

# MILLIE



UNIT 1

UNIT 2

UNIT 3

UNIT 4

UNIT 5

UNIT 6

UNIT 7

UNIT 8

UNIT 9

UNIT 10





**КЛАСС**

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# АНГЛИЙСКИЙ ЯЗЫК

## МИЛЛИ / MILLIE

Учебник для общеобразовательных учреждений

Начальный курс к учебнику

“Английский язык нового тысячелетия” / “New Millennium English”  
для 5–11 классов

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BROOKEMEAD ENGLISH  
LANGUAGE TEACHING

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2011

*With love to our Millie-husbands, Millie-parents and Millie-kids  
and all those Millie-people in Russia and in the UK  
who always believed in us and in Millie.*

Your Millie-authors

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УМК "Милли" / "Millie" для 3-го класса является составной частью учебного курса "Милли" / "Millie" для 2–4-х классов общеобразовательных учреждений России и составляет с УМК "Английский язык нового тысячелетия" / "New Millennium English" единую учебную линию для 2–11-х классов. УМК соответствует требованиям федерального государственного образовательного стандарта начального общего образования. Учебник предназначен для учащихся 3-го класса.

УМК состоит из учебника, книги для учителя, рабочей тетради, аудиоприложения, набора карточек для обучения говорению и чтению, обучающих компьютерных программ — "Millie-3", "Интерактивные плакаты" (1–4-е классы).

Учебник предлагает разнообразный материал для развития речевых и общеучебных навыков, отобранный с учетом психологических и возрастных особенностей детей. Задания включают тексты для чтения, игры, инструкции по выполнению поделок, страницы самоконтроля, сквозную историю и др. Темы и ситуации общения близки учащимся начальной школы, а предлагаемый языковой материал позволяет им выразить свои мысли и чувства, стимулирует общение со сверстниками на английском языке. Книга содержит интересный и познавательный материал страноведческого характера, а также двуязычный словарь активной лексики каждого раздела и страницу для родителей.

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**Unit 1**

Cool school



...4

**Unit 2**

Let's have fun!



...14

Progress page  
Units 1-2

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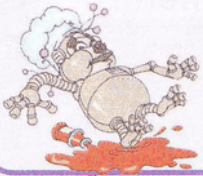
Happy Birthday!



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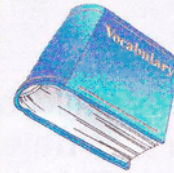
Through the window



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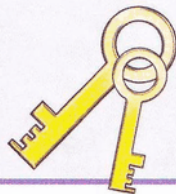
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**Wordlist**

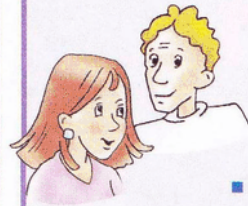
...114

**Write your name**

...119

**Answer key  
Progress pages**

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**Parents' page**

...123

**Условные  
обозначения:**

— номер задания



— слушай аудиозапись

## Lesson 1

1 Listen, look and say.

## Where's Roger?

Children, let's decorate our **classroom**. Wendy, take Roger.

Where is he?

1

Look, Steve! He's under your **desk**. Catch him!

He's not here!

2

Oh dear! He's run away!

Where's Roger?

4

He's on the **timetable**! I can catch him!

5

Hello, children! Meet Miriam. She's a **new pupil** in your class. This is Miss Fun, your English **teacher**.

7

Hi, Miriam! Welcome to our class. Meet your new friends.

And who's over there?

Roger!!! You naughty mouse!!!

8





3



6

2  Sing the song.

### A new pupil

Where is my new classroom?  
 Where is my new classroom?  
 Here it is! Here it is!  
 I like my new classroom.  
 I like my new classroom.  
 School is cool! School is cool!

3 Read and say.

### Where's the parrot?

The parrot's on the board.  
 The mouse is under the desk.  
 The guinea pig's under the window.  
 The teacher's at the window.  
 Three big frogs are under the timetable.  
 Two brown lizards are on the board.

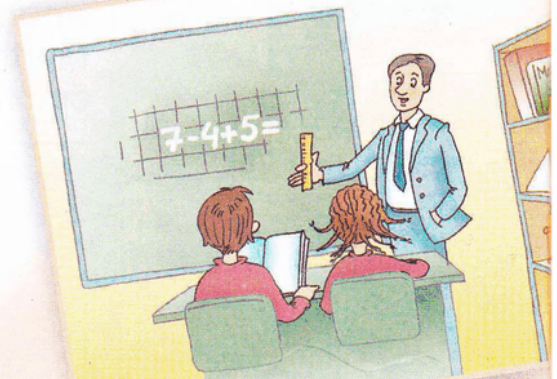
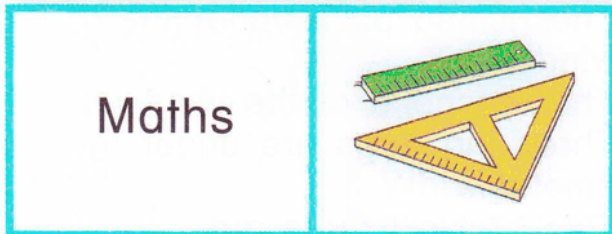
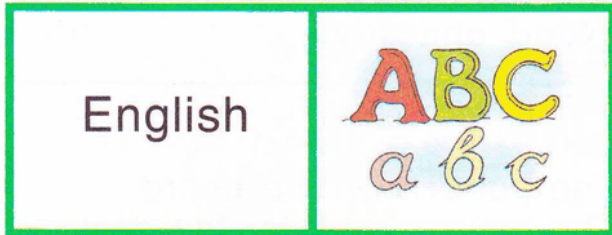
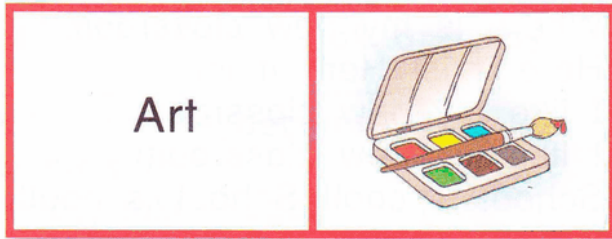


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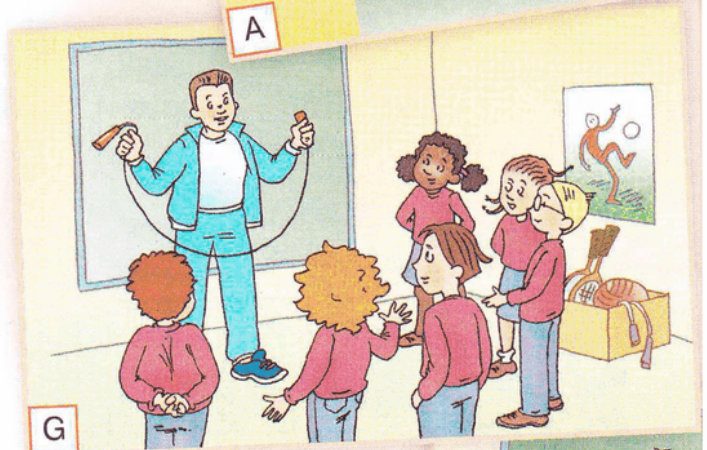


# Lesson 2

1 Point, read and say.



A



G



F

## We can read

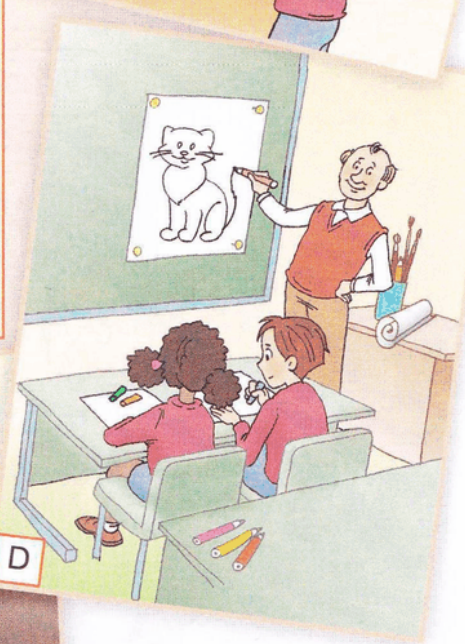
I can draw a card with a farm and stars in Art.



2 Look, listen and say.



Miss Fun	is	an Art teacher
Mr Draw		a Music teacher
Mr Five		a Maths teacher
Mr Run		an English teacher
Miss Paper		a PE teacher
Miss Song		a Crafts teacher
Miss Butterfly		a Nature Study teacher



3 Read and ask your friend.

What's your favourite subject?

It's Maths. And what's your favourite subject?



	Our Class	English	Maths	Art	Music	PE	Crafts	Nature Study
1	Carlos				✓			
2	Martha		✓					
3	Simon	✓						





# Lesson 3

1  Sing the song.

## Every week

Every week has seven days,  
See how many you can say.

**Sunday, Monday, Tuesday, Wednesday,**  
**Thursday, Friday, Saturday.**

Tell me please, what day is it today?

2 Read and ask your friend.



## We can read

Mrs Williams washes Wendy and Wendy washes Walter every Wednesday.



3  Listen and say.

## My busy week with Alouette



On Mondays I usually draw my pet.  
Oh! Do you, really?  
Yes, I do. That's my cat Alouette.



On Tuesdays I usually wash Alouette.  
Oh! Do you, really?  
Yes, I do. Then I take her to the vet.



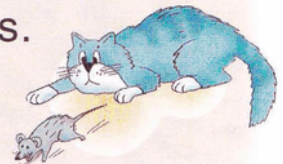
On Wednesdays I usually bounce my ball.  
Oh! Do you, really?  
Yes, I do. And my cat plays with Paul.



On Thursdays I usually ride my red bike.  
Oh! Do you, really?  
Yes, I do. Oh! And that's what I like.



On Fridays I usually feed Granny's cats.  
Oh! Do you, really?  
Yes I do. And my cat catches rats!



On Saturdays I usually climb in the tree.  
Oh! Do you, really?  
Yes, I do. Alouette climbs with me!



On Sundays I usually sing with my friend.  
Oh! Do you, really?  
Yes, I do. And she sings with her band!



# Lesson 4

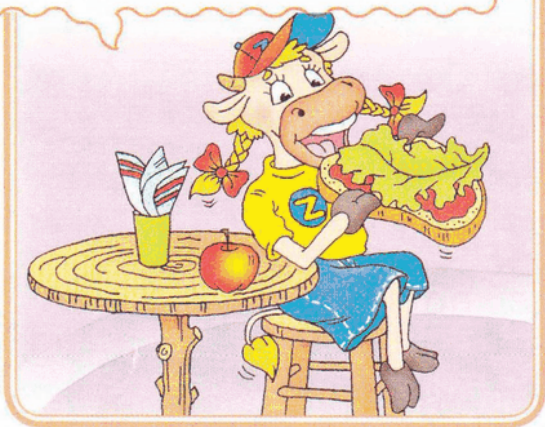
1  Look, listen and say.

I'm Mr Sum. I can **do sums!**  
Listen to me, and **talk to me!**

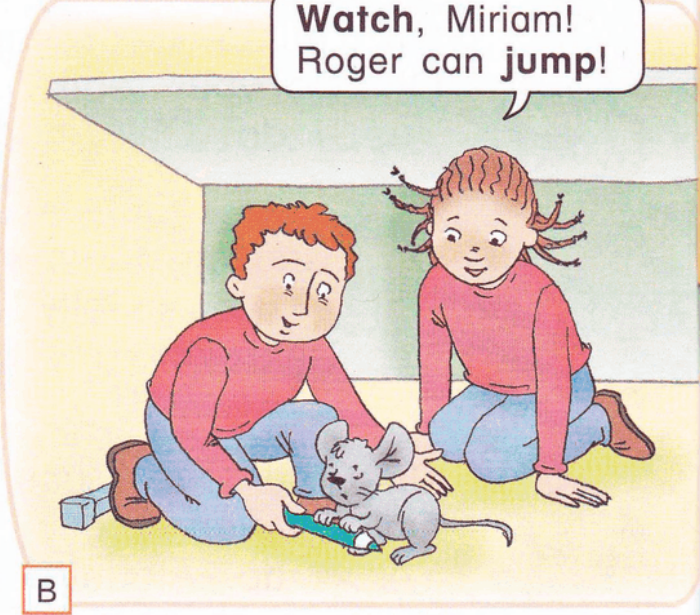


## We can read

'The <sup>u:</sup>food in the school zoo is cool!' <sup>u:</sup>moos the cow.

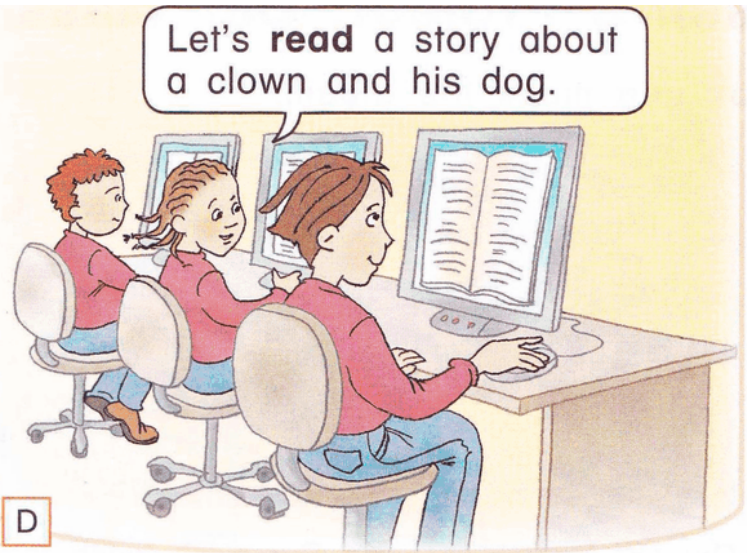


Watch, Miriam!  
Roger can **jump!**



2 Read and name the subject.

- 1 In this subject we do sums and write numbers. We don't sing songs or jump.
- 2 In this subject we run, jump, skip and play football. *PE*  
We don't make toys or watch films about pets.
- 3 In this subject we draw pictures of our friends, teachers and pets. We don't jump.
- 4 In this subject we listen to the stories, sing songs, play games, talk to our friends and read books.  
We don't swim.



D



C



2

3 Read and play the game.

### Cool school!



Do you talk to the classroom ghost in English?

No, we don't.

Do you listen to songs in Music?

Yes, we do.



# Lesson 5 Project: Our class album

1 Look and make the album.



1

Our classroom



2

Our class teachers



3

School is cool!

OUR TIMETABLE					
	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1	English	Russian	Russian	Maths	Nature Study
Break					
Lesson 2	Maths	Maths	Maths	English	Maths
Break					
Lesson 3	Art	Nature Study	PE	Russian	Russian
Lunch					
Lesson 4	PE	Music	Crafts	Music	Art
Break					
Lesson 5	Nature Study	English	PE	English	

4



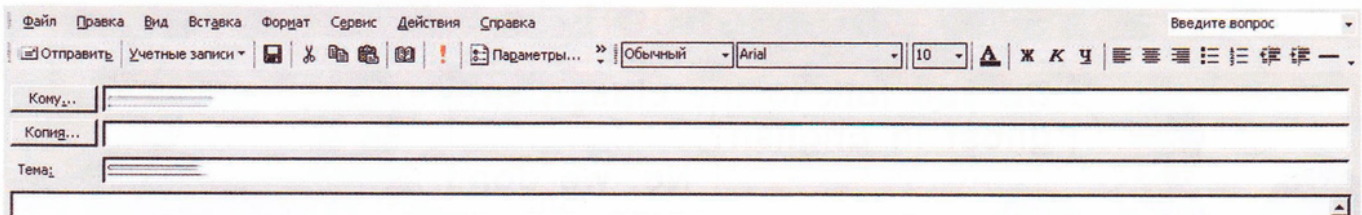
On Saturday and Sunday



6

Our class album

2 Read and say.



Hello!

We're the pupils of Class 3W, High Hill Primary School, England. We have Nature Study, Art, English and Maths every day. Our teachers are Miss Green and Mrs Flower. On Mondays we usually sing and play musical games in our Music Club. Every Thursday we have Football Club. We've got ten girls in our football team!

We'd like to know about your school and your class.

What's your address?

Bye!

Amy, Helen, Peter, Rosy, Paul, David and Liz






1 Listen, read and say.

# New adventures in upside-down world



## Lesson 1


1  Listen, look and say.

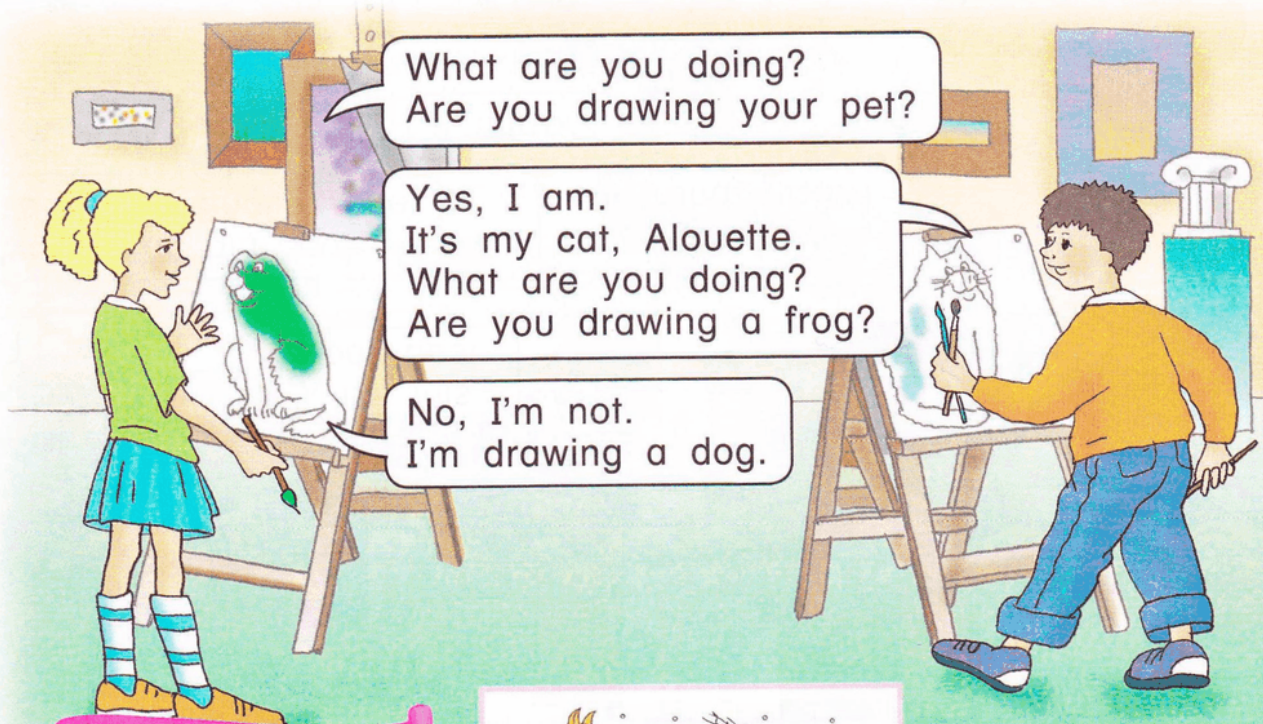


A



B

2  Listen and say.



What are you doing?  
Are you drawing your pet?

Yes, I am.  
It's my cat, Alouette.  
What are you doing?  
Are you drawing a frog?

No, I'm not.  
I'm drawing a dog.

 We can read

What are you doing?



I'm fishing. I like fishing and singing.



# Lesson 2

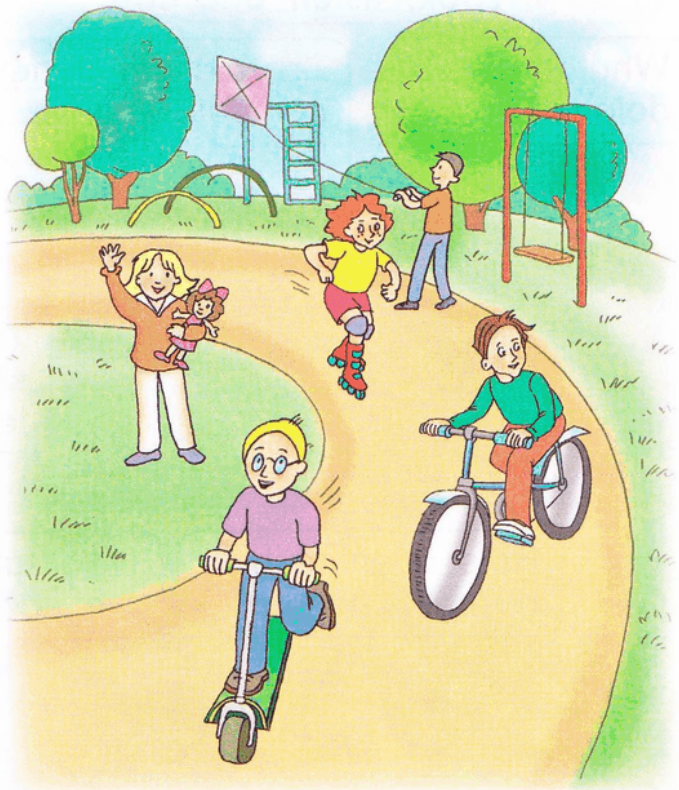
## 1 Sing the song.

Simon's riding a green scooter.  
And the scooter's going fast.  
Rattle, rattle, rattle, blast!  
Simon's riding very fast!

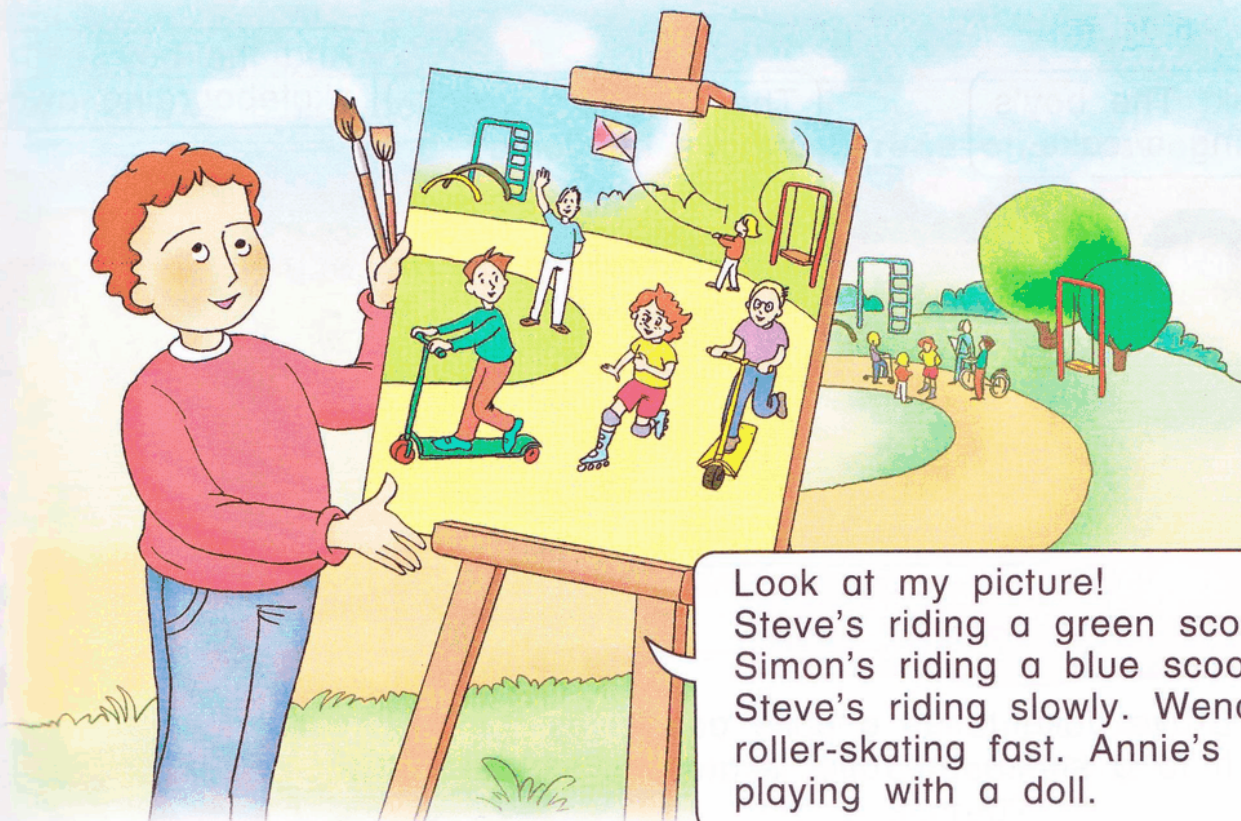
Honk, honk,  
Simon's riding a scooter.  
Crash, beep, beep,  
He's riding fast!

Happy Wendy's roller-skating.  
She is roller-skating fast.  
Rattle, rattle, rattle, blast!  
Wendy's roller-skating fast.

Honk, honk,  
Wendy is roller-skating.  
Crash, beep, beep,  
She's skating fast!



## 2 Look and say.



Look at my picture!  
Steve's riding a green scooter.  
Simon's riding a blue scooter.  
Steve's riding slowly. Wendy's  
roller-skating fast. Annie's  
playing with a doll.





# Lesson 3

## A brave

1 Look, listen and say.

What are you doing, Carlos?

I'm playing a new computer game. It's about a **brave** boy scout.

Good! Let's play!

The boy's **skateboarding** to the house.

He's opening box number twelve.

He's taking the scooter!

He's riding fast!

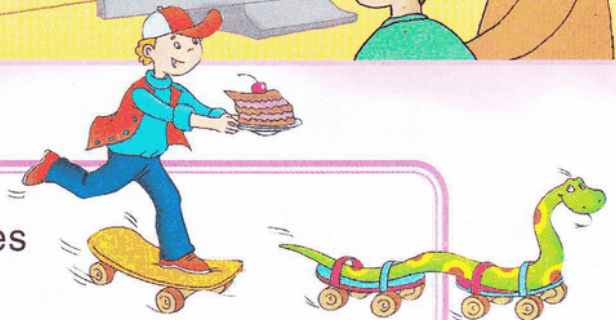
Look! The boy's eating a cake.

The ghost's **scared!** What's he doing? He's running away fast!

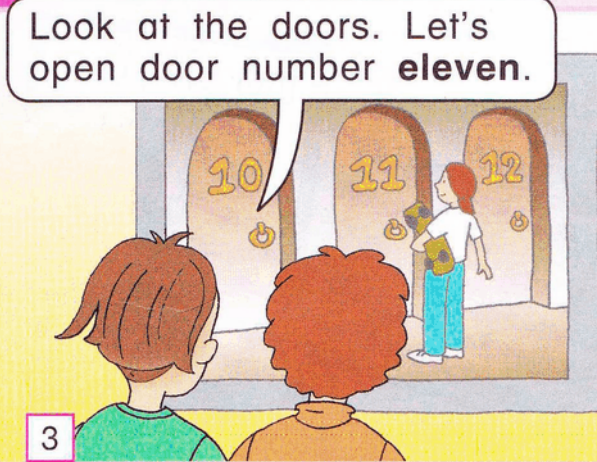
Look! He's so big!

### We can read

Brave Jake takes a cake and gives it to a snake on roller skates.



# boy scout



Look at the doors. Let's open door number **eleven**.

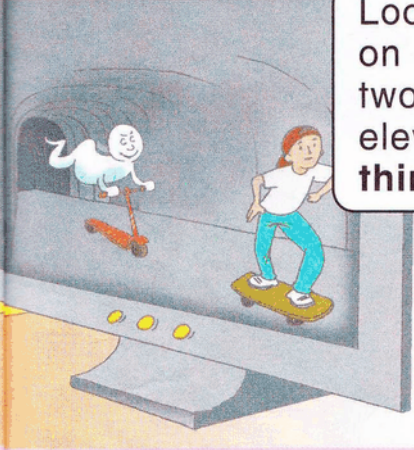
3



Look! A ghost!

What's he doing?

4

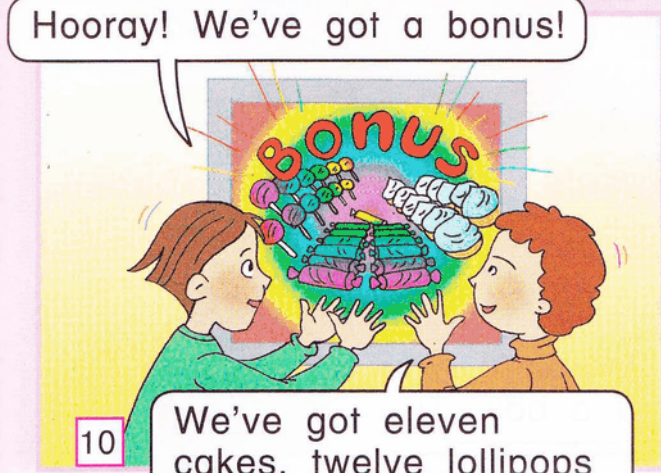


Look at the cakes on the table! One, two, three, four... eleven, twelve,... **thirteen** cakes.

7



Let's take the cakes.

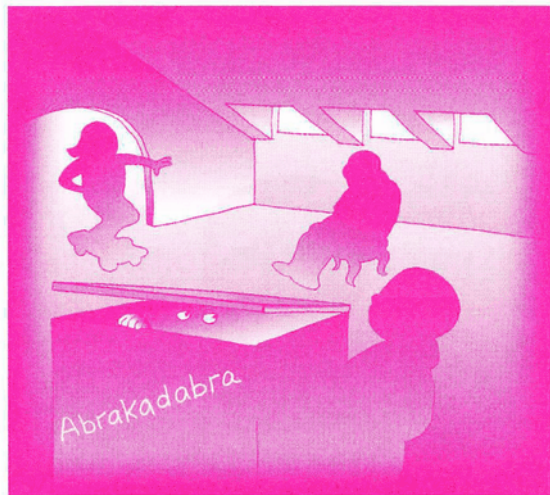


Hooray! We've got a bonus!

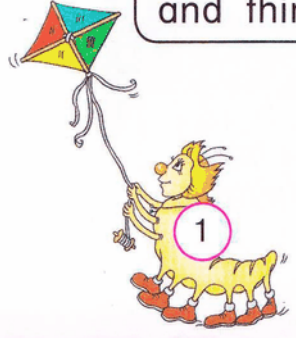
We've got eleven cakes, twelve lollipops and thirteen crackers.

10

## 2 Look, read and answer.



What's the brave boy doing?  
Who's skateboarding?  
Who's scared?



# Lesson 4

1  Look, listen and say.

## I'm watching TV

My friends all say, 'Let's run!  
They say, 'Let's climb a tree!  
But I'm a couch potato,  
And I'm watching TV.

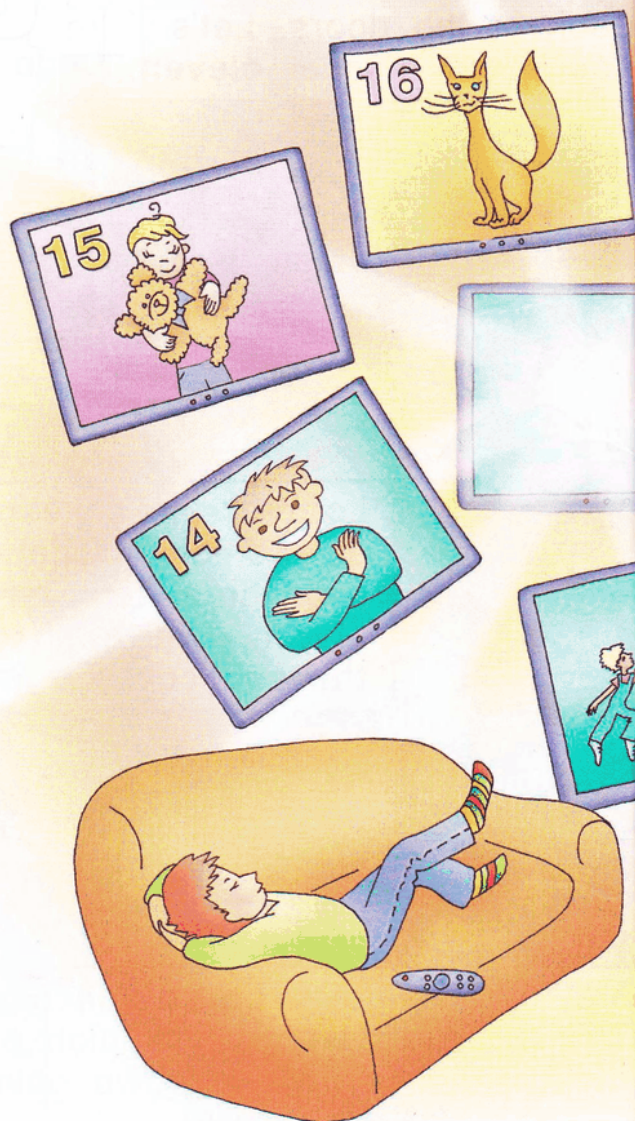
I'm watching channel **fourteen**,  
The cartoon's about a boy.  
I'm watching channel **fifteen**,  
The cartoon's 'My cuddly toy'.

My friends all say, 'Let's run!  
They say, 'Let's climb a tree!  
But I'm a couch potato,  
And I'm watching TV.

I'm watching channel **sixteen**,  
The cartoon's about a cat.  
And then on channel **seventeen**,  
The cartoon's 'My magic hat'.

My friends all say, 'Let's run!  
They say, 'Let's climb a tree!  
But I'm a couch potato,  
And I'm watching TV.

On channels **eighteen**,  
**Nineteen** and **twenty**,  
There's a lot to see.  
I'm a couch potato.  
And I'm watching TV.



2 Read and play.

I'm watching TV. The cartoon's about a boy.

What's he doing?

He's flying a kite.

Is it channel number nineteen?

Yes, it is.



3 Look, read and say.

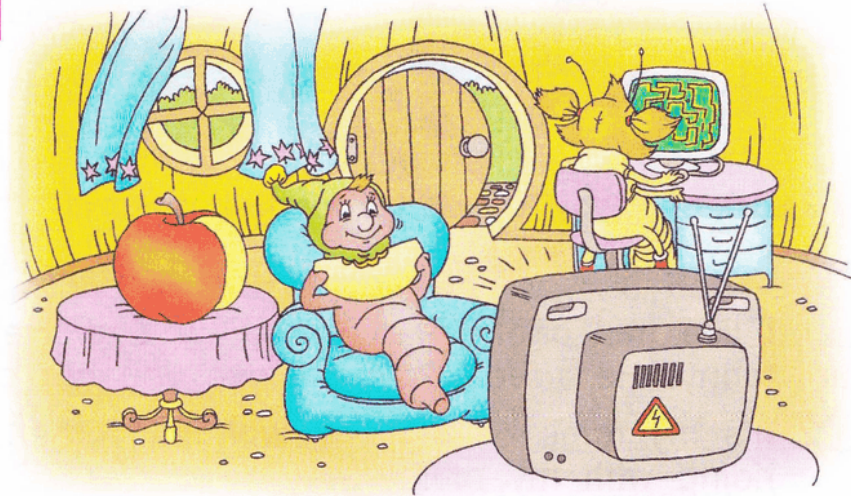
## Millie the Millipede and her friend

1



Millie the Millipede lives in a big house. Look at the picture and say where she lives. Is it door number eleven or twelve? Her friend's name is Vic. He likes apples. Who's he?

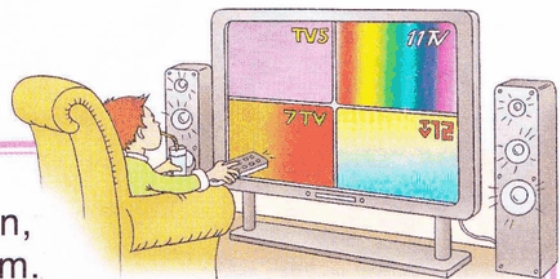
2



Millie's sitting near the door. Vic's eating an apple. Where's Vic? What's Millie doing?

### We can read

Ivan's watching channels five, seven, eleven and twelve in the living room.



# Lesson 5

1  Listen, look and say.

## Let's have fun!

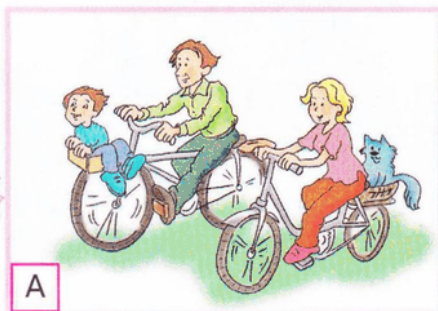


2 Read and say the letter of the picture.

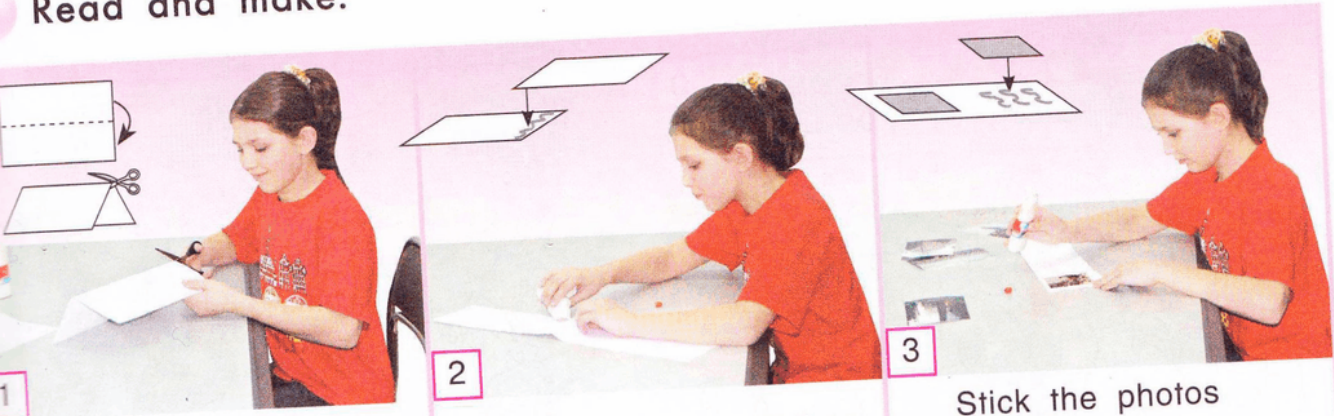
### My candid camera



- 1 I like this photo. It's Spike, my dog. He's so funny. He's feeding me. Have you got a dog?
- 2 It's my family. I'm riding with my father. And who's riding with my mum?
- 3 Have a look. My granny and grandpa are roller-skating. They like roller-skating together. Who can roller-skate in your family?



Read and make.



1 Cut the paper.

2 Stick two strips together.

3 Stick the photos on the strips.



4 Fold the paper and cut out the square 10x15 cm.

5 Fold and stick the two sides together.

4 Read and say.



Who's this?

It's my mum.

What's she doing?

She's playing with a dog.

And who's this little girl?

It's me. I'm four in this picture.

What are you doing?

I'm drawing my mum.

1 Look, listen and say.

# New adventures in upside-down world

Nikita, where are we?

Wow! Look at that girl!



What's she doing?



Oh dear! I think she's riding a scooter!

Look! I'm riding my scooter fast! I can do it! Hooray!

I've got... something... a frog?!



What are you doing, Nikita?!



Nikita, get out of the water!

...ten, eleven... Eleven frogs!

Great! You're a brave frog boy.



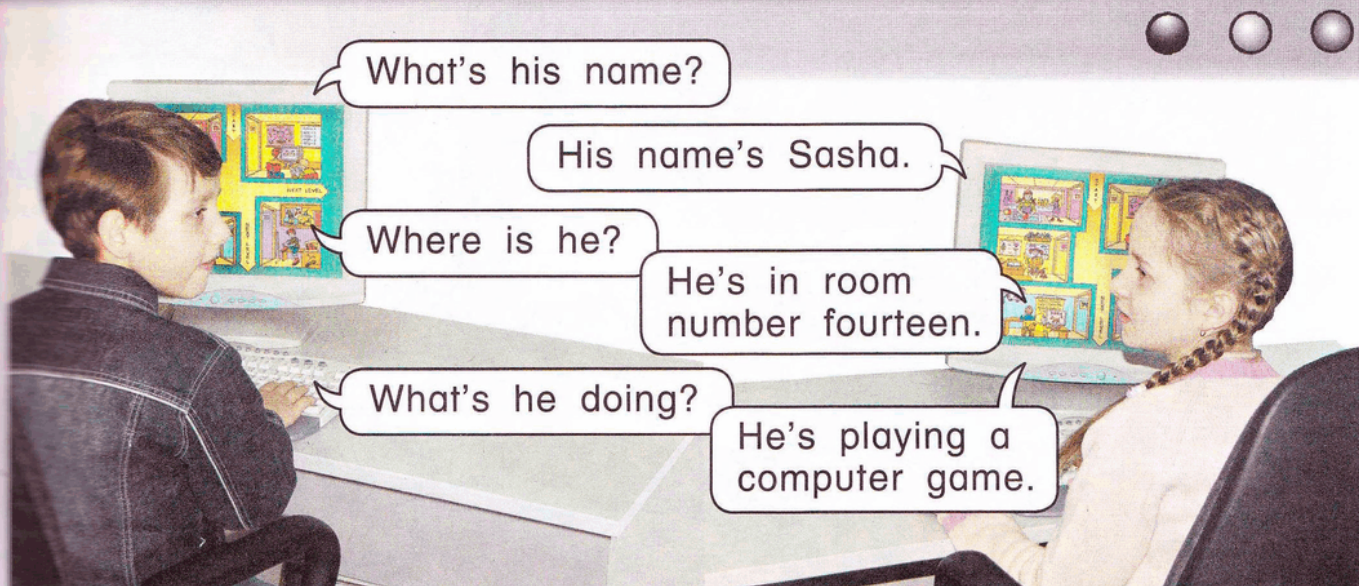
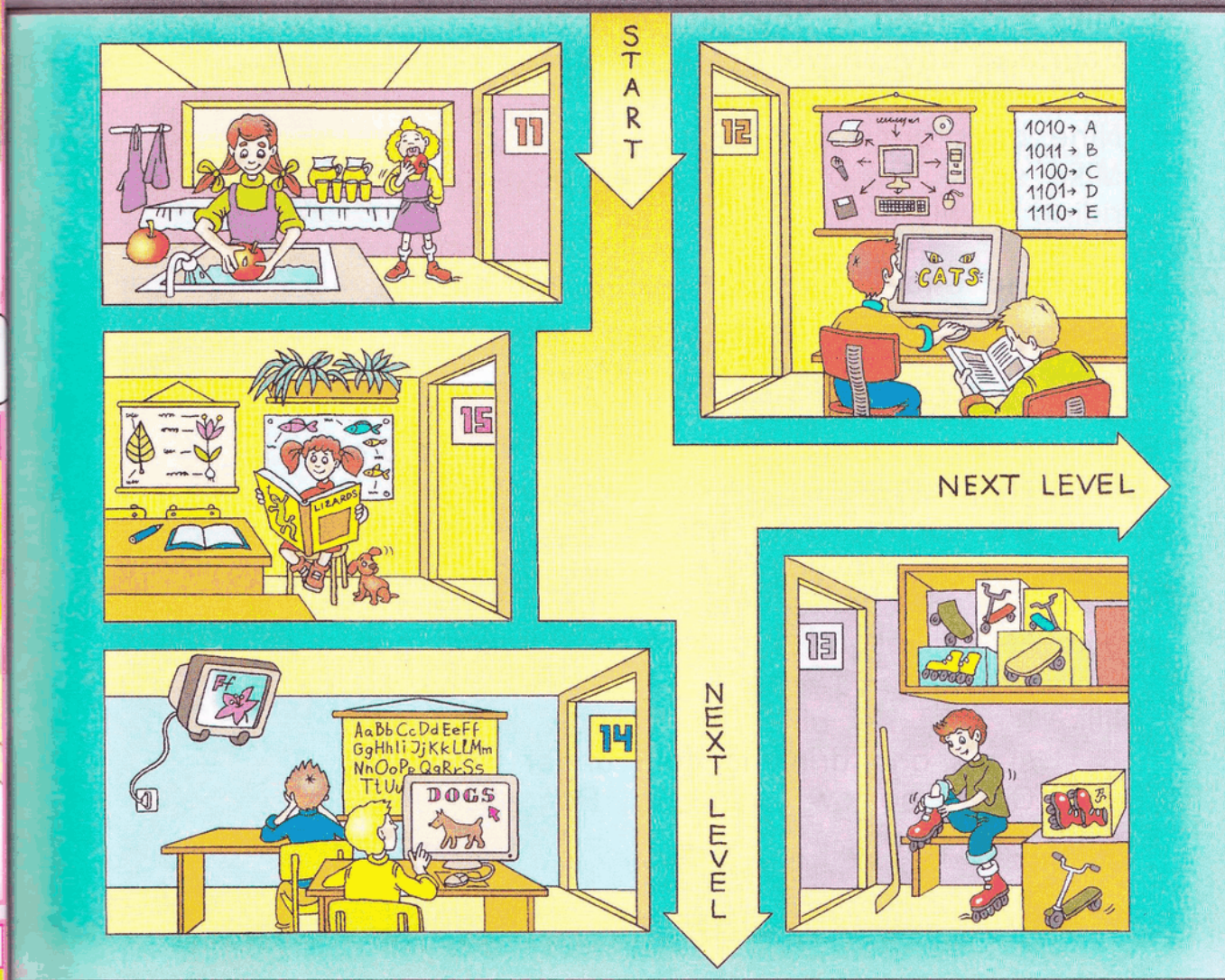
Nikita, look at the boy and girl. They are funny!



Let's talk to them.

2 Play the game.

Let's play a computer game!



What's his name?

His name's Sasha.

Where is he?

He's in room number fourteen.

What's he doing?

He's playing a computer game.



# Progress page Units 1-2

1  Listen and write true or false.

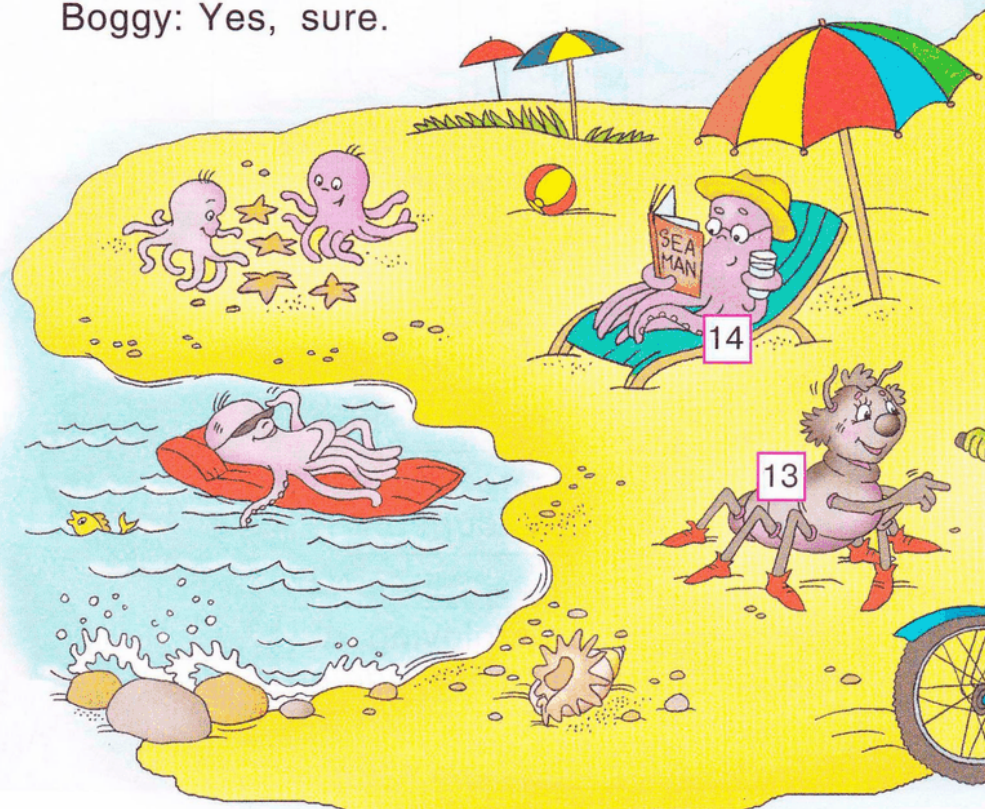
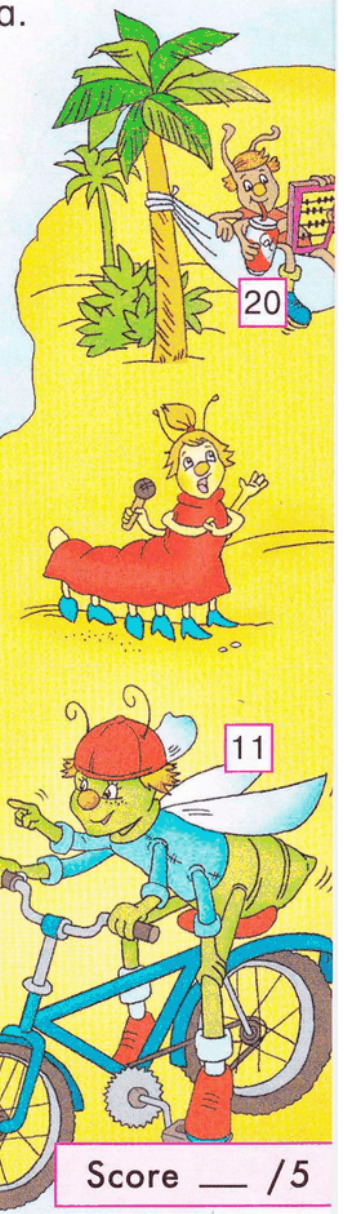
- 1 Pupils are having a PE lesson.
- 2 Mike's drawing a boy with a scooter.
- 3 Fourteen boys have got scooters.
- 4 Three boys are riding fast.
- 5 Nine boys are roller-skating.
- 6 Mike says, 'No problem. Three boys are riding slowly!'



Score  / 5

2 Look, read and write.

Spiky: Buggy, can I borrow your bike?  
 Buggy: It's not my bike. Ask Octave.  
 Spiky: Where's Octave?  
 Buggy: He's reading the book under the umbrella.  
 Spiky: Hi, Octave! Can I borrow your bike?  
 Octave: It's not my bike. Ask Millie.  
 Spiky: What's she doing?  
 Octave: She's skipping under the tree.  
 Spiky: Hi, Millie! What a nice bike you've got!  
 Can I borrow it?  
 Millie: It's not my bike. Ask Boggy. He's doing sums and drinking cola under the tree.  
 Spiky: Can I borrow your bike, Boggy?  
 Boggy: Yes, sure.



Score  / 5

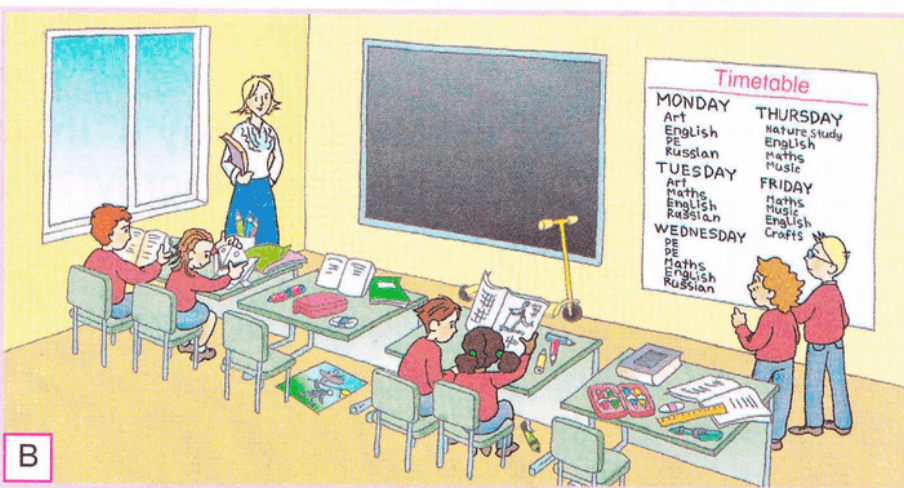
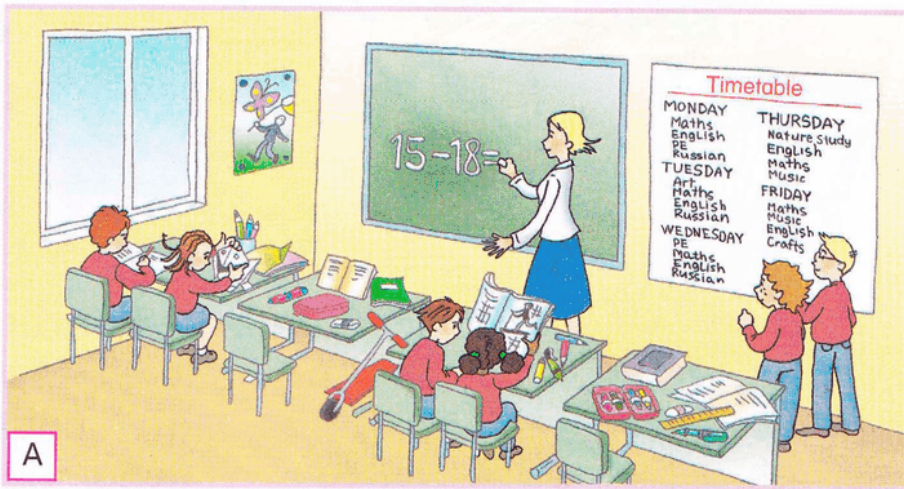


3 Unscramble the words. Then complete the sentences.

I'm Millie. Mollie's my twin sister. We like doing things together. We do usms (1) on oynaMds (2) together. We listen to the csumi (3) on endeWydsas (4) together. But it's yduSan (5) today. Mollie's (6) and I'm (7). My friend Octave's (8) a book. His brother's (9) in the river. Octave's a teacher. His pupils are (10) stars.

Score \_\_\_ /10

4 Spot the difference.



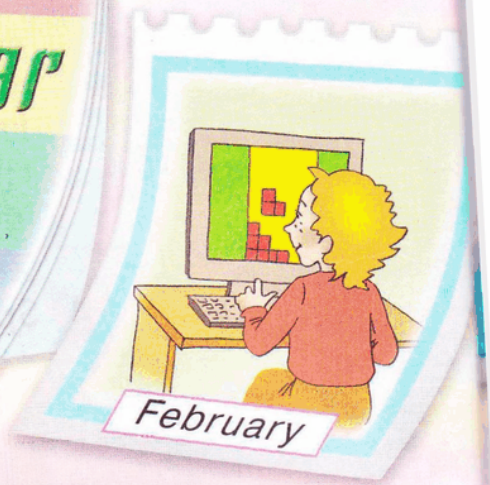
# Happy Birthday!

## Lesson 1

1  Listen and point.



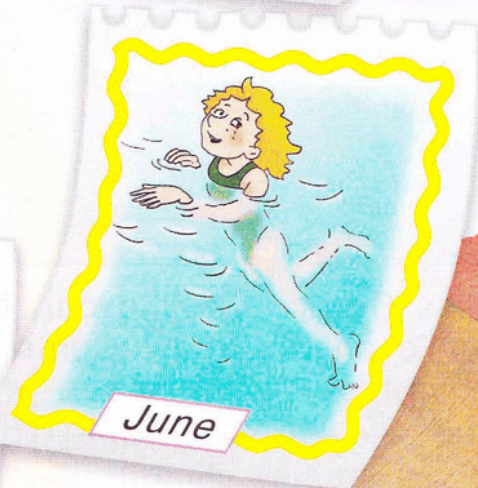
Calendar



### My birthday's in December

In **January**, **February**, **March**,  
 In **April** and in **May**,  
 In **June**, **July**, and **August**  
 I'm happy every day!  
 In **September**, **October** and **November**  
 I always like to play!  
**My birthday's in December!**  
 Hooray! Hooray! Hooray!






2 Read and sequence.

- a) I go to school in September.
- b) In April our class usually goes to Moscow.
- c) I usually go to my granny's farm in June.
- d) I swim in the river in July.
- e) I like winter and January's my favourite month.
- f) I can't swim in February, but I go fishing.
- g) I decorate a Christmas tree in December.
- h) I write a card for my mum in March.  
And what about you?
- i) Sometimes in October I go to Yasnaya Polyana.
- j) My sister comes in May and we fly kites together.
- k) I buy new books and pens for school in August.
- l) I eat my birthday cake in November.



# Lesson 2

1  Listen and say.

When's your birthday?



1

Oh! What a fluffy cat!



2

It's Miss Black, my little cat. Miss Black's birthday's on Saturday! Come to the party! Bring your pet!

Thank you, Wendy! My dog likes birthday parties!

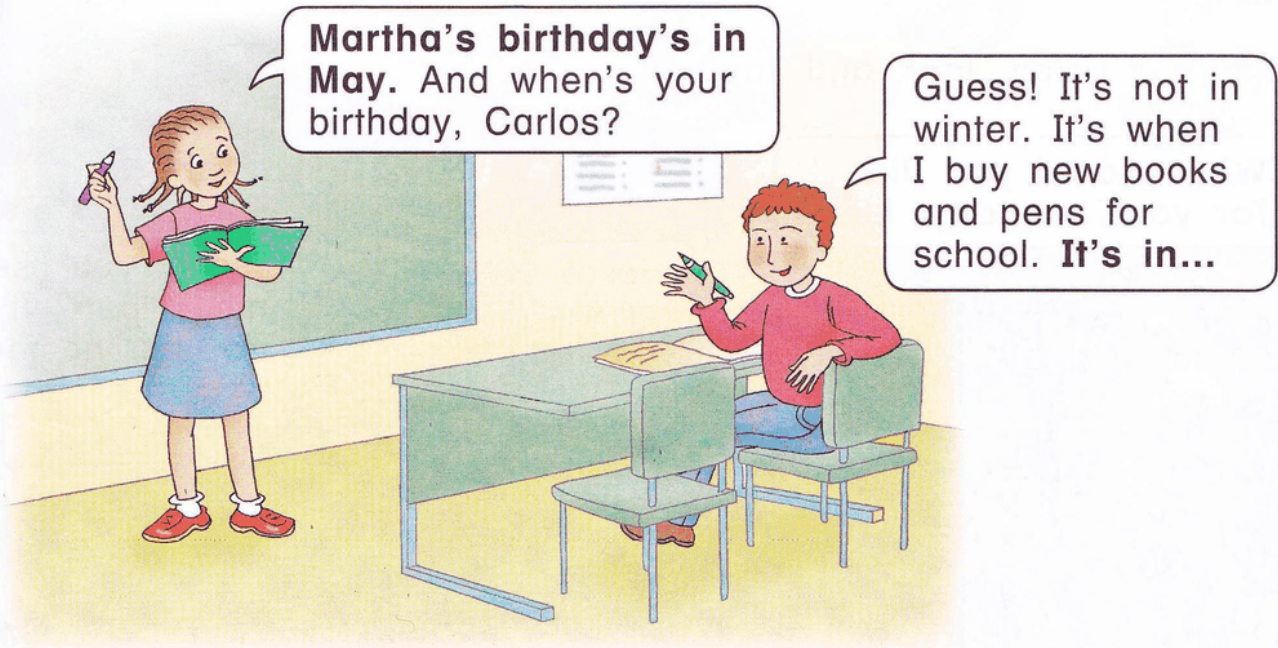


3



	Simon's birthday	Martha's birthday	Wendy's birthday	Steve's birthday
January				
February				

2 Read and say.



3 Read and guess.


Dima's birthday isn't in winter. His birthday's not in September, October or November. Dima can swim in the river and go fishing on his birthday. His birthday isn't in April, May, July and August. When's Dima's birthday?



Katya's birthday's in winter. It's not in January. Her father's birthday's in February. Her birthday isn't in February. She decorates a Christmas tree on her birthday. When's Katya's birthday?



# Lesson 3

1  Listen, look and say.

What would you like for your birthday, Lucy?



1

I don't know. Mum, let's go into this shop.

## Little Witch Lucy's birthday

Hello!



Would you like a magic pen? It can do your homework.


Hello! Welcome to our magic shop! What would you like for your birthday, Lucy?

I'd like something ummm. I don't know.

2

3



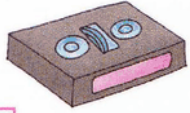
2  Sing the song.



What would you like for your birthday?  
What would you like for your birthday?  
What would you like for your birthday?  
A scooter, a book or a bike?

I'd like a CD and a bike.  
I'd like a book and a kite.  
I'd like a video cassette  
And a cuddly and fluffy pet.

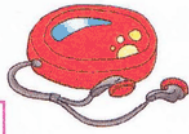




1 a video cassette



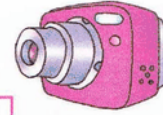
2 a CD



3 a CD player



4 a magic wand



5 a camera



6 a flower

What would you like, Lucy? Would you like a magic book? It can read and show you magic stories.

I can do my own homework. I'd like something else.

No, I like reading books myself. I'd like something...

So what would you like, Lucy?

4

5

3 Read and say.



- What would you like for your birthday?
- I'd like something small, white and fluffy, but not a kitten.
- A guinea pig?
- No.
- A rat?
- No, something very, very small.


We can read

Jessie would like a dress, a video cassette and a glass of cola for her birthday.





# Lesson 4

1  Listen, look and say.



- A**
- 1 Buy a present. It's big and heavy.
  - 2 Buy stars and bells.



- B**
- 1 Write a birthday card.
  - 2 Decorate your room.

## Do you know?



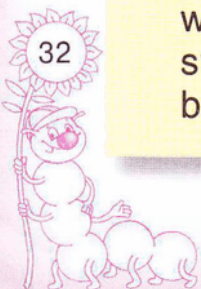
In the UK, the USA and Europe children take home goody bags after the party. Goody bags are bags with little presents: toys, sweets or a piece of a birthday cake.



- G**
- 1 Dance to the music.
  - 2 Dance and sing.



- H**
- 1 Tell a story about Santa Claus.
  - 2 Tell jokes.





C

- 1 Your friends come.
- 2 Go to the party.



D

- 1 Open the presents.
- 2 Give the present and the card to your friend.



F

- 1 Cut the cake and give some to your friends.
- 2 Blow out the candles on the birthday cake with your friend.



E

- 1 Sing 'Happy Birthday to you'.
- 2 Sing 'We wish you a Merry Christmas!'



I

- 1 Say goodbye to your friends.
- 2 Take a goodie bag. Great party!

### We can read

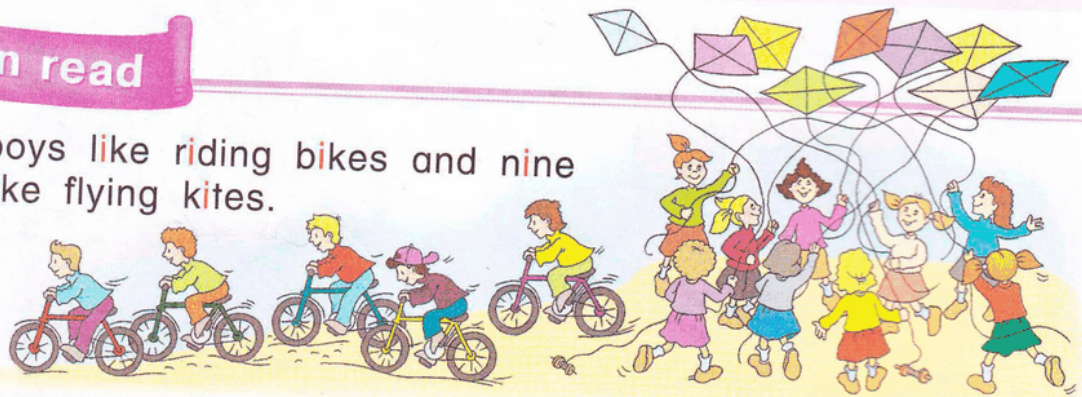
Frank drinks pink juice and says thanks to Mum.



# Lesson 5

## We can read

Five boys like riding bikes and nine girls like flying kites.



### 1 Read and do the survey.



What would you like for your birthday?

I'd like a computer game.

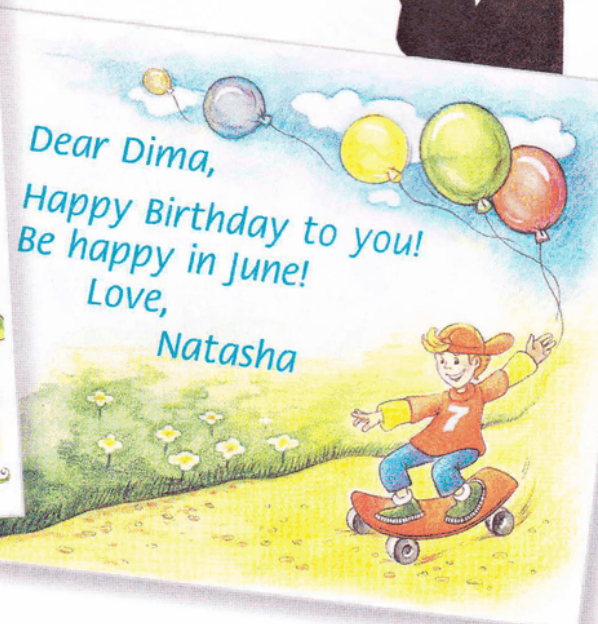
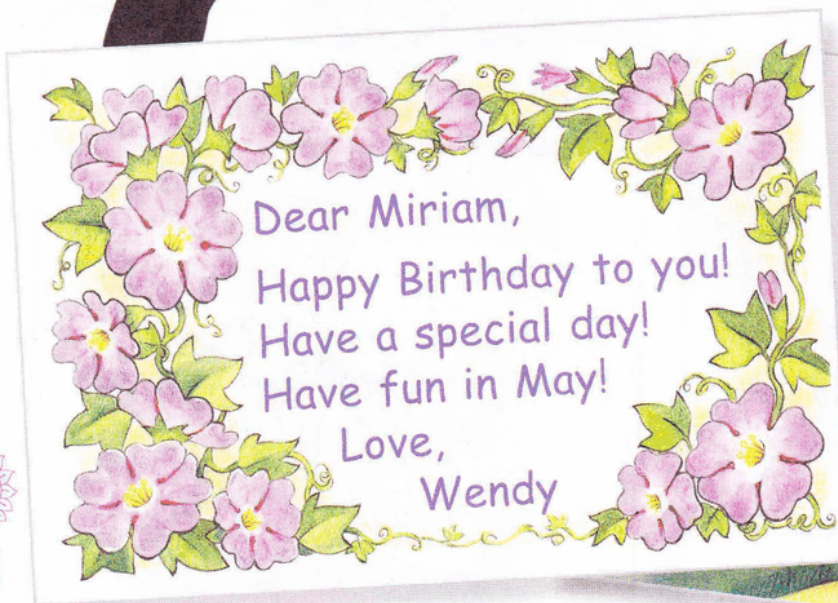
What do you usually do at a party?

I sing and dance, play games and draw.



Name	She'd like He'd like	She usually He usually
Dima	a CD player	tells jokes

### 2 Read and make.



# New adventures in upside-down world



Who are you?

I'm Sadsy.

And I'm Jumpsy.

1

Welcome to our birthday party!

Happy Birthday, Masha!

I'm Masha. It's my birthday today.

Happy Birthday!

2

Let's play 'Catch the biscuits!' Fast Food!

Hooray!

What are you doing?!

3

Stop it!!! We don't catch food! We eat food!

Let's blow out the candles, Masha.

4

Jumpsy! Would you like a piece of cake?

Sure!

Happy Birthday, Masha!

We don't drink cakes, we eat them.

5

Look at my pyramid!

Look at this picture! It's...

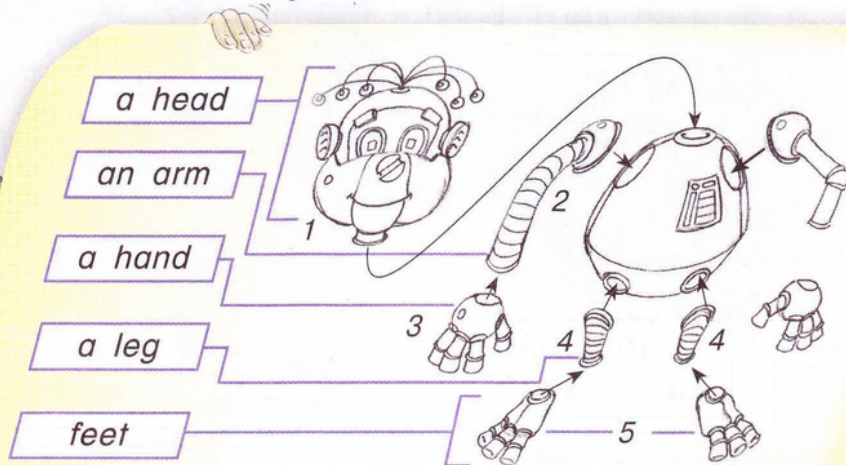
They don't play with food!... Eat your cake, Jumpsy!


...a monster!!!

6

## Lesson 1

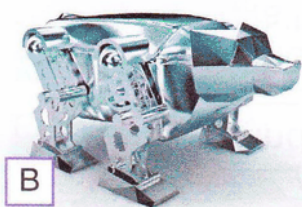
1  Look, listen and say.



2  Sing the song.

### A robot

I've got a robot.  
Here it stands.  
It's got no arms,  
It's got no hands.  
But it's got a head,  
And it's got four feet.  
It's got four legs  
To walk in the street.



3 Read and say the letter.

- 1 I've got a robot. It's got a big head, a leg and two arms.
- 2 I've got a robot. It's big. It's got a head. It's got two legs and two big feet. It's got no arms.
- 3 My robot is very big. It's got no head. It's got one arm. It's got a big hand.



### We can read

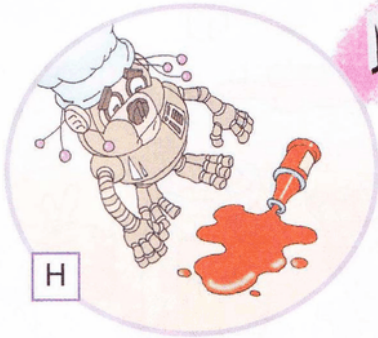
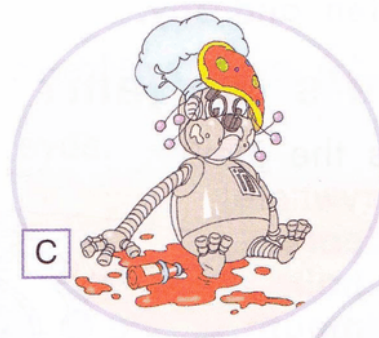
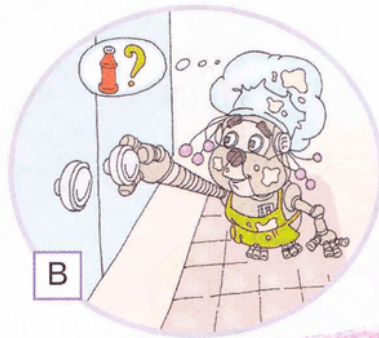
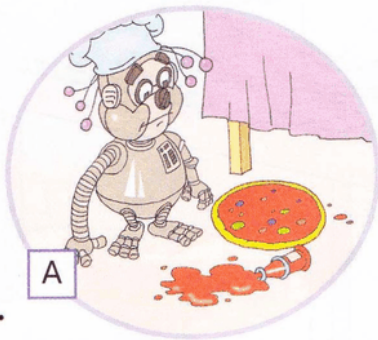


Three bees in the street have got eighteen green feet.

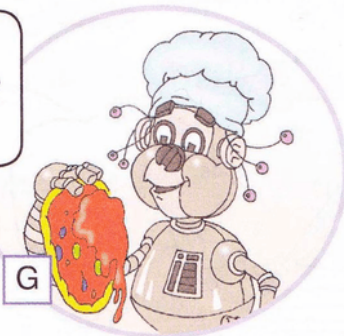
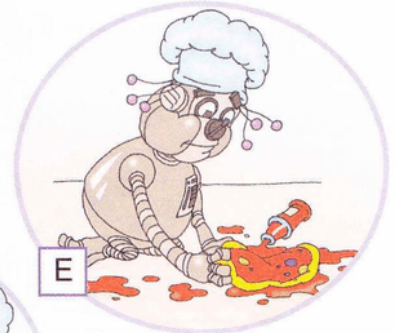
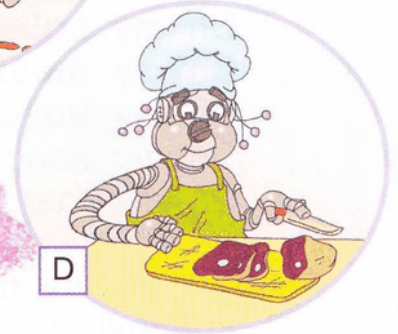
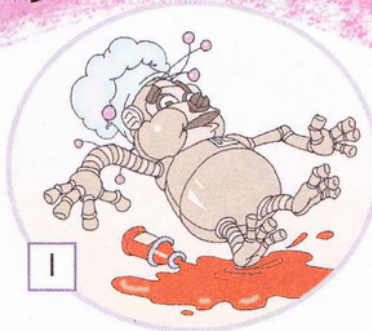


# Lesson 2

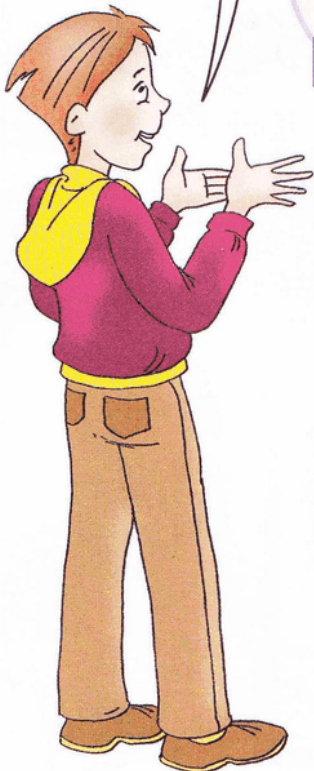
1  Look, listen and say.



My handy robot



My robot's got long arms. What can he do?



2 Read and tell the story.

My robot can **cook** ....

Look! His **small** hand's cutting ....

'Where's the ...?'

His **long** arm takes the ... from the ....

'Oh, sorry! The ...'s on the **floor!**'

Then his long arm takes the ....

'Oh, sorry! The ...'s on the floor!'

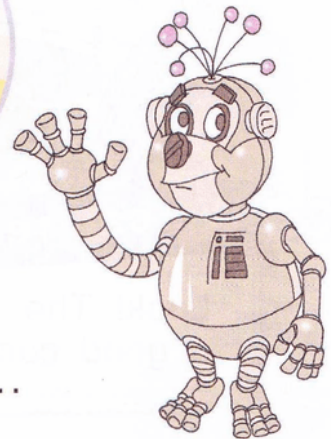
My robot **cleans** the floor with the ....

Now the ...'s on the ....


My robot **walks** fast on his **short** legs.

Oops! My robot's on the floor!

Would you like his ... now?




# Lesson 3

1  Listen and say.

## Where's the jam?

Where's the jam?  
It's everywhere!  
On my **ears**,  
On my **hair**,  
On my **mouth**,  
On my **nose**,  
On my hands,  
On my toes,  
Round my **eyes**,  
And in my tummy.  
Yummy!



 We can read

Look! The robot can cook! He's got a good cookery book!

Do you know?



A millipede's got more legs than any other creature on Earth — about 700 of them!!!



2 Listen, read and say. What can they do?

Robot Encyclopedia



Its name is Aibo. It's got two legs, two arms and red lights for its eyes. It can walk, tell stories, climb and dance.

1

Have you got a pet? Aibo is a robot dog. It's got four legs and a tail. It can jump and wag its tail. It can be happy and sad. It can read!



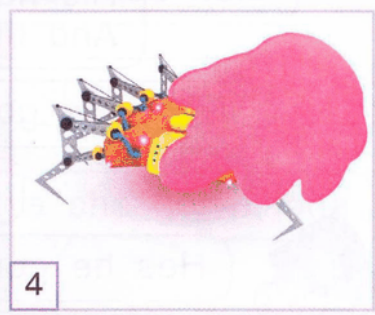
2



If you are tired you need Wakamaru. It's a yellow robot with small eyes. It's got long arms but it hasn't got any legs. It can cook and clean the room. It can say 'Welcome home!'

3

This robot's name's Miro. It's a robot with a small head and small black eyes. It's got eight legs but it hasn't got any arms. It can run fast.



4

**Has the robot got legs?** No.


**Has it got arms?** Yes. It's got two long arms, but it hasn't got any legs.

**What can it do?** It can cook and clean the room.

**What's its name?** It's Wakamaru.



# Lesson 4

1  Listen, read and say.

Robby! Robby! Can you **help** me?



1

Mum, where's Robby? I can't **find** him.



2

Have a look in the garden. He likes walking with Spike there.

Help! Help! Spike's **lost**. He's not in the garden.



3

I **know** where Spike is. Let's go and have a look in the street.

2  Listen and read.

Help me! Find my dog! He hasn't come back. His hair's white And his nose's black.

Has he got a big head?

No, he hasn't.

Has he got a short tail?

No, he hasn't.

Has he got long hair?

**Yes, he has.**

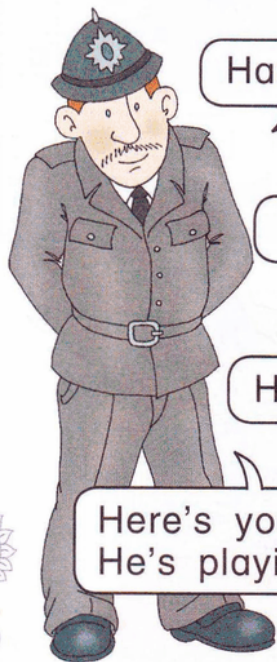
Has he got short legs?

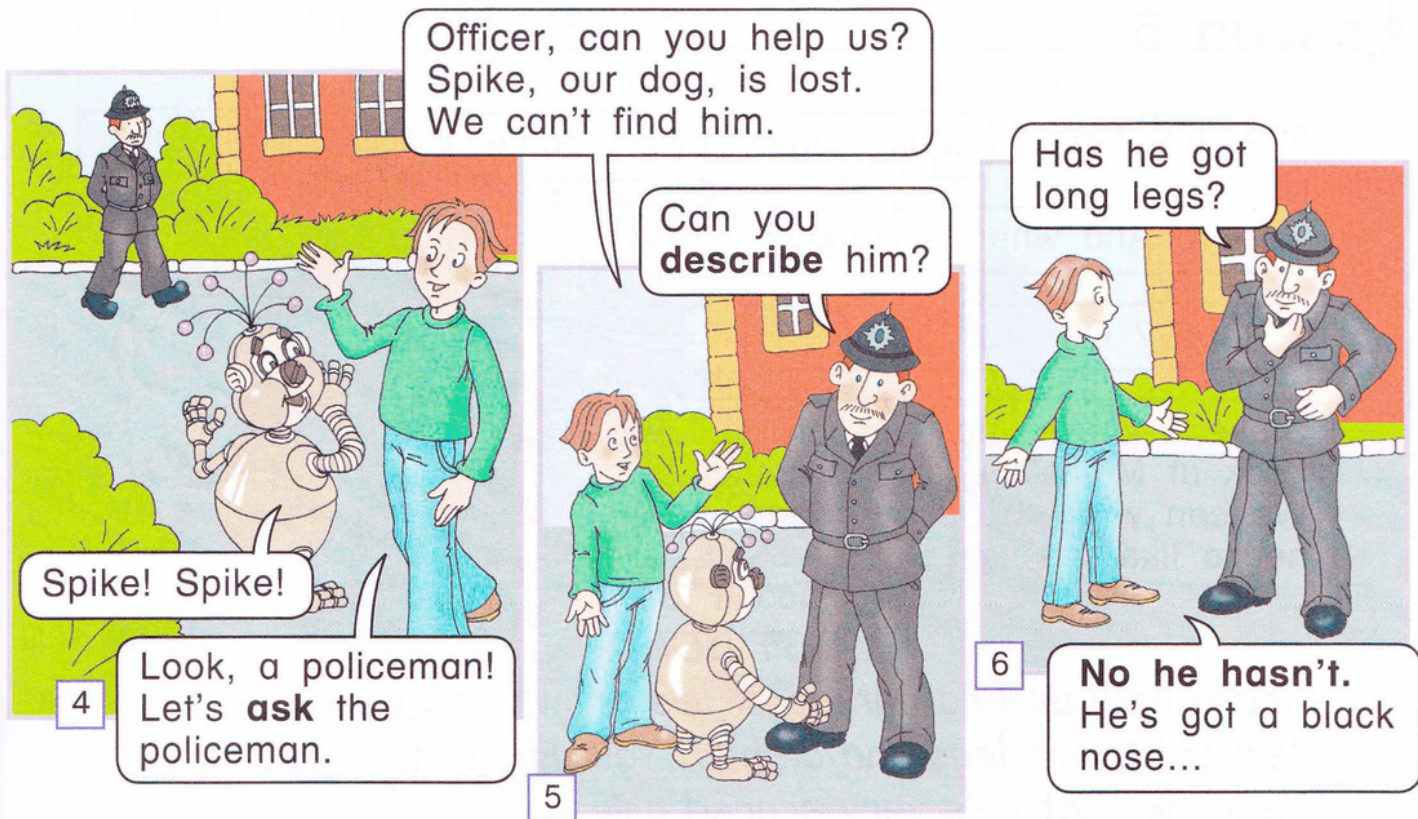
Yes, he has.

Here's your dog! He's playing with a ball.

Thank you very much!

Not at all.





3 Read and play the game.

My dog's lost. Her name's Spotty.

Can you describe her?

She's big. She's black and white.

Has she got short legs?

No, she hasn't. She's got long legs.

Has she got a long tail?

Yes, she has.

Is it number two?

Yes.



 We can read

Thelma's got **three teeth** in her mouth.



# Lesson 5

## 1 Read and say.

Mum, look! Spike's home.

OK! And where's Robby?

Robby? Oh, no! Robby's lost!

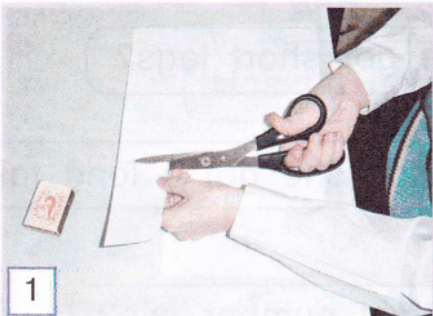


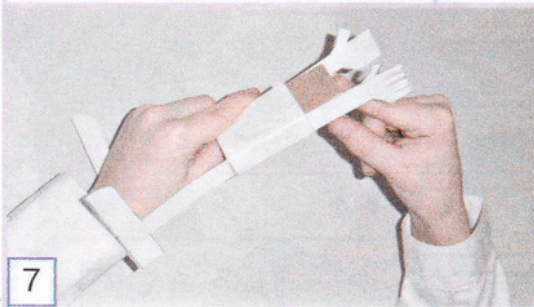
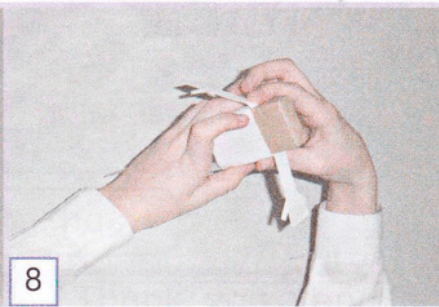
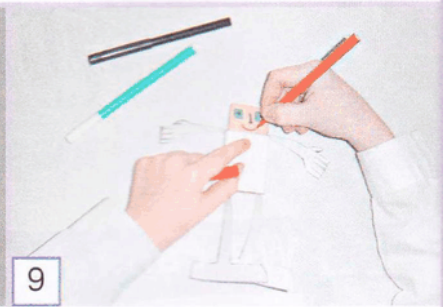
Steve, I know what we can do. Look at Mollie's Lost Dog notice. We can write the Lost Robot notice like this one.



### LOST DOG.

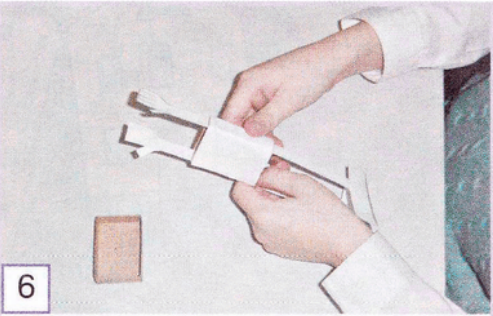
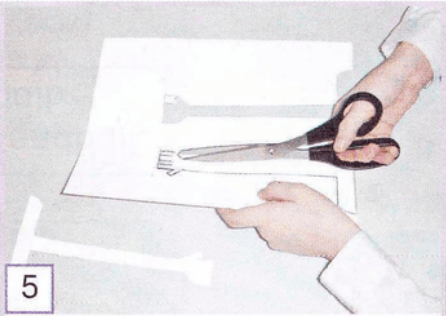
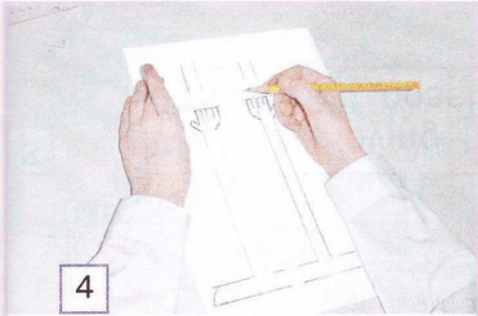
Please help us find our dog. He's brown and white. He's got short legs and a short tail. His name's Jackie. We know that he's very scared now. Please don't try to catch him. If you see him, please call me on 374-34-98. Ask for Mollie.

## 2 Read and make.

 <p>1</p>	 <p>2</p>	 <p>3</p>
Cut it out.	Glue it to a matchbox.	Draw the legs and arms.
 <p>7</p>	 <p>8</p>	 <p>9</p>
Make a head.	Bend the arms.	Draw the eyes, nose and mouth.

3 Read and play the game.

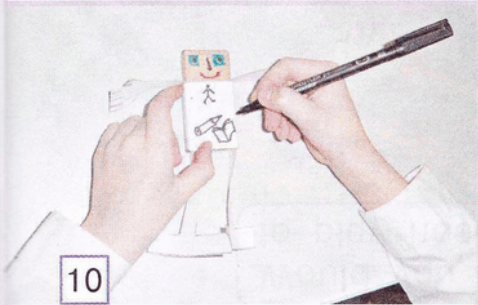
Can you find my robot, please?  
 Sure. Has it got long legs?  
 No, it hasn't.  
 Has it got blue eyes?  
 Yes, it has.  
 Can it jump?  
 No, it can't.  
 Can it walk?  
 Yes, it can.



4 Draw the hands and feet.

5 Cut them out.

6 Put the arms and legs through the box.

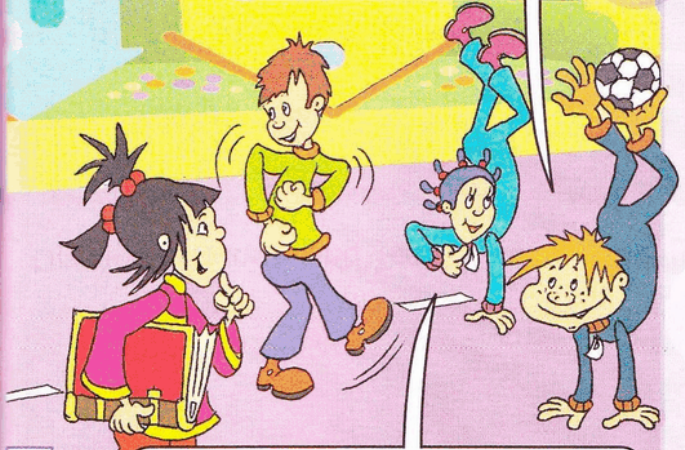


10 Draw the symbols.

- |   |   |   |  |
|---|---|---|--|
| <br>walk           | <br>run  | <br>jump | <br>skip        |
| <br>swim           | <br>cook | <br>read | <br>ride a bike |
| <br>clean the room | <br>draw | <br>sing | <br>fly a kite  |

2 Look, read and say what's wrong.

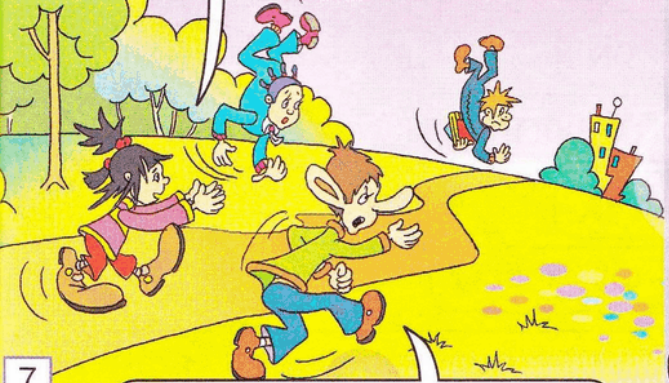
Would you like to play noseball?



3 We like playing handball, earball and noseball.

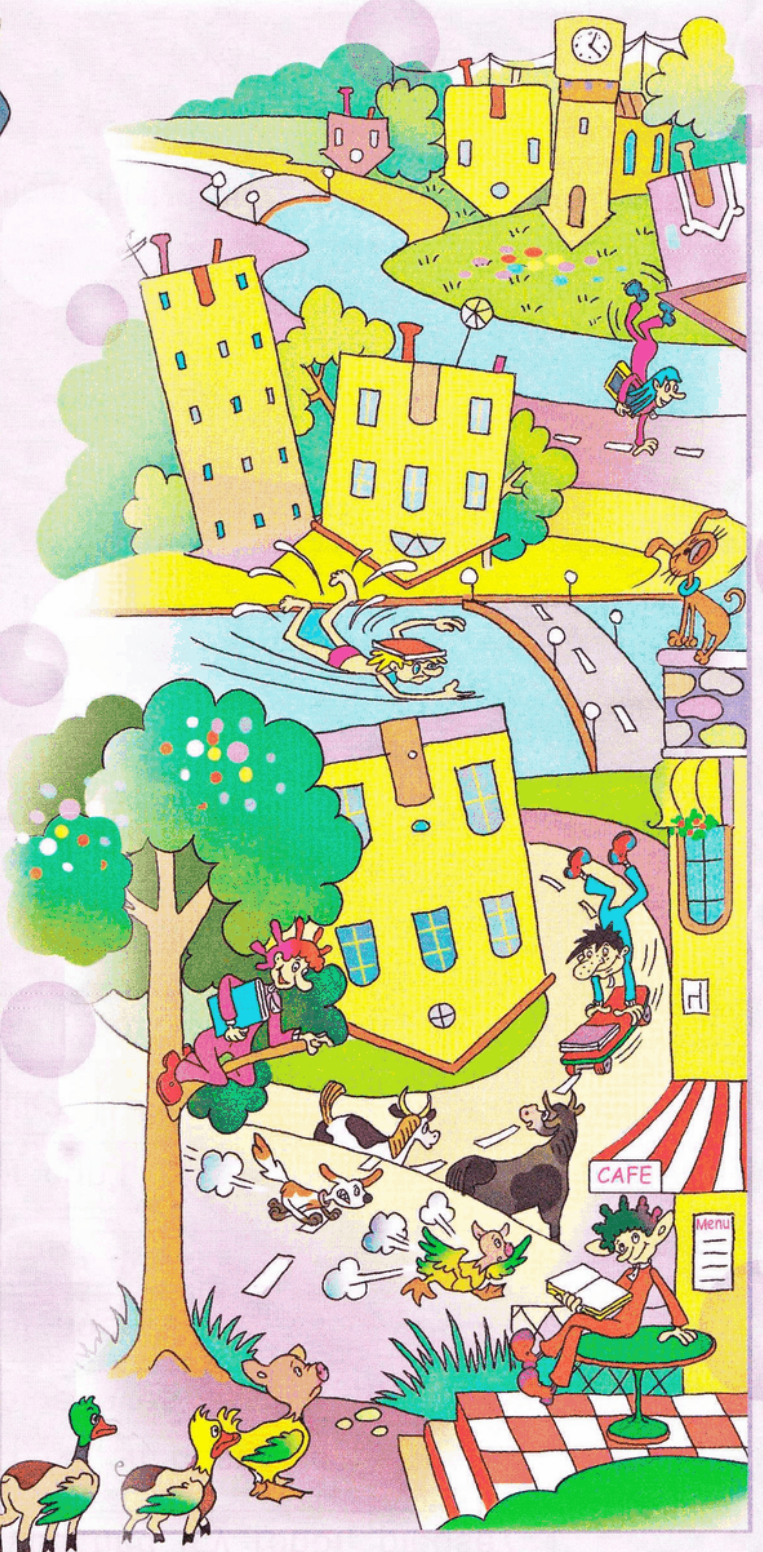


5 He's got our book!



7 Give us back our book!

Tricksy's got blue eyes, short hair, a long nose and small ears. He's got a book and roller skates. He's skateboarding.



Lesson 9

# New adventures in upside-down world

Nikita, look! They're walking on their hands.



1

Yes. They look funny, don't they?

Hello! My name's Polina.

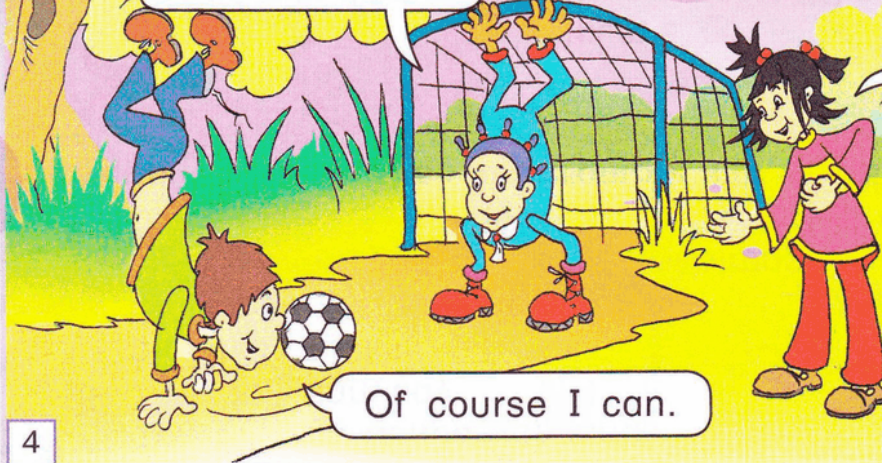
Hi! I'm Nikita.



2

Hello! I'm Neatsy. And this is Tricksy. We are upsies from upside-down world.

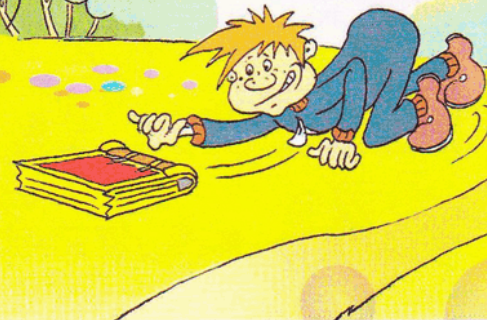
Can you run on your hands?



4

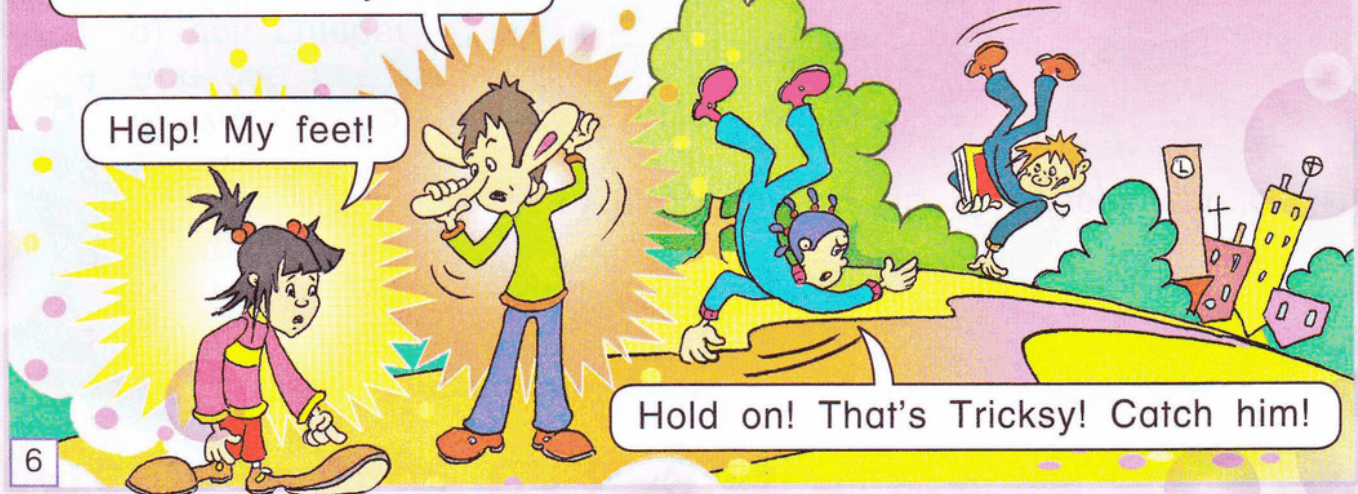
Of course I can.

Hee-hee... Nikitsy!!! Shoot! Shoot!



What's this? My ears!!!

Help! My feet!



6

Hold on! That's Tricksy! Catch him!

# Progress page Units 3-4

1  Listen and choose the letter.

- 1 Sveta's birthday is  
a) in March b) in April c) in May
- 2 Sveta would like  
a) a doll and a book b) a doll and a CD c) a book and a CD
- 3 Sveta's got  
a) two dolls b) four dolls c) six dolls
- 4 Ann and her mother buy  
a) doll number 1  
b) doll number 2  
c) doll number 3
- 5 The doll can  
a) walk b) dance c) sing
- 6 The doll can say  
a) Jingle Bells!  
b) Happy Birthday to you!  
c) We wish you a Merry Christmas!



Score \_\_\_ / 5

2 Read the text. Then unscramble the words.



My mum's got short brown rahi (1). She's got big blue syee (2) and a lmals (3) oens (4). My mum can ocko (5) very well. Her birthday's in orNevmeb (6). She likes lefowsr (7). And here's a new caaerm (8) for my mum.

Score \_\_\_ / 8

3 Look at the picture and complete the sentences.

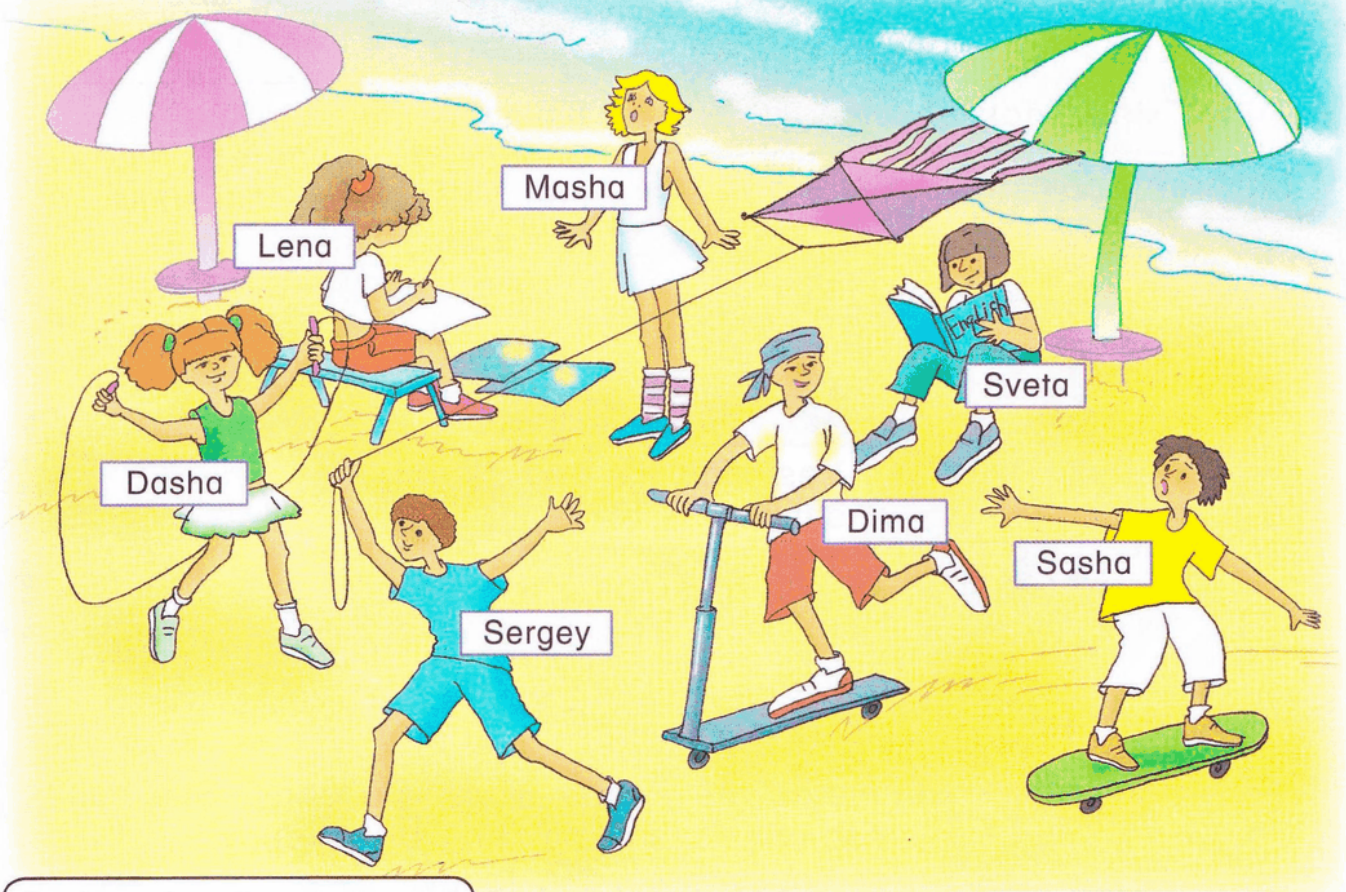
My mum's got (1) hair.  
She's got (2) eyes and a small (3).  
My mum can (4).  
Her birthday's in (5).  
She'd like an (6) for her birthday and a small (7).



Score \_\_\_ / 7



4 Look, ask and guess the child's name.



Is it a boy?  
 Has he got long legs?  
 Can he swim?  
 Can he fly a kite?  
 Is it...?

Yes, it is.  
 Yes, he has.  
 No, he can't.  
 Yes, he can.  
 Yes, it is.



<p>16-20</p> <p>Great!</p>	<p>11-15</p> <p>Well done!</p>	<p>6-10</p> <p>OK!</p>	<p>0-5</p> <p>Try again!</p>
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## Lesson 1

1 Listen, look and say.

Children, look at this little **panda**!

Oh, look! It's sleeping.

Yes, and it's smiling.



I'm sorry, Miriam, but pandas can't **smile**. Wendy can smile. You can smile, but animals can't.



2 Read and say.



Amanda the Panda wakes up early. She can't sleep. She's smiling. She's so happy! Her cousin's coming today.

Ding-dong! Amanda opens the door. A small red cuddly animal with bamboo leaves in its hands is standing near the door.

Amanda: Hello! Who are you?

Jessie: I'm Jessie the Red Panda, your cousin.

Amanda: A panda? Pandas are big and strong. And you are so small...

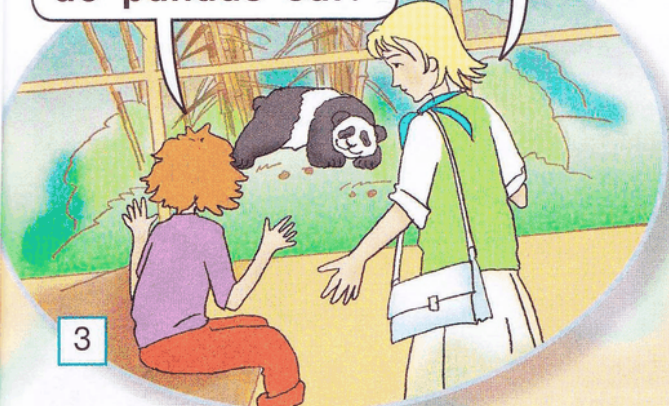


- 1 Jessie's a big strong panda.
- 2 Jessie wakes up early.
- 3 Amanda can't **sleep**.
- 4 Jessie has got bamboo leaves in her hands.
- 5 A small cuddly rabbit's standing near the door.
- 6 Jessie is Amanda's cousin.



Miss Fun, **what do pandas eat?**

Let's watch, Wendy.



3

Hey, little panda, **wake up!** Do you eat bananas?



4

It's eating **leaves!**

And the small panda! It's eating leaves too! Oh, it's so **cuddly!**



6

Look at that **big panda!**



5

It's so **strong!**

3 Spot the difference.



A



B

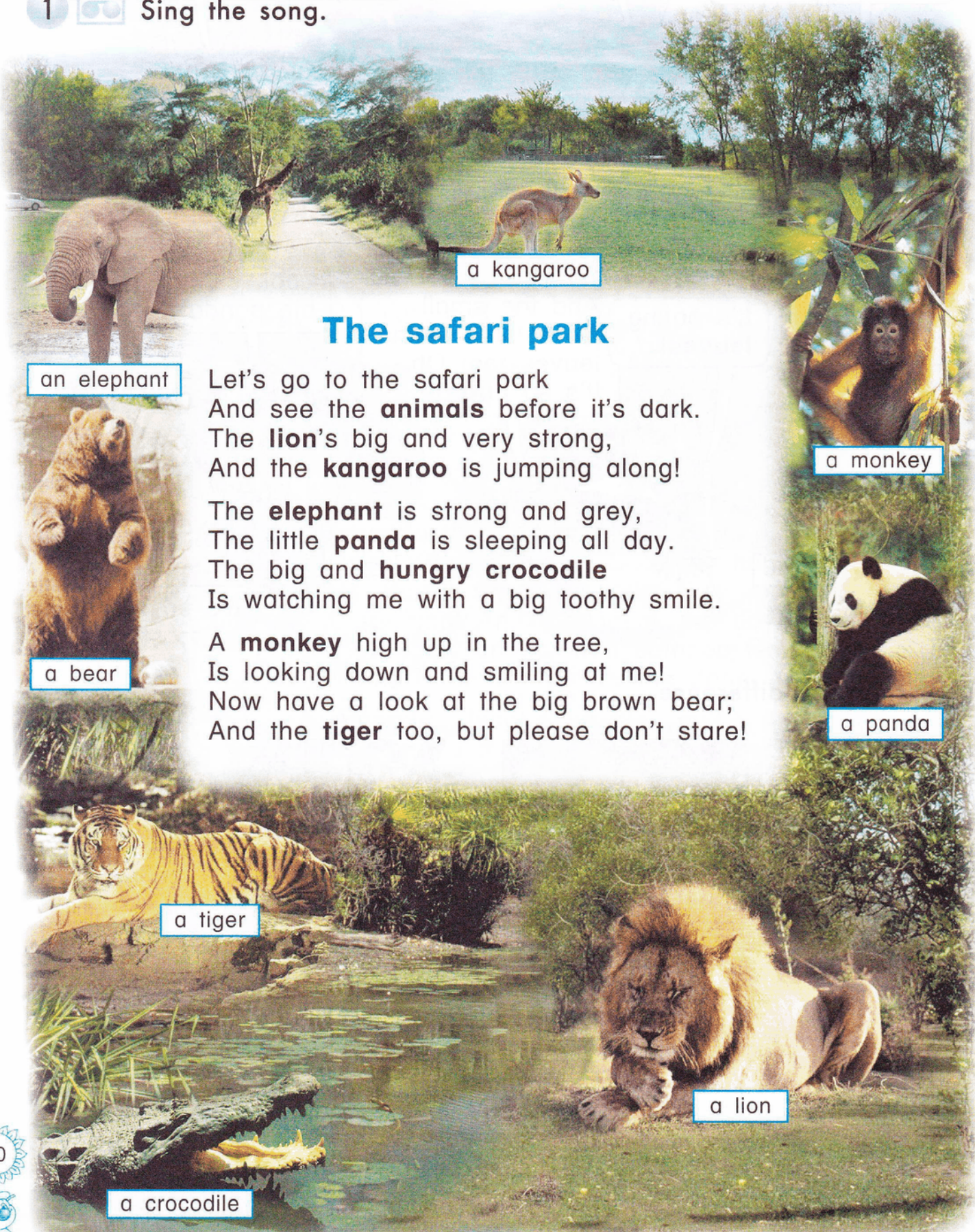
In picture A the panda's under the tree.

In picture B the panda's in the tree.



# Lesson 2

1  Sing the song.



a kangaroo

an elephant

a monkey

a bear

a panda

a tiger

a lion


a crocodile

## The safari park


Let's go to the safari park  
And see the **animals** before it's dark.  
The **lion's** big and very strong,  
And the **kangaroo** is jumping along!  
The **elephant** is strong and grey,  
The little **panda** is sleeping all day.  
The big and **hungry crocodile**  
Is watching me with a big toothy smile.  
A **monkey** high up in the tree,  
Is looking down and smiling at me!  
Now have a look at the big brown bear;  
And the **tiger** too, but please don't stare!

## 2 Read and say.


## It's Amanda's birthday today




I can decorate the trees with flowers. Little cuddly kangaroo can help me.




I can cut bamboo. Can you help me, bear?




I can make a cake from your bamboo leaves.




Hey, elephant, listen! I can peel bananas and make banana jam.



I can draw a birthday card with my tail. Tiger, can you write something nice on the card?




Sure, lion! And I can sing a birthday song. Grrrr to you! Happy grrrrrr to... I like monkey's banana jam so grrrrrrrr!



I'm so hungry. I can eat your bamboo birthday cake, your banana jam and your birthday card.



# Lesson 3

1  Listen, look and say.



America

Russia

China

India

Australia

Elephants live in

- a) Russia
- b) India
- c) China

2 Read and play.

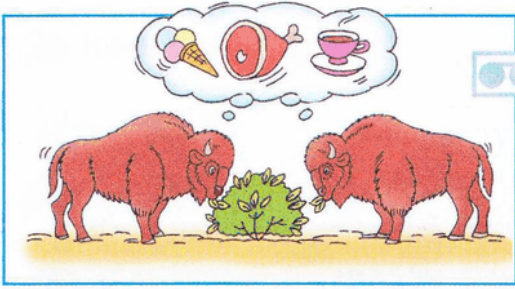


Where do they live?

In America?

Right! **Buffaloes live in America.**  
Take the card.

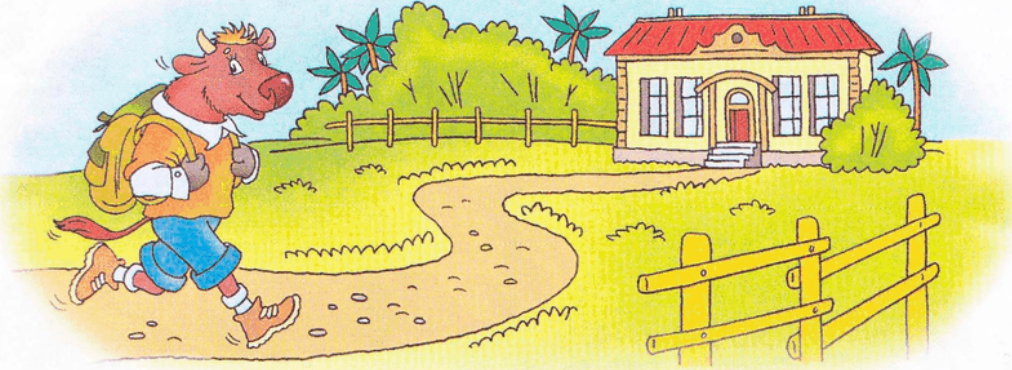
52



## We can read

Buffaloes **eat** leaves, but **dream** about **meat**, **tea** and ice **cream**.

### 3 Read and say.



Billy the Buffalo wakes up and runs to Safari Park School. His mum and dad are from America, but they live in the safari park now.

Hello Billy.

Hi, Aunt Amanda.  
I'm going to school!

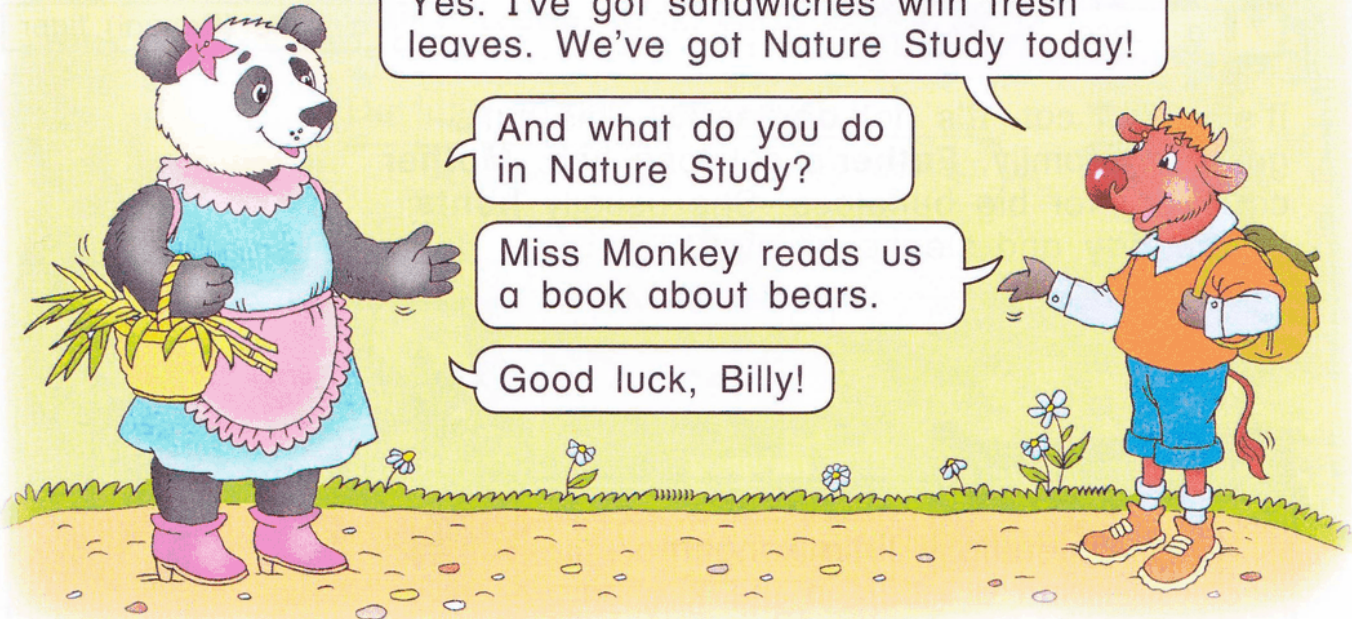
Oh! You are so big and strong.  
Have you got a lunchbox with you?

Yes. I've got sandwiches with fresh leaves. We've got Nature Study today!

And what do you do  
in Nature Study?

Miss Monkey reads us  
a book about bears.

Good luck, Billy!



# Lesson 4

1 Look, read and say.



1 a domestic cat



2 a fishing cat



3 a wild cat



4 a Siberian tiger



6 a jungle cat



7 a bobcat



5 a lion



8 a white (Bengal) tiger

It's a **wild** cat. It's not **domestic**. This cat's got a big family. **Father's** got long hair. **Mother** cat hunts for big buffaloes. She usually **hunts** in the **day** and sleeps **at night**.

## We can read

Kevin's feeding a little kangaroo, a koala and a kitten in the kitchen.



2 Read and say.



Hooray, a Christmas card from my cousin, Brown Bear. It's from him and his big family.

Where do they live?

In Siberia.

My mother and father are Siberian tigers and they live there too.

And my mother lives in Australia.

My little cousin, wild cat, lives in Siberia. He likes hunting at night. He's a great hunter.

I like hunting in the day.

Let's write Christmas cards to all of them. Let's wish them a Merry Christmas and happy hunting.

3  Listen, look, read and say.

Do little koalas eat leaves?

No, they don't.



koala

Do little koalas drink milk?

Yes, they do.





# Lesson 5

## 1 Read and make.

1 Fold and open the paper.

2 Cut out two small squares.

3 Fold.

4 Stick on the hands.

5 Cut and stick on the head.

6

It's a bear. It lives in Russia. It's got four legs and a big head. It's got two small ears and a big nose. It eats meat and leaves.

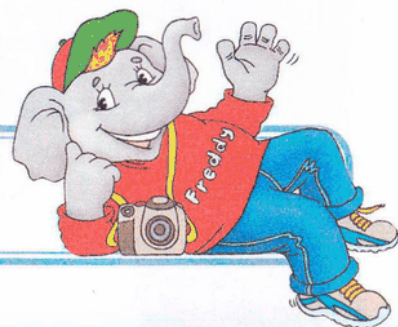
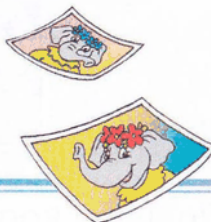
Describe the animal.

## 2 Read and do the quiz.

	A	B	C
1 Where do lions live?	Russia	India	America
2 What do lions eat?	meat	apples	hay
3 What can lions do?	jump into trees	climb trees	run fast
4 Lions usually	hunt at night	sleep in the day	hunt in the day
5 Lions have got	short tails	long hair	big ears

### We can read

Freddy the funny elephant is a photographer.



1 Listen, read and say.

## New adventures in upside-down world

You're wrong, Sadsy! It's a panda.

Let's go to the safari park and see what pandas eat.

What do they eat?

We've got elegaroos, crocophants, but we've got no pandas.

I hope they don't eat upsies.

Come on! The pandas are eating ice cream!

Yuk! What's this? I don't like it. I want my ice cream!

I can't climb trees!!!

Where's my ice cream?

No ice cream! They eat bamboo leaves!

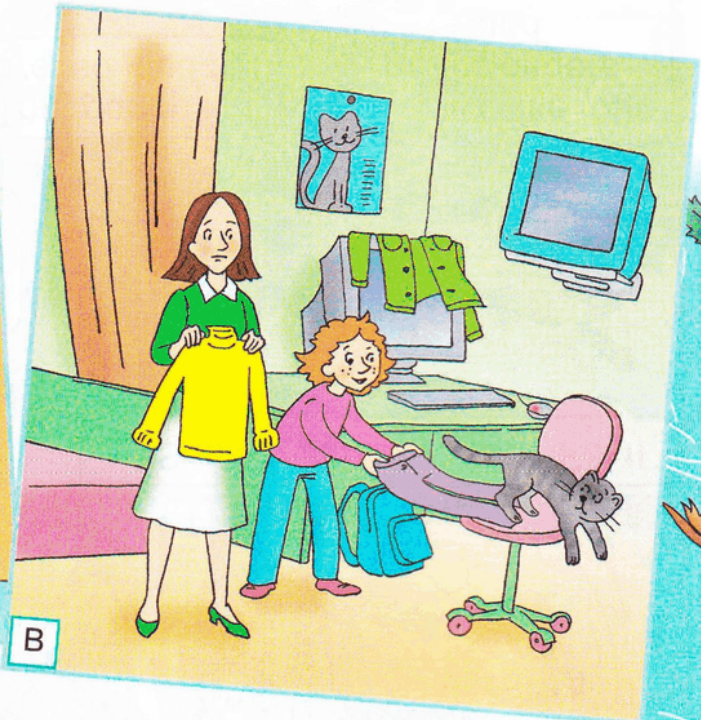
Sadsy, Jumpsy, run! Fast!

The pandas are so cuddly!

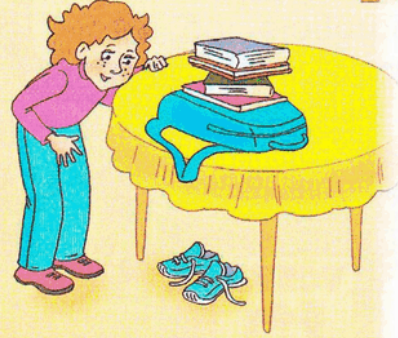
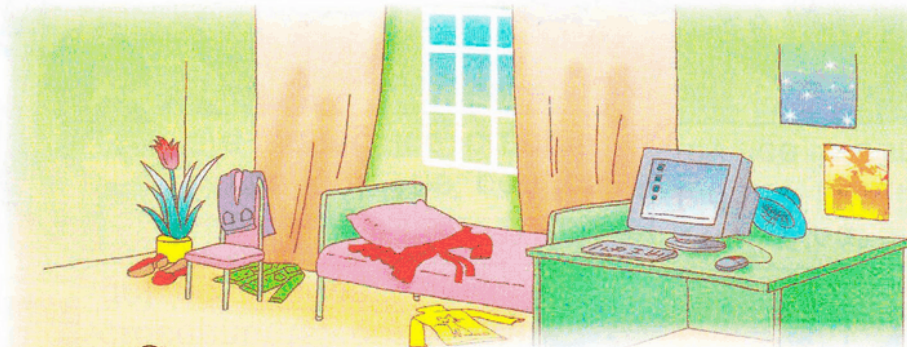
I like our pangars and monons.

## Lesson 1

1  Look, listen and say.



2  Listen and say.



### What a mess!

What a mess! What a mess!  
 No **jacket**! No **dress**!  
 Where's my **sweater** and my **blouse**?  
 Can you find my hat in the house?

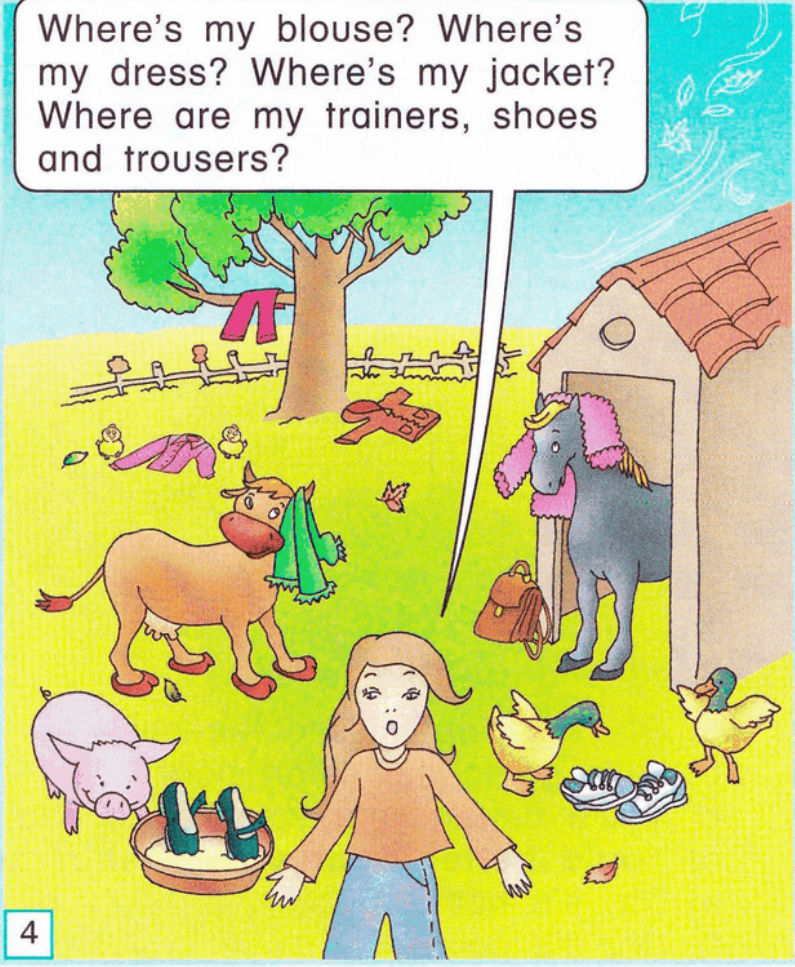
What a mess! What a mess!  
 No jacket! No dress!  
 Where're my **trainers** and my **shoes**?  
 Can you help me? Give me some clues!

What a mess! What a mess!  
 No jacket! No dress!  
 Where're my **trousers** and my **dress**?  
 Can you help me? Clean up the mess!



3 Read and say.

Julia lives on the farm. Willie and Julia are friends. Willie's the wind (ветер). He's very naughty. Jessie's washing her blouse, dress and trousers.



The blouse's...  
 The dress is...  
 The jacket's...  
 The rucksack's...  
 The sweater's...

The trainers are...  
 The trousers are...  
 The shoes are...

# Lesson 2

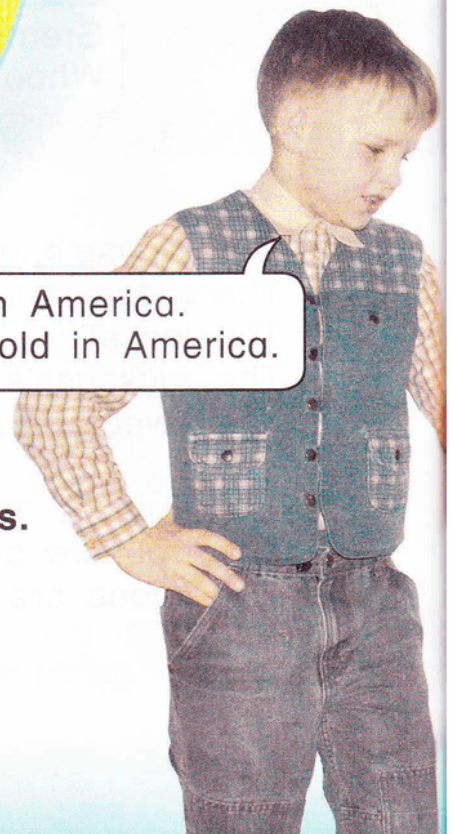
1  Look, listen and say.



2 Read and say the letter.

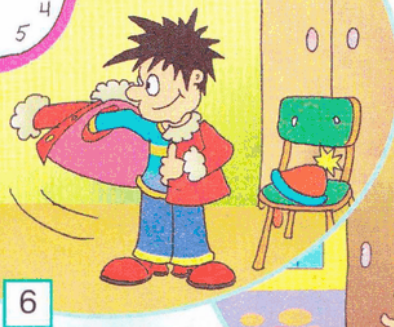
- a) Oh, no! You missed the bus!
- b) Let's go to the safari park.
- c) You'd better wear your **jeans** and sweater!
- d) **You'd better wear your T-shirt and shorts.**
- e) Oh, it's hot!
- f) Oh, it's cold!
- g) You'd better wear your jacket and **cap**!

I'm in America.  
It's cold in America.





5



6

7



3 Read and say.

### You'd better wear...

Your rucksack's very big, Miss Flying Frog. What have you got in it?


I've got a dress and my favourite blue shoes, a T-shirt and shorts. My cousin, Red-eyed Frog, lives in Australia. Then I'm going to India. This sweater's for my Aunt Hairy Frog. She lives in India. I've got trainers, a jacket and jeans.

It's hot in Australia and India. Your rucksack's 20 kilos. You can take 12 kilos when flying with Duck Airlines.

You'd better wear a sweater and jeans.



# Lesson 3

1  Sing the song.

Would you like to be a robot?

A robot, a robot.

Would you like to be a robot?

Let's dress up and play.

Yes, I'd like to be a robot.

A robot, a robot.

Yes, I'd like to be a robot.

Let's dress up and play.



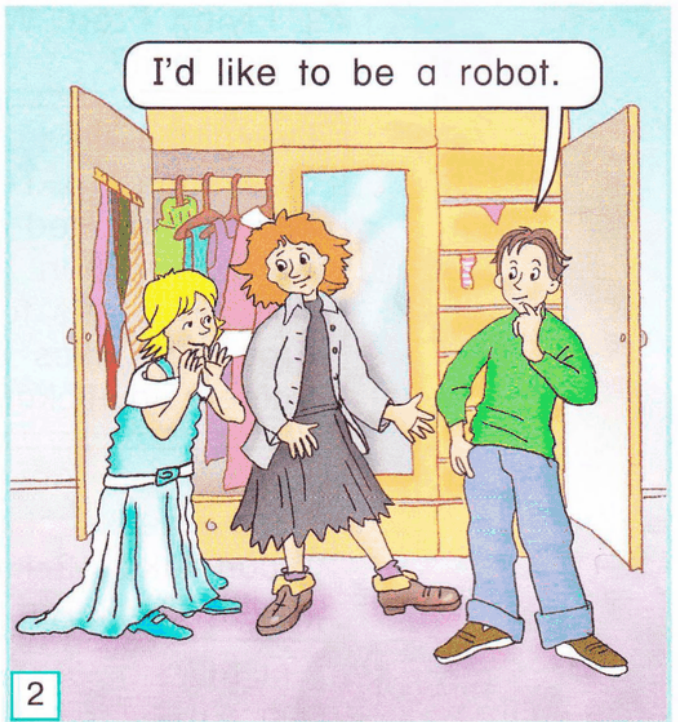
2  Look, read, listen and say.

I'd like to be Baba Yaga.

Put on a black dress and blue shoes.



I'd like to be a robot.



 We can read

Jack's wearing a jacket with a juice spot.

Jeff's wearing jeans with a jam spot.



3 Read, draw and say.

Would you like to wear black trousers?

Would you like to wear violet trousers?

Would you like to wear a black dress?

Would you like to wear a blue and white dress?

Would you like to wear a black sweater?

Would you like to wear a green jacket?

Would you like to wear a brown jacket?

Would you like to wear a blue and red jacket?

Would you like to wear black shoes?

Would you like to wear big green shoes?

Would you like to wear brown shoes?

Would you like to wear blue shoes?

Would you like to wear a black hat?

Would you like to wear a violet hat?

Would you like to wear a black scarf (шарф)?

Would you like to wear a blue scarf (шарф)?

You'd like to be Koshchey Bessmertny.


You'd like to be Solovey Razboynik.

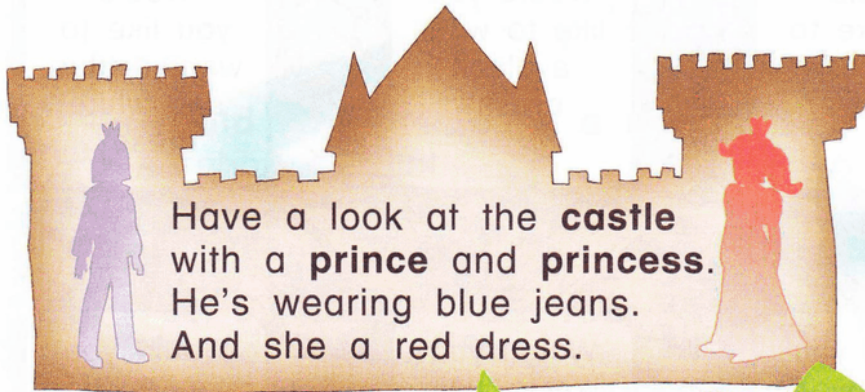
You'd like to be Baba Yaga.

You'd like to be Vassilissa Prekrasnaya.

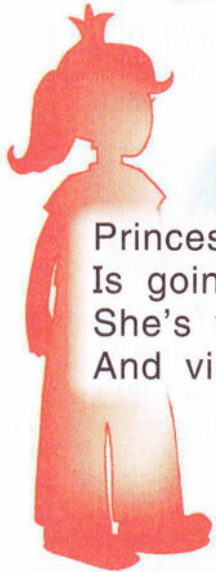


# Lesson 4

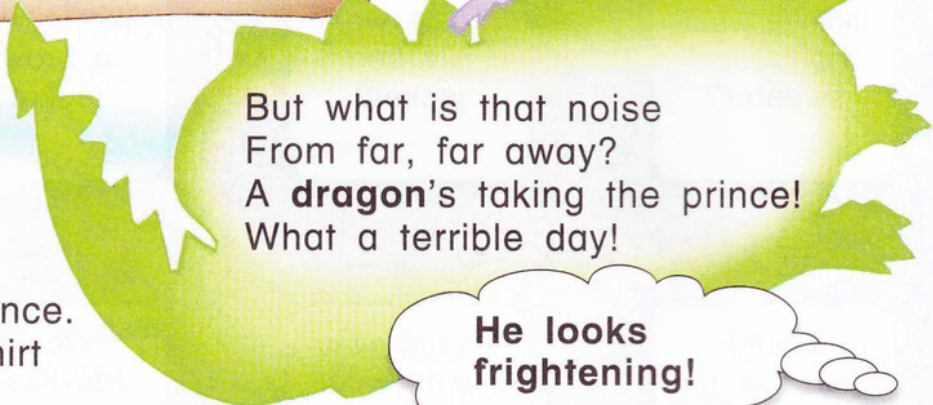
1  Look, listen and say.



She looks fantastic!



Princess Pretty Jess  
Is going after the prince.  
She's wearing a T-shirt  
And violet jeans.



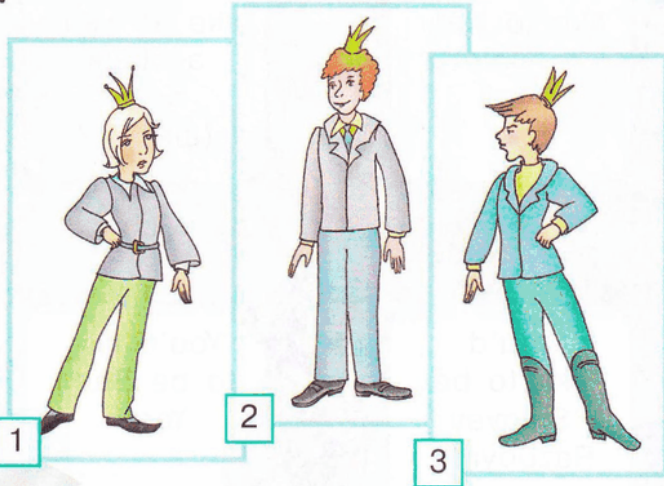
But what is that noise  
From far, far away?  
A **dragon's** taking the prince!  
What a terrible day!

He looks frightening!

What is she wearing?  
It isn't a dress.  
She's wearing jeans.  
Look at the princess!

She looks fantastic!

2 Look and play.



What's the prince wearing?

Black shoes.



3 Read and say.

## The princess and the dragon

The dragon looks frightening!  
He's very big and strong.

Give me my prince back.

No! Grrrrr!

1

The princess is sad.  
She looks frightening!

Dear prince! Let's go to our castle!

I don't like you!

2

The prince is going away.

Oh! My jeans! My T-shirt! It's so cold!

3

Who's this? He's wearing a green blouse and green trousers. He looks fantastic!

Dear princess, I love you!

But, you're not a dragon! You are Jack!

4

- 1 The dragon's small.
- 2 The prince doesn't like the princess.
- 3 The prince is going away.
- 4 The princess looks fantastic!
- 5 The princess is wearing a green blouse and black trousers.

### We can read

Mr **T**rouses and Mrs **B**louse need a **h**ouse with a big angry **m**ouse.



# Lesson 5

## 1 Listen, read and say.

Mick: Millie, look at this tiger! It's so big and strong.

Millie: But, it's a white tiger. Where do white tigers live?

Mick: In India. And that's a buffalo. Look, over there.

Millie: Where do buffaloes live?

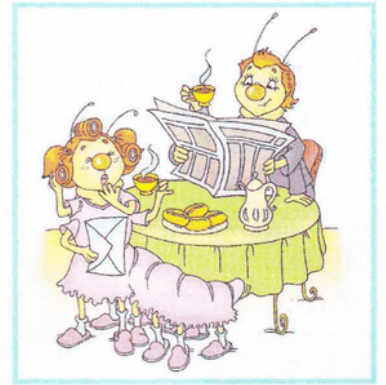
Mick: In America. I'd love to go to America.

Millie: Look, it's got such long fur. Is it cold in America?

Mick: Not always. But it's very cold there in winter.

Millie: Let's go and watch the koalas.

Mick: And I'd like to watch the pandas too. They're my favourite animals.



## 2 Read and play.



What's Millie wearing?

A yellow sweater.

Has she got a long nose?

No, she's got a small nose.

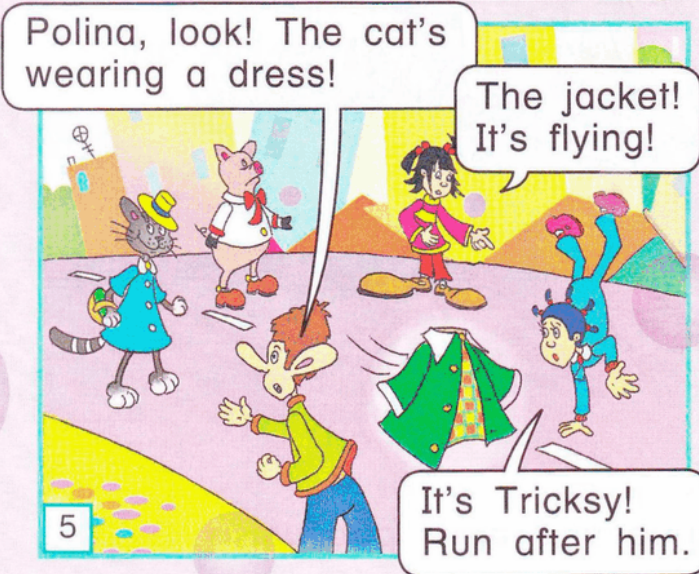
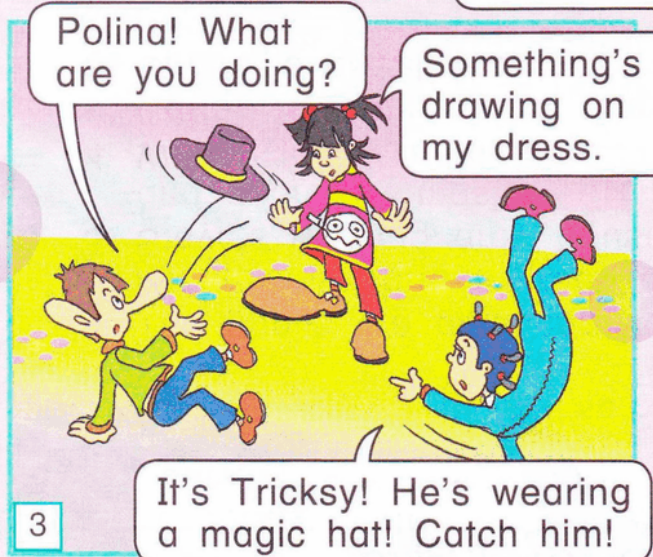
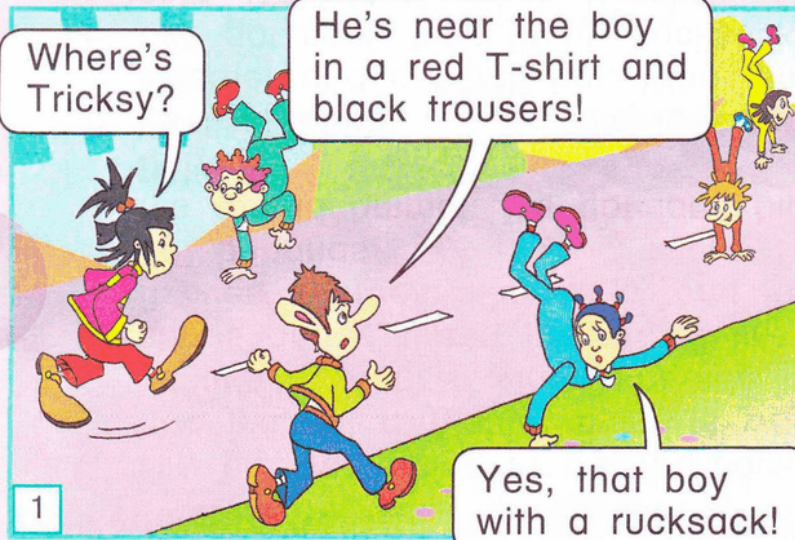
## We can read

In her rucksack Masha's got: a T-shirt, red shoes, fish and chips, an umbrella, a short pencil and fishing rod.



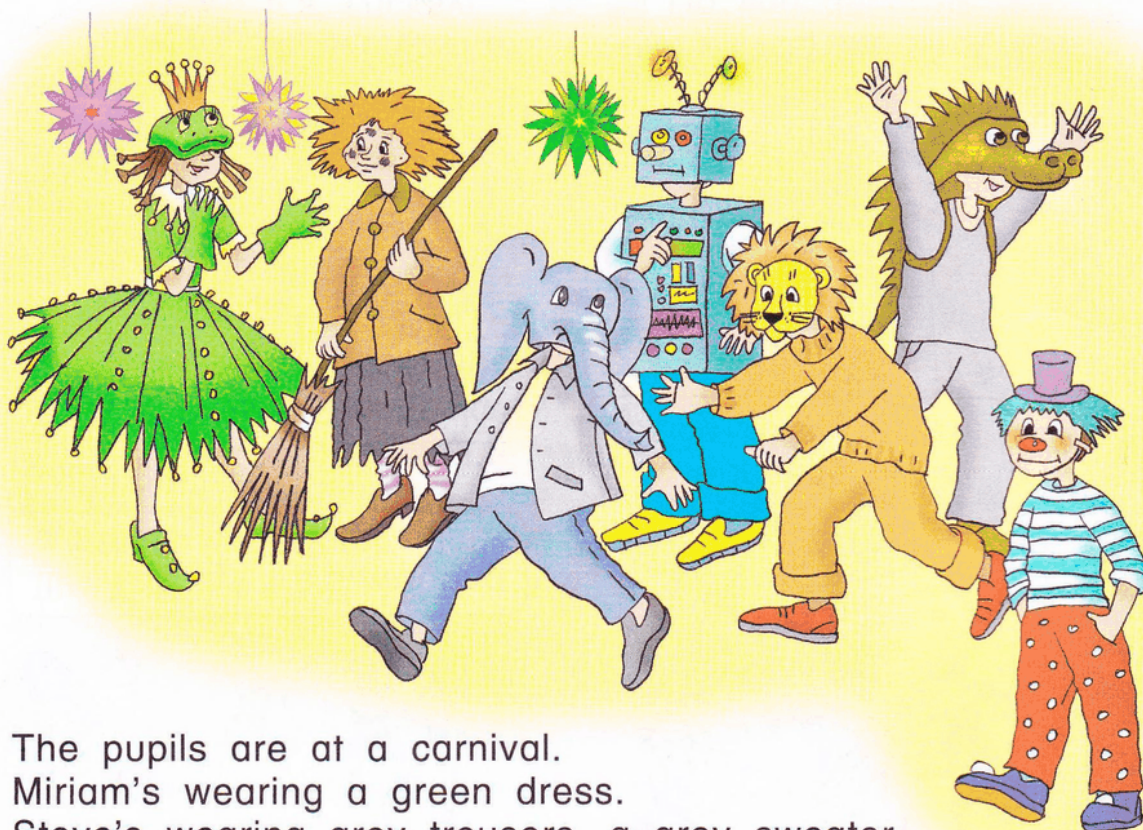
1 Look, listen and say.

# New adventures in upside-down world



# Progress page Units 5–6

1  Listen and write true or false.



- 1 The pupils are at a carnival.
- 2 Miriam's wearing a green dress.
- 3 Steve's wearing grey trousers, a grey sweater and a dragon mask.
- 4 Wendy looks frightening.
- 5 Carlos is running after Steve.
- 6 Carlos is an elephant.

Score — /5

2 Read and guess.

- 1 I've got something in my rucksack. I wear them when it's hot. It's not a T-shirt. It starts with the letter **s**.
- 2 I'd like to wear a violet hat and trousers, big green shoes and a green jacket. I'd like to be ... .
- 3 It lives in trees. It's got a long tail. It likes to jump and eat bananas.
- 4 It's a wild animal. It's got long black and yellow hair. It hunts in the day.
- 5 I'd like to be ... . I'd like to wear black trousers, a black sweater and a black hat. Who am I? I'm not Baba Yaga.
- 6 I've got something in my rucksack. I wear it when it's cold. It's not a jacket. It starts with the letter **s**.

Score — /5



3 Make up words.

b t d l p c r i a o o n a c u s e r s

1 b \_ \_ \_ \_ \_

4 l \_ \_ \_ \_

2 t \_ \_ \_ \_ \_

5 p \_ \_ \_ \_ \_

3 d \_ \_ \_ \_ \_

6 c \_ \_ \_ \_ \_

Score — /5

4 Read and match the questions and the answers.

- |                                 |                                 |
|---------------------------------|---------------------------------|
| 1 Where do elephants live?      | a) No, I'd like to be a clown.  |
| 2 What do pandas eat?           | b) They live in Africa.         |
| 3 Would you like to be a robot? | c) No, but they can swim.       |
| 4 What's Cinderella wearing?    | d) Yes, they have.              |
| 5 Can crocodiles smile?         | e) She's wearing a white dress. |
| 6 Have pandas got tails?        | f) They eat bamboo leaves.      |

Score — /5

5 Describe an animal, character or an object.  
Let your friend guess.



16-20

Great!

11-15

Well done!

6-10

OK!


0-5

Try again!



# The dragon party

## Lesson 1

1  Sing the song.

### I am the Music Man

I am the Music Man,  
I come from down your way,  
And I can play.  
What can you play?  
I can **play the piano**.

I am the Music Man,  
I come from down your way,  
And I can play.  
What can you play?  
I can **play the big bass drum**.

I am the Music Man,  
I come from down your way,  
And I can play.  
What can you play?  
I can **play the violin**.

I am the Music Man,  
I come from down your way,  
And I can play.  
What can you play?  
I can **play the guitar**.

I am the Music Man,  
I come from down your way,  
And I can play.  
What can you play?  
I can **play the flute**.



2 Listen and say.

I can play the flute.

	violin	drum	guitar	flute	piano
Wendy					
Steve					
Mike					
Martha					
Miriam					
Miss Fun					



	violin	drum	guitar	flute	piano
Wendy				✓	
Steve					
Mike					
Martha					
Miriam					
Miss Fun					

3 Read and say.



I can't... I can't play the guitar or flute!

Can you play the violin?

No.

Can you play the drum or the piano?

I can't play the drum or the piano!

But you can dance and draw.

Hooray! I like dancing. I can dance. And I can draw.





# Lesson 2

1  Listen and say.




2 Read and say.

## Mike's secret



# Lesson 3

1  Look, listen and say.



A



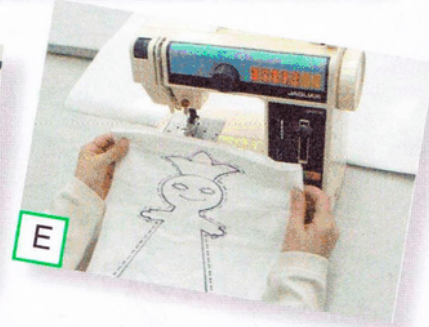
B



C



D



E



F

2 Read and say.



Natasha

I need scissors, paper, pencils, lights.

Are you going to **make the decorations**, Natasha?

**Yes.** And I'm going to make some puppets.



Dima



Roman

I'm going to make some food. I need...

And I need..., because I'm going to **start the music**.



Dasha

Can I borrow your...? I'm going to **send the invitations**.



Nikita

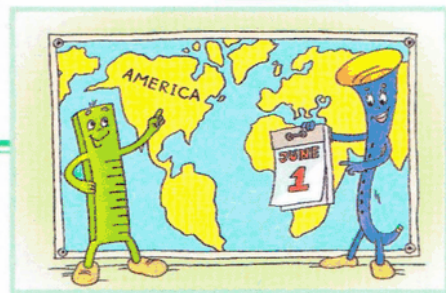
I've got a new... I'm going to **take some pictures**.



Lena

## We can read

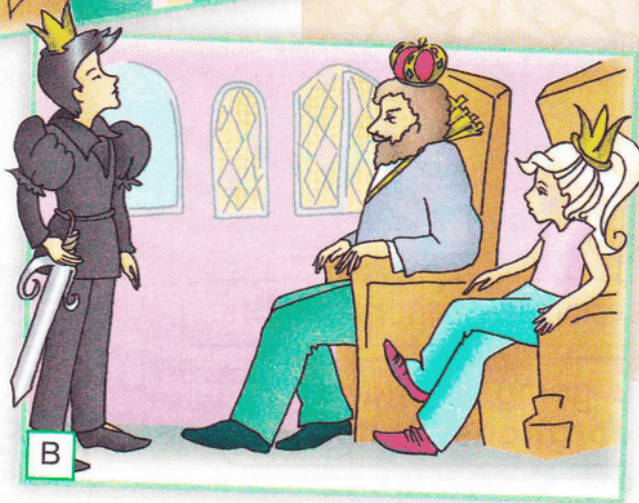
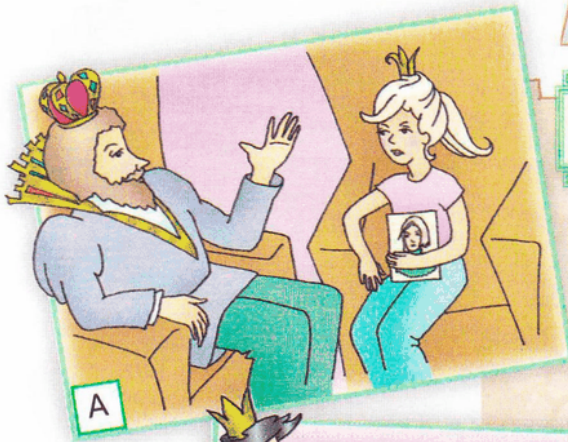
A **blue flute** and a **ru**ler are going to visit America in **June**.



# Lesson 4

1  Read and tell the story.

## The Dragon's tale



Princess Jess: **I'm not going to marry Prince Rat.**  
I like Jack.

The **King**: But he isn't a prince.

Prince Rat: Hello King, hello Princess. I'm Prince Rat.  
I'm going to marry you, Princess Jess!

The King: He looks fantastic!

Princess Jess: I'm not going to marry Prince Rat.

Prince Rat: Help me. I can give you some money.

**Witch Hazel**: Put this magic hat on Jack. Give this  
magic coffee to Princess Jess. Say the  
magic words.

Prince Rat: Abracadabra! Boom!

Jack / Prince Dragon: Uhrrr! Ohrrr!

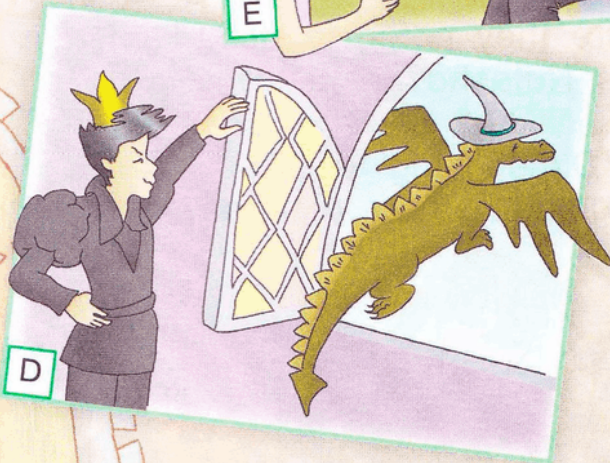
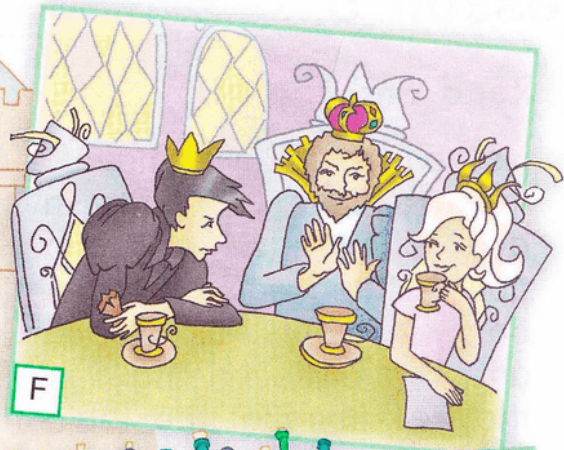
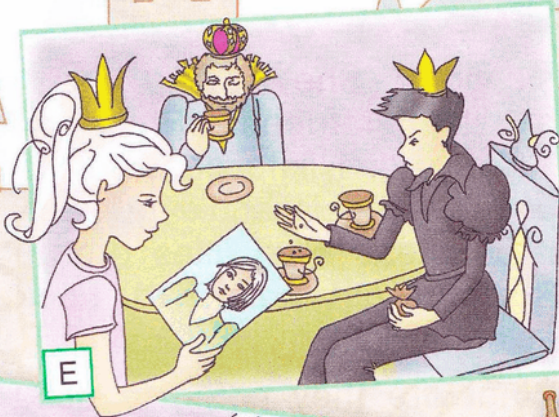
Prince Rat: Go away! You look frightening! Great!  
I'm going to marry Princess Jess!

Prince Rat: Hello King, hello Princess.

The King: Would you like some coffee?

Princess Jess: Sit down, please.





Princess Jess: Oohhh! Yummy! Prince Rat, you look fantastic!

Prince Rat: Please marry me!

Princess Jess: OK!

Merlin: **What are you going to do?**

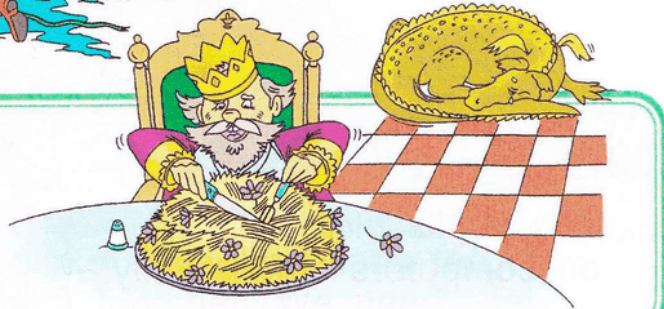
Jack / Prince Dragon: I'm going to fly to the castle and take Prince Rat away.

Merlin: Take him to my castle.



**We can read**

A terrible day!  
 The King's eating hay,  
 The Witch's flying away,  
 The Dragon's sad today.



# Lesson 5

## 1 Read and say.

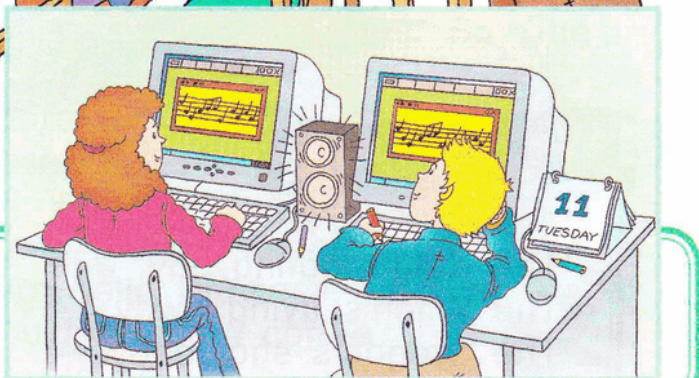
Natasha's going to have a music party. She's going to make a cake and write invitations to her friends. She's got a lot of friends. They can help Natasha. Nikita can play the guitar. Lena can play the piano and sing. Dasha's got a box with lights, stars, bells and baubles. Vova likes drawing and Dima likes riding a bike. Roman's got a camera. Look, they're sitting at the table and writing.

What are they going to do?  
Where's Natasha?  
Where's Nikita?  
What's Dima going to do?  
Who's going to take pictures?



### We can read

The pupils play music on computers on Tuesday.



2 Read and make.



1

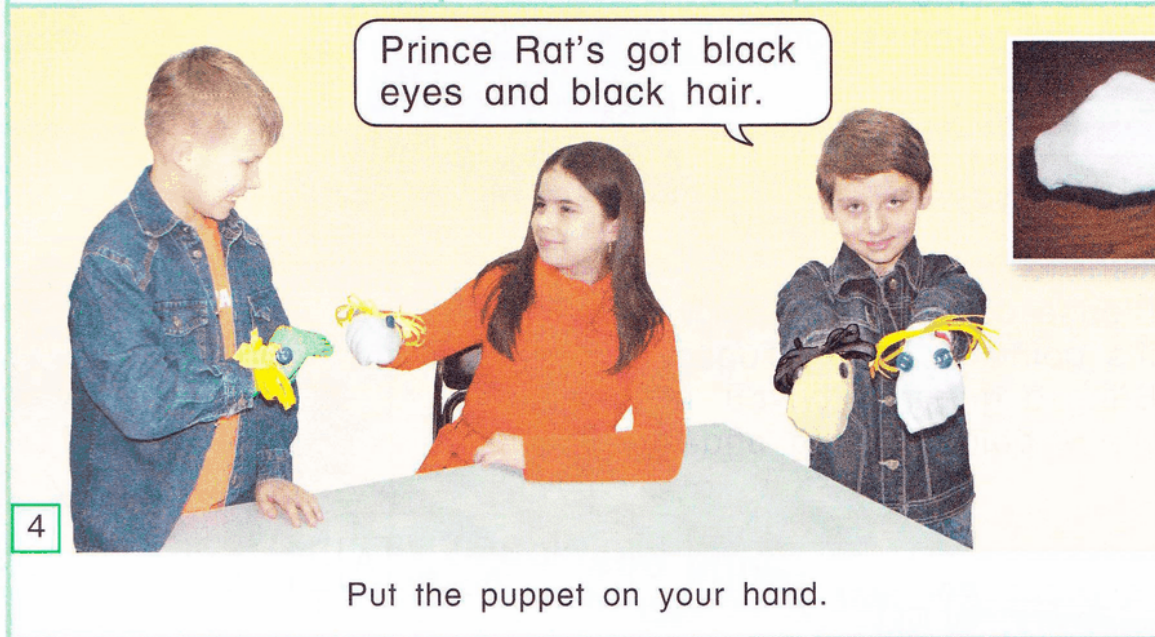
Cut out the hair.

2

Stick on the hair.

3

Stick on the eyes.



4

Put the puppet on your hand.

3 Read and say.

What are you going to do? Are you going to make the puppets?

No, I'm not. I'm going to make the decorations.

I'm going to make the decorations too. Let's make them together. We need...



# Lesson 6

## Do you know?

People in Tula like tea. They drink tea from samovars. They sit at the table around a big samovar with their friends. They eat special cakes called (называемый) 'pryanik'. It's fantastic to drink tea from the samovar and eat honey (медовый) pryaniks too!



### 1 Read and say.

1 Dear Mary,  
Please come to our party.  
It's going to be on Tuesday in school.  
Bring a guitar with you.  
We're going to sing and dance.



teddy bear party

A



B

2 Dear Paul,  
It's party time!  
Have a cup of tea with your friends.  
We're going to drink tea with Mike's grandma's fantastic jam.  
Don't forget your favourite cup.

tea party

3 Dear Steve,  
We're going to have a party at our place.  
We're going to have teddy bear cake with honey!  
Come and have a good time!



C

music party



# New adventures in upside-down world

School concert on Saturday.

School concert on Saturday.  
Can you dance?  
Can you sing?...  
Be a superstar!  
Come to auditions today!



1 Wow! That's for us!

Well, Sadsy and Jumpsy! What are you going to do?

We can dance.



2 We're fantastic at breakdancing!

Is that a break dance?!

OK, I'm going to play the drums.

Yes! And I'm going to play the violin.



3 Er... Stop it, please!



4



5 Please help me make the decorations and send the invitations.

I can send the decorations.



6 OK! And I can... I can... eat the invitations.

Hmmm. W..a.'s ..ere?

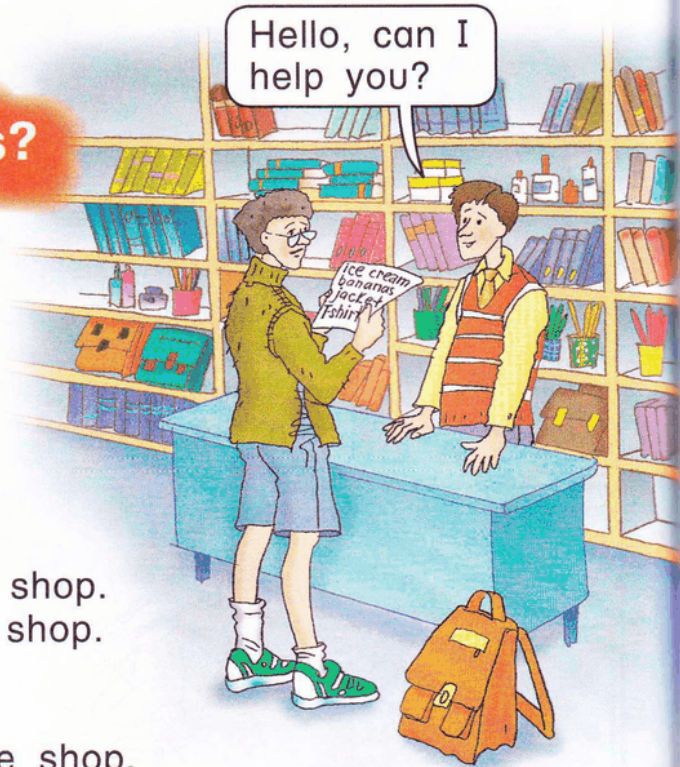


## Lesson 1

1  Look, listen and say.

### Have you got any apples?

Have you got any apples?  
 No, we haven't.  
 Have you got any pizzas?  
 No, we haven't.  
 Have you got any ice cream?  
 Have you got any coffee?  
 Have you got any trousers?  
 No, we haven't.  
 We haven't got any apples in the shop.  
 We haven't got any pizzas in the shop.  
 We haven't got any apples,  
 We haven't got any pizzas,  
 We haven't got any trousers in the shop.  
 Would you like to have some rulers or some pens?  
 Would you like to have some rubbers or some books?  
 Would you like to have some rulers?  
 Would you like to have some rubbers?  
 Would you like to have some pencils?  
 Pencils, please.



## Let's



? Have I got any clean socks?



Has he got any apples?

Is it Simon?

Is it Jeff?



2 Read and say.



3 Read, look and say.

go shopping!



# Lesson 2

1 Listen, look and read.

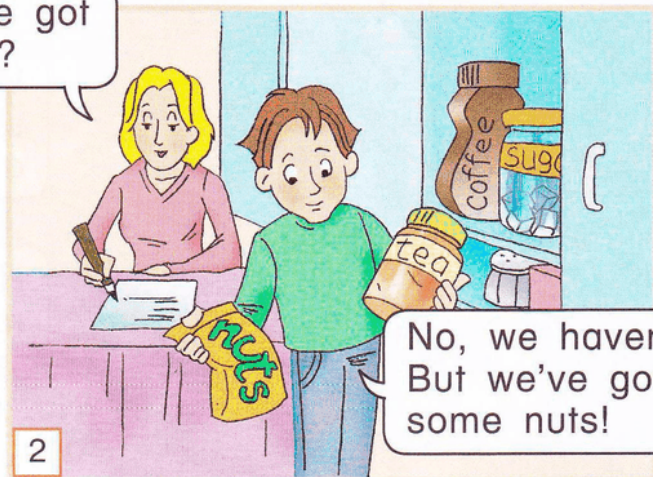
## Have we got any...?

Look in the cupboard, please. Have we got any **sugar**?



1

Have we got any **tea**?



2

No, we haven't. But we've got some **nuts**!

Have we got any **ice cream**?



3

Yes. But we haven't got any **juice or lemonade**.

...some **stickers** and a **hairgrip**...



4

...some **chewing gum** and a new **comic**, Mum?

### Shopping list

A

- tea
- juice
- lemonade
- nuts
- chewing gum
- hairgrip
- comic
- stickers


B

- tea
- juice
- coffee
- ice cream
- chewing gum
- hairgrip
- comic
- stickers

C

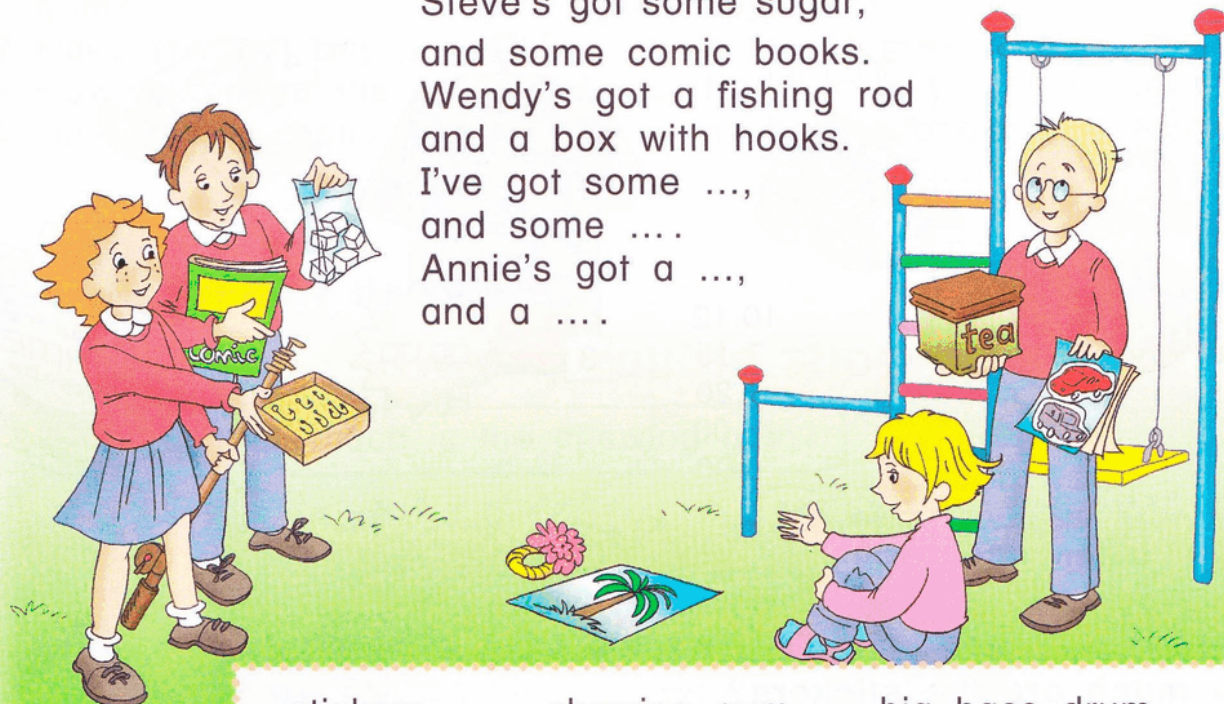
- tea
- juice
- lemonade
- coffee
- chewing gum
- hairgrip
- comic
- stickers



2  Listen, look and say.

### What have they got?

Steve's got some sugar,  
and some comic books.  
Wendy's got a fishing rod  
and a box with hooks.  
I've got some ...,  
and some ....  
Annie's got a ...,  
and a ....



stickers  
hairgrip  
lemonade  
nuts

chewing gum  
orange tea

big bass drum  
picture of a tree

3 Read and play.

### Lost property



Is it bag 5?

I've got two hairgrips,  
three comics, two stickers  
and some chewing gum.

# Lesson 3

1  Look, listen and say the prices.

1

2

3

4

5

10.12  
7.15  
1.20  
18.00  
8.00

2  Listen and chant.

## How much are the stickers?

How much are the stickers?

10 roubles.

How much are the socks?

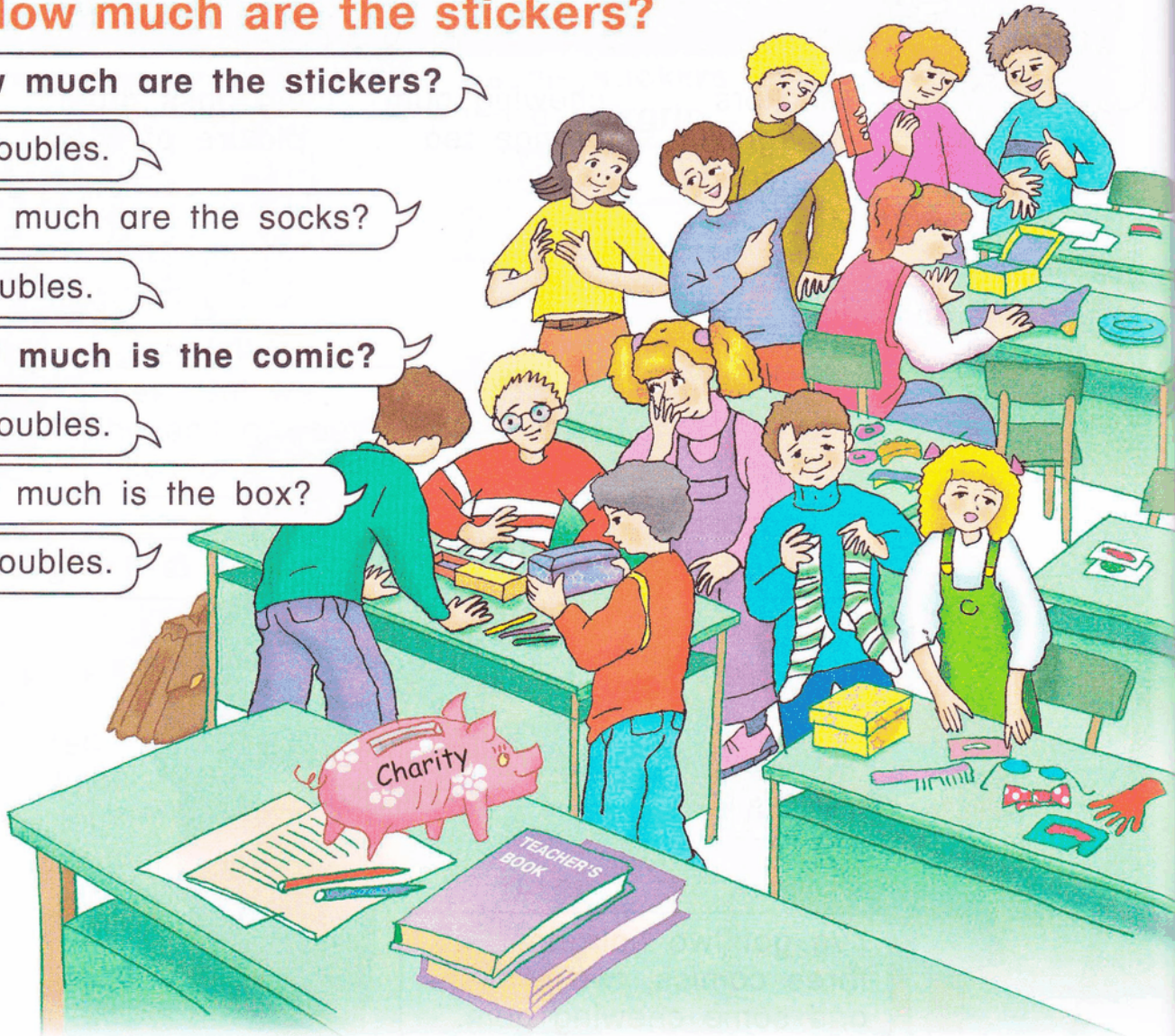
5 roubles.

How much is the comic?

15 roubles.

How much is the box?

20 roubles.



3 Read the questions and find the answers.

- |                                |  |
|--------------------------------|--|
| 1 How much is the chewing gum? | a) No, sorry, we haven't got any stickers.                 |
| 2 Have you got any stickers?   | b) It's 8 roubles.   |
| 3 How much are the hairgrips?  | c) No, but we've got some interesting books about castles. |
| 4 Have you got any comics?     | d) They're 20 roubles.                                     |

4 Read and play the game.

**Twenty rouble shop**

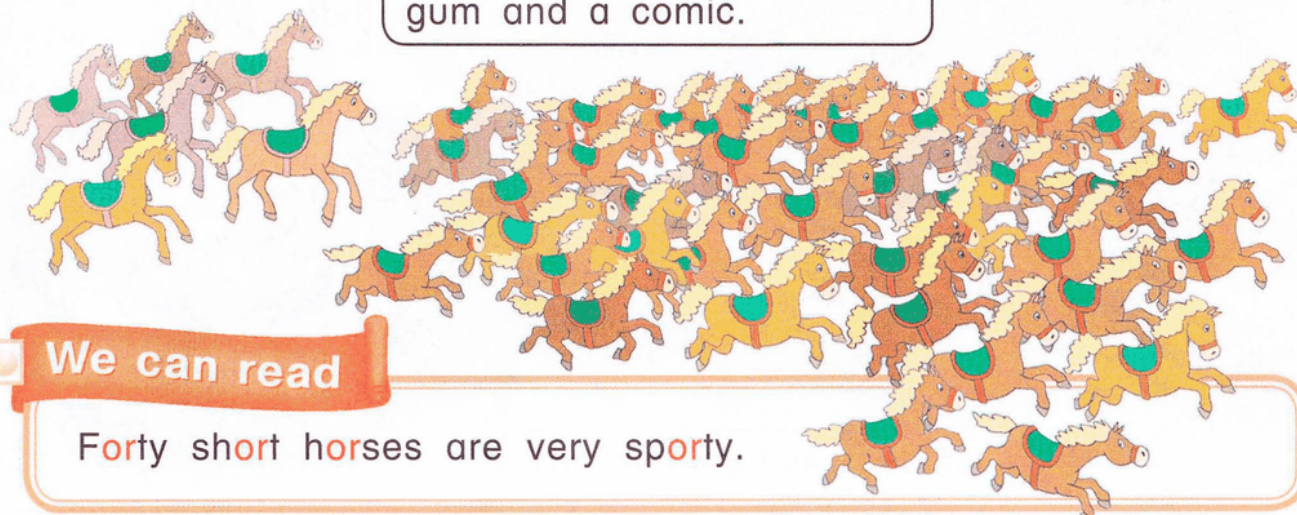
How much is the chewing gum?

It's eight roubles.

How much are the comics?

They're seven roubles.

I've got twenty roubles. So, I can buy the chewing gum and a comic.



**We can read**

Forty short horses are very sporty.



# Lesson 4

Do you know?

1 dollar = 100 cents	1 euro = 100 cents	1 rouble = 100 kopecks	1 pound = 100 pence
USA	Europe (EU)	Russia	UK
How much is a computer game?			

**We can read**

Thirty girls aged thirteen in T-shirts are having a birthday party.



1 Read and say. Can Wendy buy a book?

## Wendy's piggy bank

Wendy: Wow! It's Steve's birthday. He's ten today. Mum, can you help me?

Mother: Yes, dear. What is it?

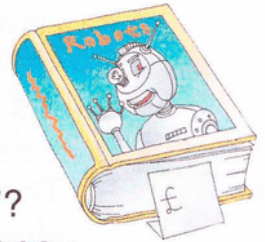
Wendy: I'd like to buy a present for Steve.

Mother: Yes, sure. What does he like?

Wendy: Like? Books! Yes, books about robots. Let's buy him a book. How much is a good book?

Mother: Oh... A book about robots? It's about £7. Have you got £7?

Wendy: I don't know. I've got some money. Where's my **piggy bank**? Let's count. 20p and 10p is...



2 Read and play the game.

## The clever calculator



I'd like a comic, a hairgrip and a pen.

That's thirty-five roubles.





# Lesson 5

## We can read

Jack's got a sticker with a cockroach on his rucksack. Mike's got a cracker in his jacket pocket.



### 1 Read and put in order. Listen and check.

- A: Yes please, have you got any hairgrips?
- B: Hello. Can I help you?
- C: It's 25 roubles.
- D: Yes, we have.
- E: They're 15 roubles.
- F: How much is it?
- G: How much are they?
- H: Sorry, we haven't got any.  
But we've got some fantastic juice.
- I: One, please. And I'd like some chewing gum.
- J: No, thank you.



### 2 Play the game.

## Shopping race



Have you got any comics?

Yes, we have.

A How much are they?

15 roubles.

Can I have one, please. And I'd like some ice cream too.

Sorry, we haven't got any. But we've got some lollipops.

No, thank you.



1 Look, listen and say.

# New adventures in upside-down world

I'm hungry! I'd like one more flying apple!

You can have some sugar elephants.

...mm...like...sugar...odiles.

Don't...!

1

How much is your bananaorange teacoffeapplelemonade?

It's two smiles and one hug.

2

Wow! Your nose and ears are normal again!

Have a look at your legs and feet! Hooray!

Look! Tricksy's... near the upsy with stickers and comics!

3

Give us back our book!

4

Hello, children!

Mag Upsy!... Can you help us?

Tricksy's got our magic book!

5

It's my magic book. I lost it. Tricky-tricksy-trop, Running Tricksy, stop!

6

## Lesson 9

# Progress page Units 7-8

1  Read, listen and choose.

- 1 Carlos needs
  - a) his camera b) his CD player c) his camera and CD player
- 2 Wendy would like
  - a) some hairgrips and comics
  - b) some comics and chewing gum
  - c) some hairgrips and chewing gum
- 3 Simon's mum and dad are going to buy
  - a) some pizzas and lemonade b) some pizzas and nuts
  - c) some cheese and nuts
- 4 Miriam's going to
  - a) sing and dance b) sing and play the piano
  - c) sing and play the drums

Score — /6

2 Read and find the shopping list. Then complete it.



A	B	C
ice cream	ice cream	ice cream
flowers	flowers	flowers
crackers	crackers	tea
hairgrips	cards	cards
stickers	stickers	stickers

Score — /10

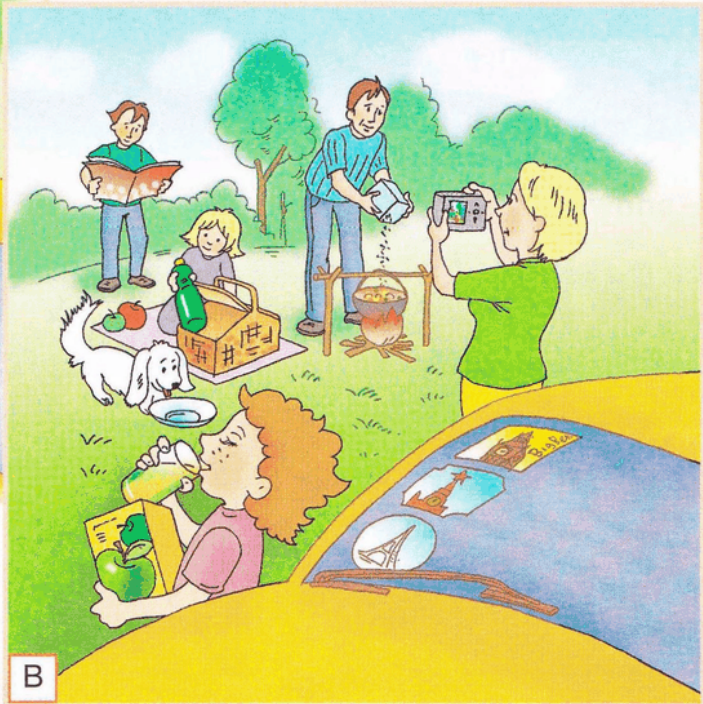
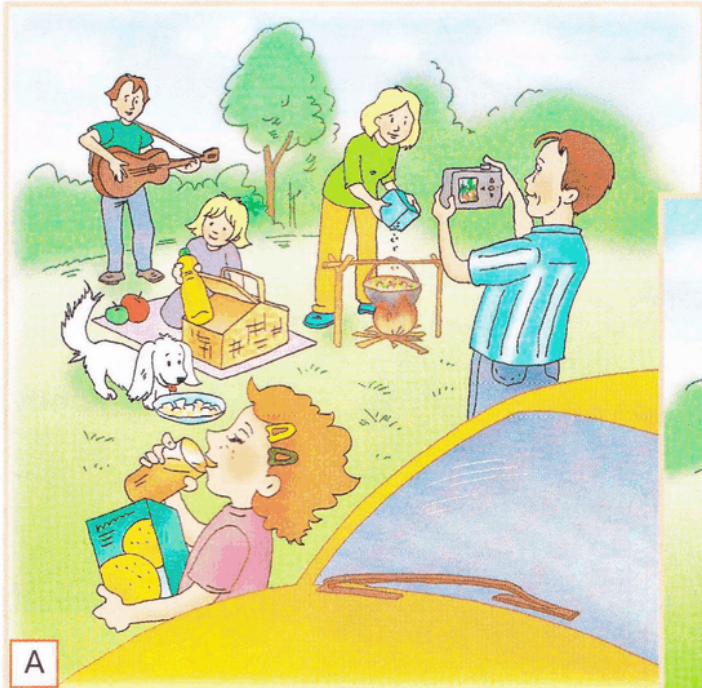


3 Write the words.

yistx — sixty eethitn yofrt einytn tiyff

Score — /4

4 Find eight differences.



In Picture A the dog's got some food.

B

In Picture B it hasn't got any food.



16-20


11-15

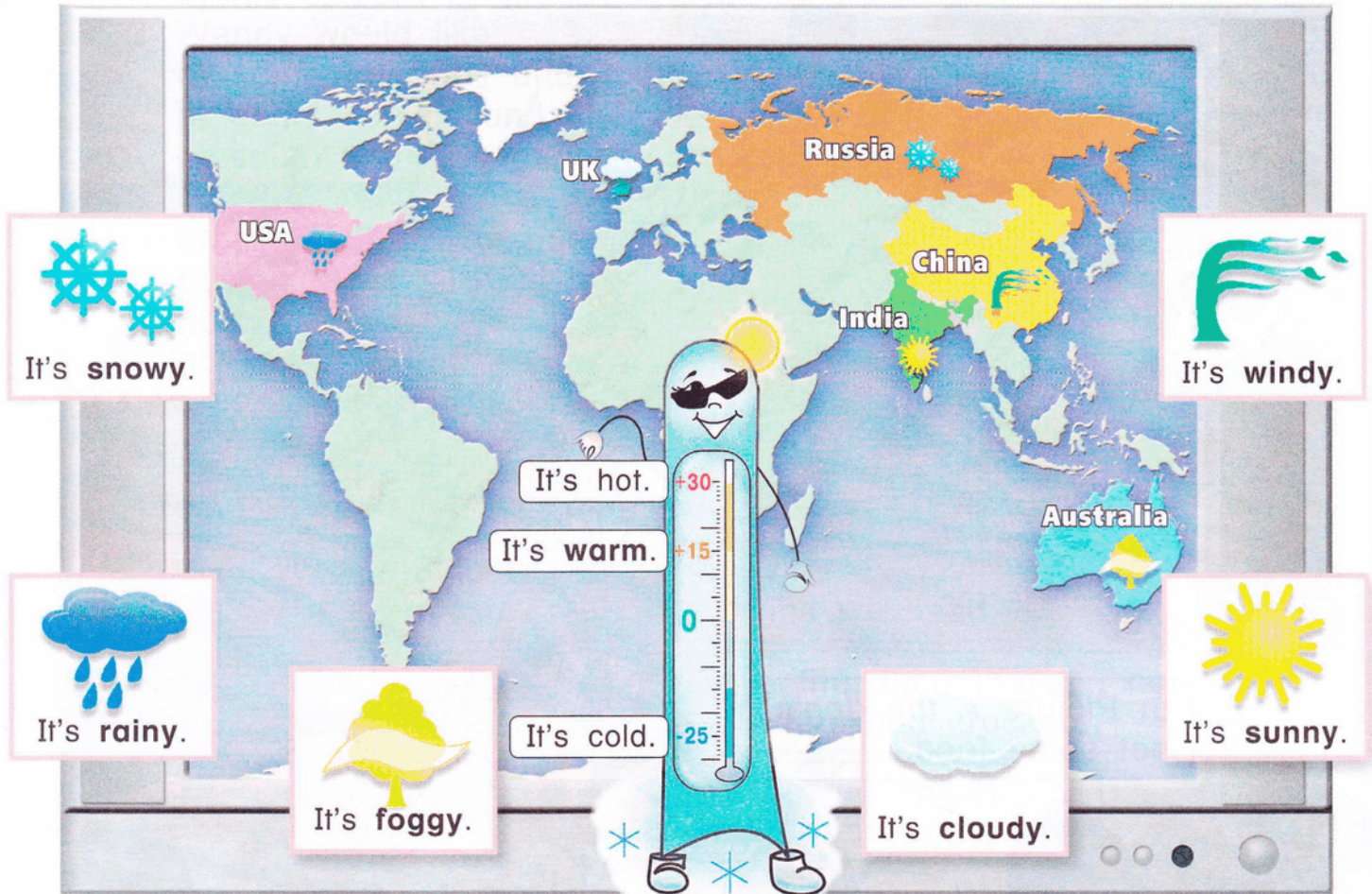
6-10

0-5

# Whatever the weather

## Lesson 1

1  Listen, look and say.



2  Sing the song.

### What's the weather like today?

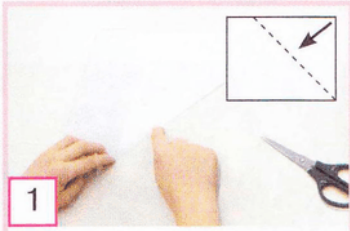

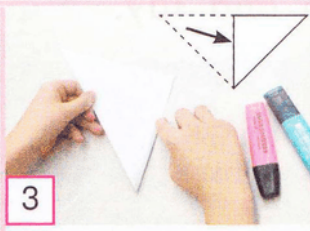
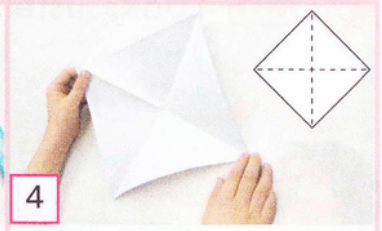
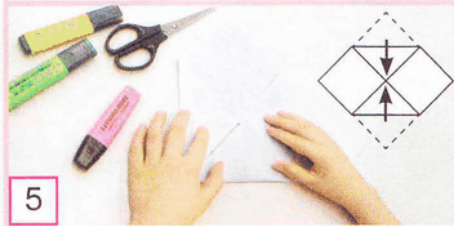
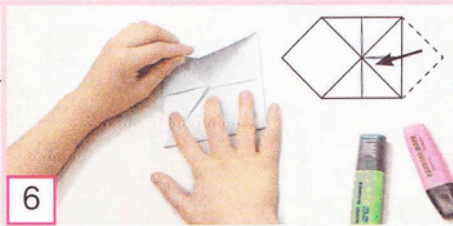
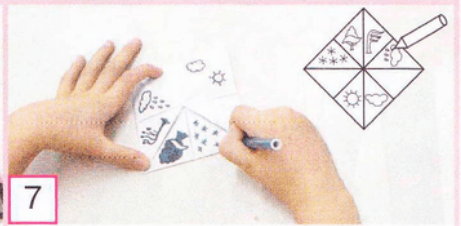

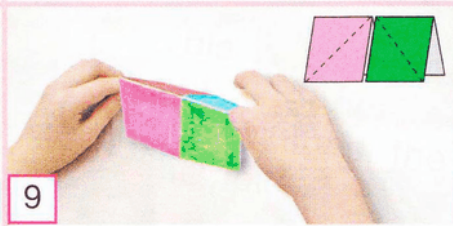
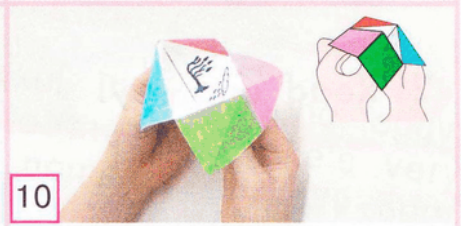
What's the weather?  
 What's the weather?  
**What's the weather like today?**  
 Tell us weatherman,  
 What's the weather?  
 What's the weather like today?

It's snowy in Russia,  
 In China it's not.  
 It's rainy in America,  
 In India it's hot.

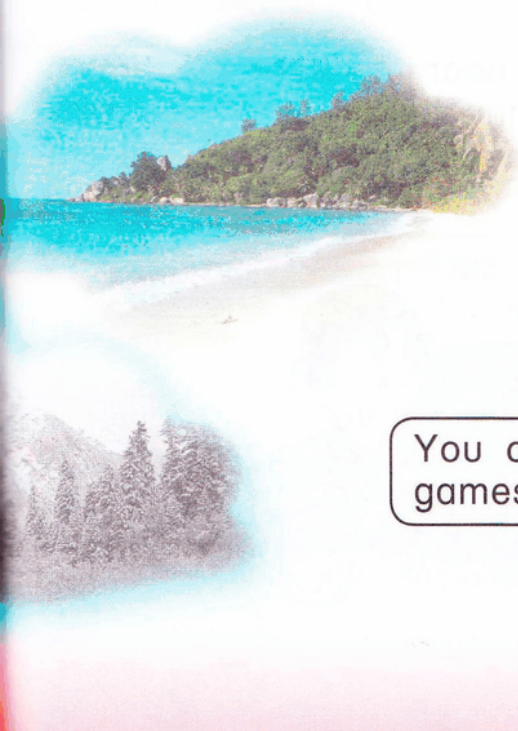


3 Read and make.

Chatter box

 <p>1 Fold your paper like this.</p>	 <p>2 Now cut it like this.</p>	 <p>3 Fold the paper like this.</p>	 <p>4 Now open the paper like this.</p>
 <p>5 Fold the corners like this.</p>	 <p>6 Turn the paper over and fold the four corners like this.</p>	 <p>7 Draw the symbols like this.</p>	
 <p>8 Turn the paper over and colour the squares.</p>	 <p>9 Fold the square in both directions like this.</p>	 <p>10 Now unfold it and pull the four ends together like this.</p>	

4 Read and play the game.




What's the weather like today? Four ... red.

It's foggy.

You can play computer games and watch TV.

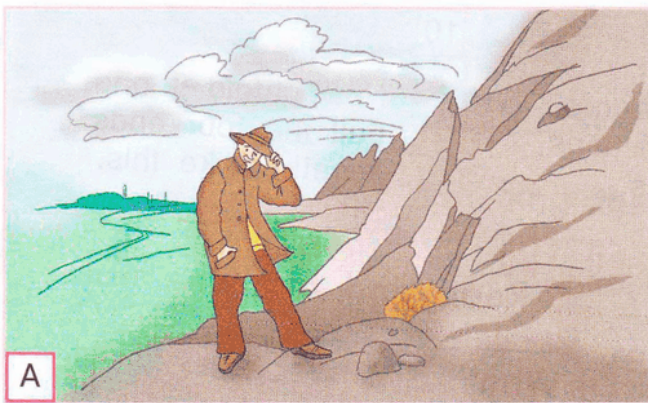


# Lesson 2

1  Look, listen and say.



2 Read and say.



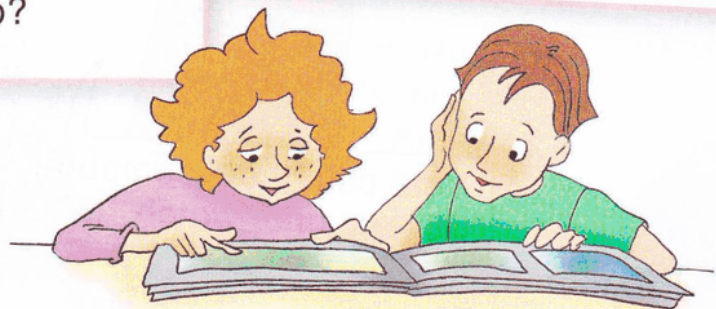
A

Dear Wendy. I'm in Magnitogorsk. It's a Russian city near the mountains. It's so windy here. Can you find the name of the mountains on the map?



B

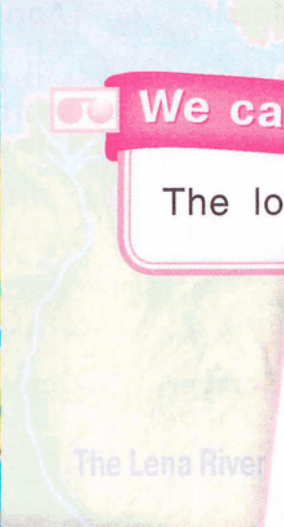
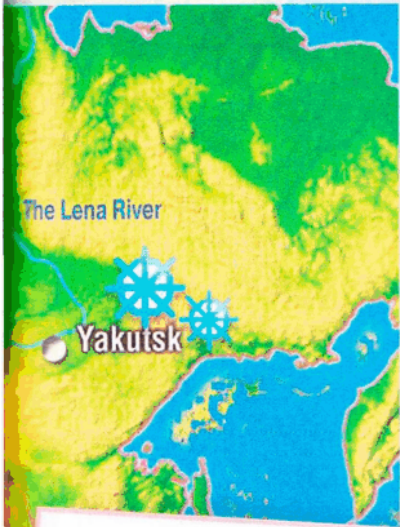
Sochi's near the sea. It's hot and sunny here. Can you find the name of the sea on the map?





**We can read**

The lovely puppy's happy when it's sunny.



D

This is Lake Baikal. It's rainy and foggy, but you can see that the lake's very big. What's the name of the city near the lake?



C

I'm in Yakutsk. It's near the river. It's cold and snowy, but my friend Dima's swimming! Where's Yakutsk?

**3 Read and play the game.**

This city's in the mountains. It's windy in this city today.

It's Magnitogorsk.





# Lesson 3

## 1 Look and say.

Winter		
<b>December</b>	<b>January</b>	<b>February</b>
6 13 20 27	3 10 17 24 31	7 14 21 28
7 14 21 28	4 11 18 25	1 8 15 22
1 8 15 22 29	5 12 19 26	2 9 16 23
2 9 16 23 30	6 13 20 27	3 10 17 24
3 10 17 24 31	7 14 21 28	4 11 18 25
4 11 18 25	1 8 15 22 29	5 12 19 26
5 12 19 26	2 9 16 23 30	6 13 20 27

Spring		
<b>March</b>	<b>April</b>	<b>May</b>
7 14 21 28	4 11 18 25	2 9 16 23 30
1 8 15 22 29	5 12 19 26	3 10 17 24 31
2 9 16 23 30	6 13 20 27	4 11 18 25
3 10 17 24 31	7 14 21 28	5 12 19 26
4 11 18 25	1 8 15 22 29	6 13 20 27
5 12 19 26	2 9 16 23 30	7 14 21 28
6 13 20 27	3 10 17 24	1 8 15 22 29

Summer		
<b>June</b>	<b>July</b>	<b>August</b>
6 13 20 27	4 11 18 25	1 8 15 22 29
7 14 21 28	5 12 19 26	2 9 16 23 30
1 8 15 22 29	6 13 20 27	3 10 17 24 31
2 9 16 23 30	7 14 21 28	4 11 18 25
3 10 17 24	1 8 15 22 29	5 12 19 26
4 11 18 25	2 9 16 23 30	6 13 20 27
5 12 19 26	3 10 17 24 31	7 14 21 28

Autumn		
<b>September</b>	<b>October</b>	<b>November</b>
5 12 19 26	3 10 17 24 31	7 14 21 28
6 13 20 27	4 11 18 25	1 8 15 22 29
7 14 21 28	5 12 19 26	2 9 16 23 30
1 8 15 22 29	6 13 20 27	3 10 17 24
2 9 16 23 30	7 14 21 28	4 11 18 25
3 10 17 24	1 8 15 22 29	5 12 19 26
4 11 18 25	2 9 16 23 30	6 13 20 27

What's your favourite season?  
When does ... begin?

My favourite season's...  
It begins in...

## 2 Read and fill in. Listen and check.

### Holiday!

... holiday! It's snowy! Wow!  
I'd like to play in the snow just now.  
Let's have fun with our friends every day!  
... holiday! It's time to play!

Now ... holiday! It's rainy and foggy!  
I play in the rain with my little doggy.  
Let's have fun with our friends every day!  
... holiday! It's time to play!

And now ... holiday! There's lots of sun!  
We play on the beach. It's so much fun!  
Let's have fun with our friends every day!  
It's our ... holiday! And it's time to play!

Now it's ... holiday! It's windy and cool!  
We play at home and don't go to school.  
But let's have fun with our friends every day!  
Now it's ... holiday! And it's time to play!



## 3 Read and answer.

When does winter begin in Yakutsk and in Sochi?

I'm Marina from Yakutsk. It's near the River Lena. It's very cold and windy in Yakutsk in winter ( $-50^{\circ}\text{C}$ ). Winter begins in October. It's long and snowy. Spring is short. The weather's cloudy and rainy in spring. Summer's very short too. It's in June and July. It's hot and sunny in Summer ( $+40^{\circ}\text{C}$  in July). The weather's foggy and rainy in autumn. Children climb the snowy mountains in autumn.



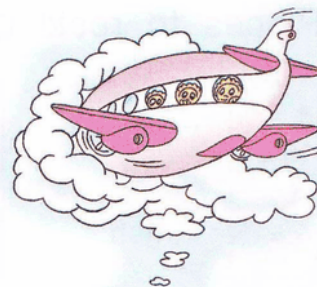
My name's Misha. I live in Sochi. It's near the Black Sea and the Caucasus Mountains. Winter begins in January. It's not snowy in winter. It's cloudy and rainy then. Spring is short (in March and April) and warm. Summer begins in May. It's hot and sunny in summer ( $+45^{\circ}\text{C}$ ). Autumn starts in November. It's short. It's warm too. The brave children swim in the sea in October and November.

## 4 Read and play the game.



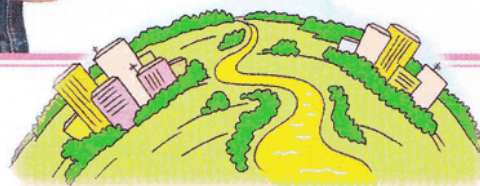
When does winter begin in Moscow?

In December.




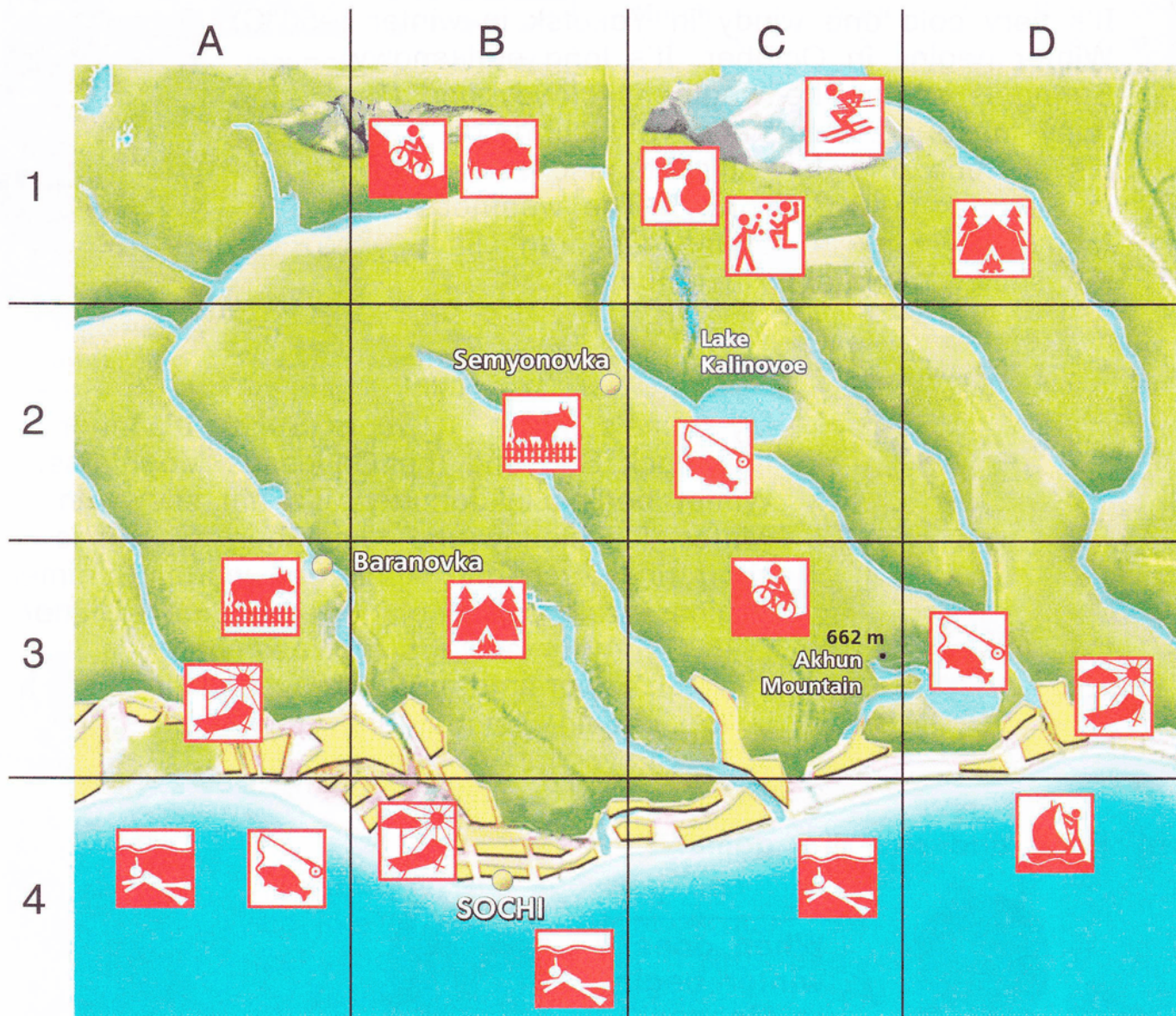
We can read

Can you see Yaroslavl, Yakutsk and the Yellow River?



# Lesson 4

1  Listen and say.



Places to rest:



- camp



- sunbathe



- ride a mountain bike



- fish



- dive



- make a snowman



- sail



- ski



- watch animals



- have a snowball fight



- feed farm animals



## 2 Read and find the places.



Tamara

Spring's my favourite season. I like going camping then. I don't like sunny weather. I can't swim and I don't like camping near the river, the lake or the sea. I like watching animals and riding my mountain bike.

I like winter. When it's warm and snowy we can ski, make a snowman and have snowball fights. I like camping near the mountains, but not near the river or the forest. I take a warm jacket with me.



Dima



Artur

My favourite season's summer. I like camping near the sea. I like swimming and fishing. It's nice to sunbathe and dive when the weather's hot and sunny. And when it's rainy I can watch TV in my friend's house in the city. My friend likes sailing, but I don't like it.

## 3 Read and choose.

- 1 Tamara doesn't like ... weather  
a) sunny b) windy c) cloudy
- 2 Dima's favourite season is ...  
a) spring b) summer c) winter
- 3 When it's warm in winter Dima can ...  
a) sunbathe b) ski c) swim
- 4 Artur's going camping near the ...  
a) sea b) river c) mountains
- 5 When it's sunny Artur's going to ...  
a) play football b) sunbathe  
c) take some pictures

## 4 Read, choose and say. Where are you going to camp?

My favourite season's summer.  
I like camping near the river.  
When it's hot, I can swim.

3 B.



# Lesson 5

## We can read

Whether the weather is cold,  
Or whether the weather is hot,  
We'll be together whatever the weather,  
Whether we like it or not.



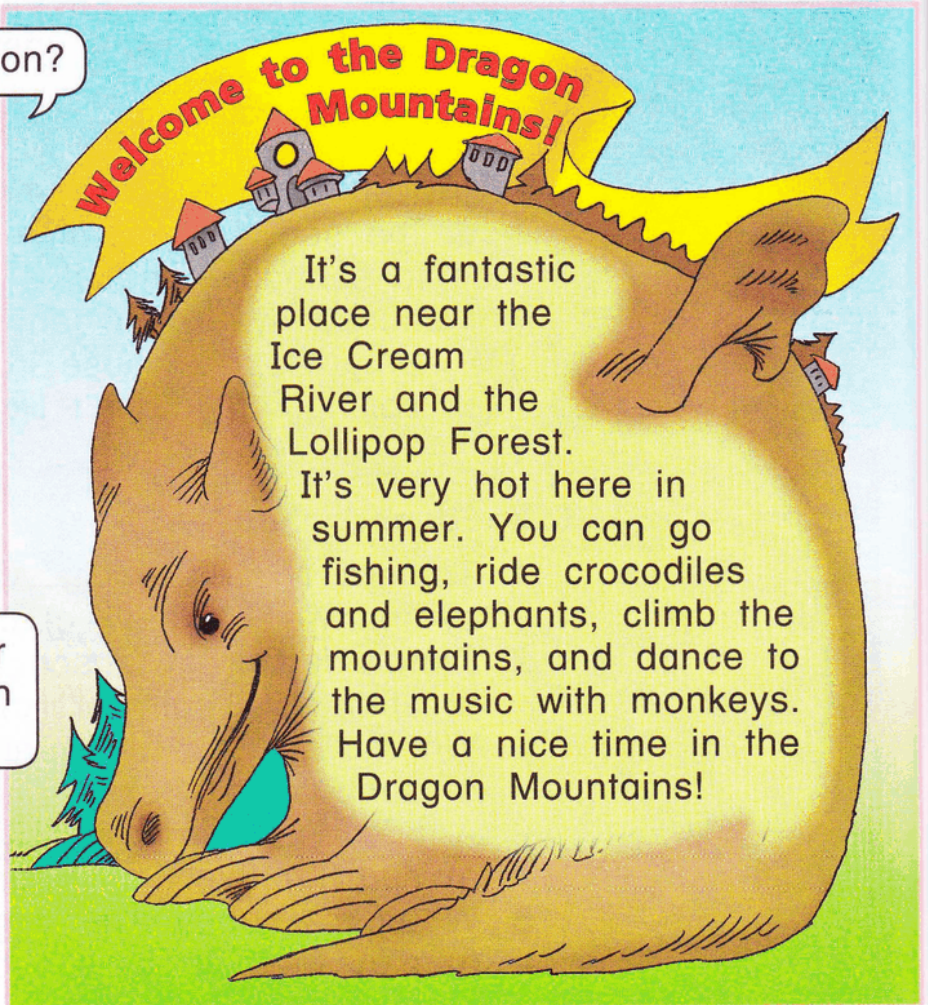
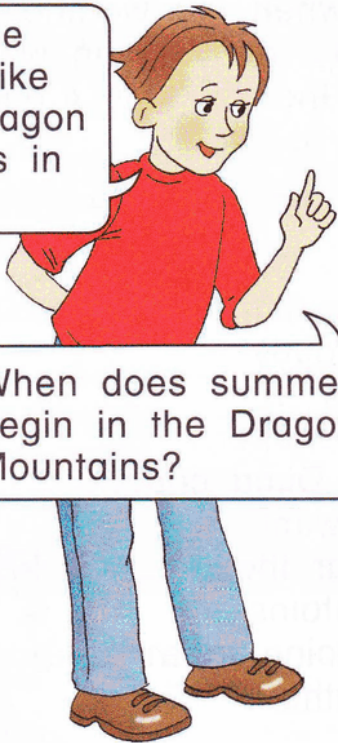
1 Read and make a poster.

Can I fly a dragon?

Can I swim in the Ice Cream River?

What's the weather like in the Dragon Mountains in winter?

When does summer begin in the Dragon Mountains?



## Do you know?

Summer in Australia begins in December. December, January and February are the summer months. People often celebrate Christmas on the beach.



1 Look, listen and say.

# New adventures in upside-down world

Look! Something white's falling from the sky.

What is it? I know! It's sugar!

No, it's too cold. It's ice cream rain!

1



2

No, it's not sweet. Hmmmm... But it's tasty!



Don't eat it! It's too cold! Stop eating that white SOMETHING!

Hello! My name's Jumpy! And you?

Very tasty! I like eating this white SOMETHING!

3

This white gentleman with... the red nose... mmm... is looking ...mmm... at you!

4



Hey! What are you doing! It's not funny! It's dark in here!

Hey! Where am I? It's dark in here!

This gentleman doesn't answer! He's not gentle at all!

Very tasty! Jumpy, take a little bit of the white SOMETHING.

5


6

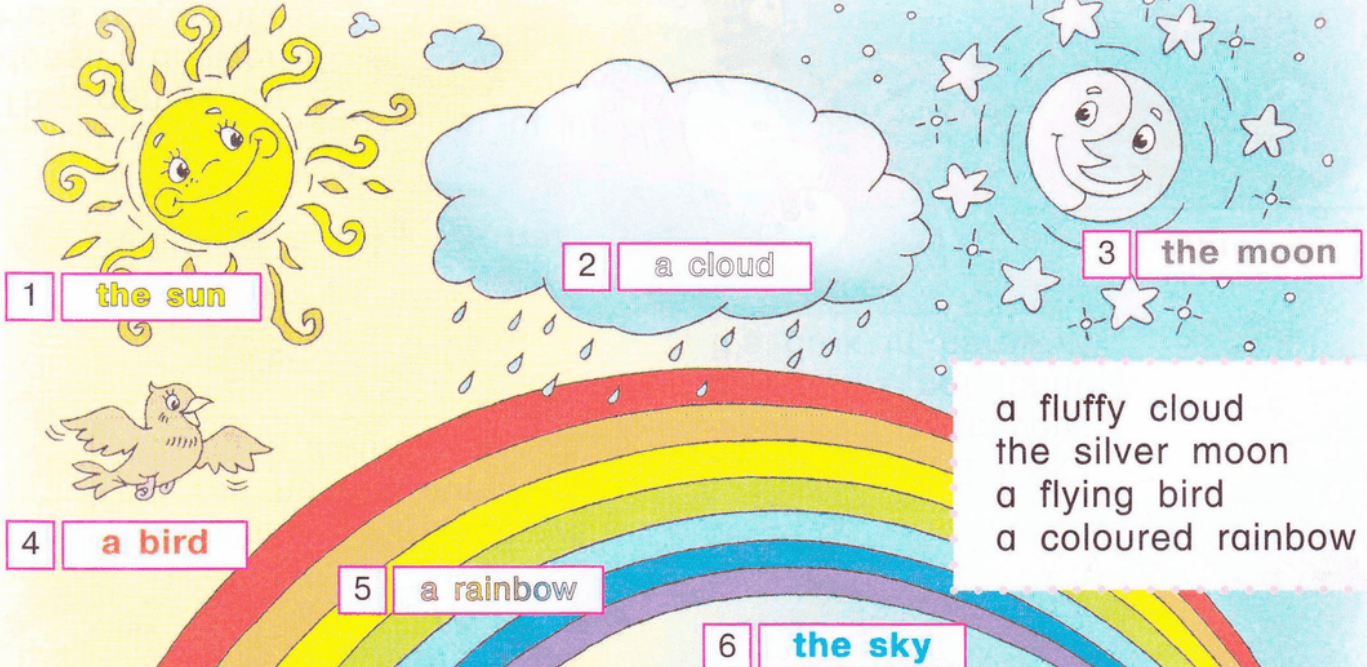
7



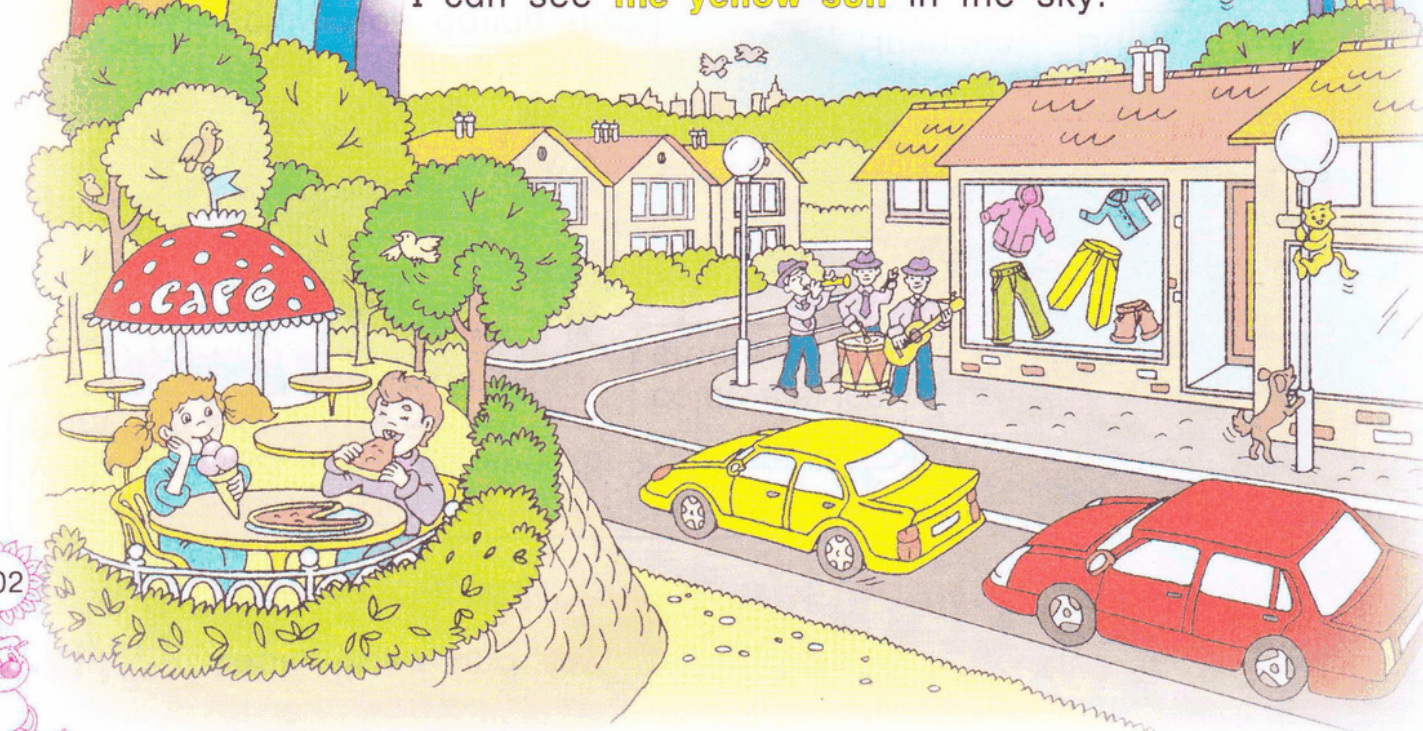
## Lesson 9

## Lesson 1

1  Sing the song.



Can you see **the yellow sun** in the sky?  
 Can you see **the yellow sun** in the sky?  
 Can you see **the yellow sun**?  
 I can see **the yellow sun**.  
 I can see **the yellow sun**.  
 I can see **the yellow sun** in the sky.



2 Read and make the window. Play the game.

1 Fold the paper like this.

2 Draw the lines.

3 Now cut it like this.

4 Next cut it like this.

5 Now open the window.

Can you see a bird?

Yes, I can see two birds.

Can you see a red car?

No, I can't.

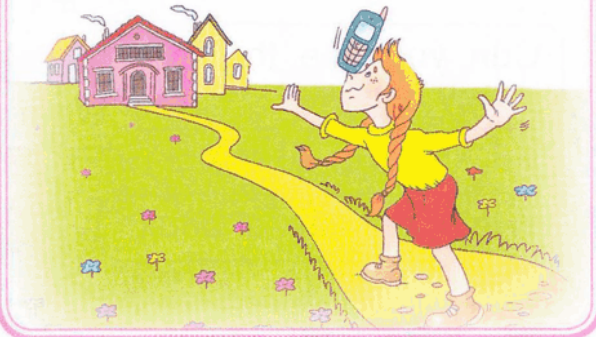


3 Read and say.

I'm from Murmansk. If you think this is daytime, you are wrong. In summer the sun's in the sky at night too. It's called a 'white night'. I love 'white nights'.


We can read

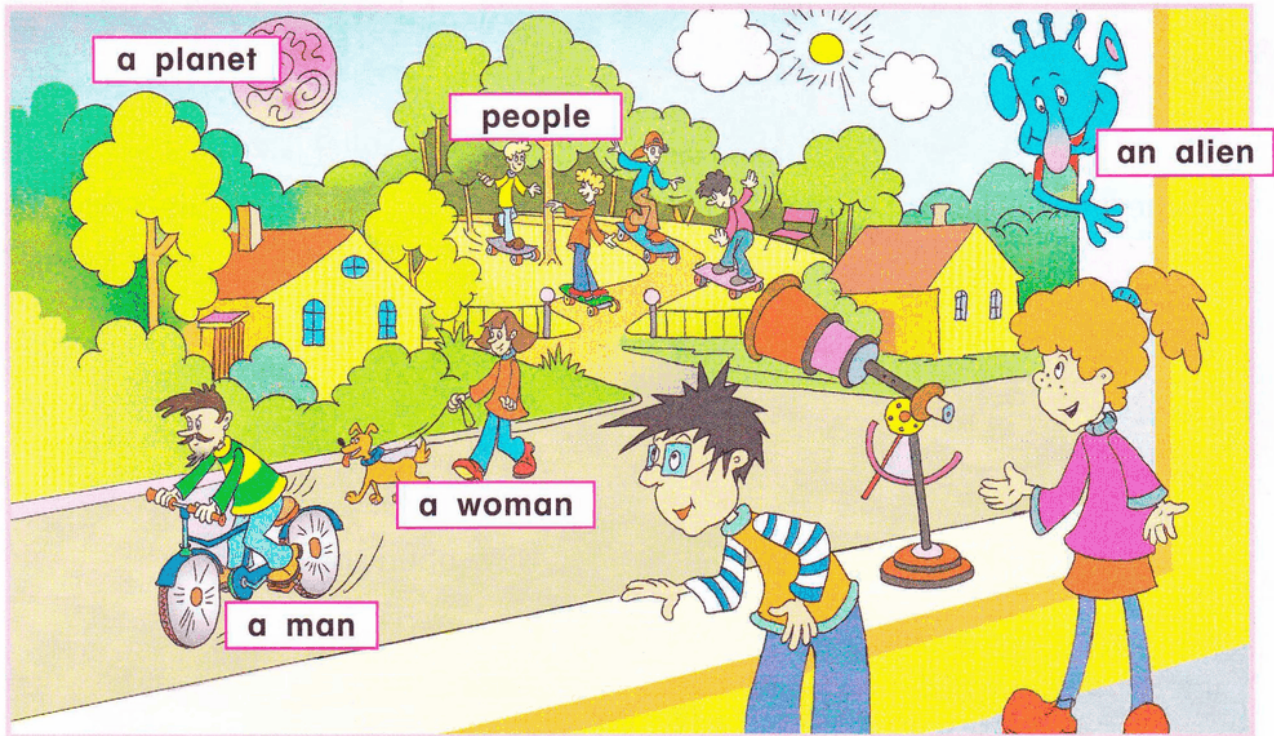
Rose is going home with a phone on her nose.





# Lesson 2

1  Listen, look and say.



2 Read and play the game.

Can you see the man in my picture?

What's he doing?

He's reading a book.

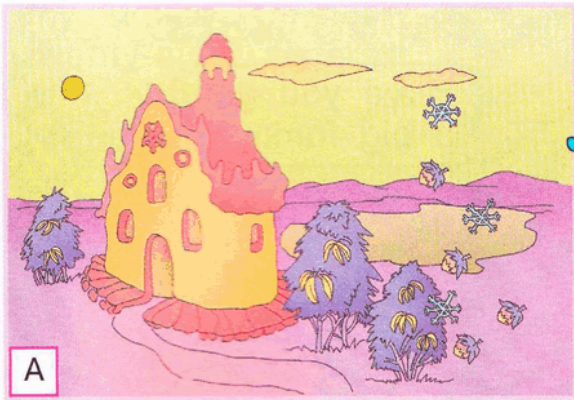


No, it's a woman. She's wearing a sweater and jeans.

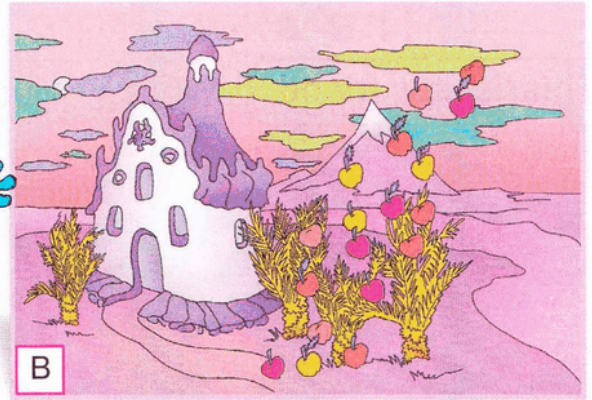


# Lesson 3

1  Look, listen and say.



A



B

2 Read and fill in the names.

Sun Sky Clouds Birds Rain

It's \_\_\_'s birthday today. She puts on her favourite blue dress. She's going to invite some friends to her birthday party.

She sends invitations to \_\_\_, \_\_\_ and \_\_\_. \_\_\_ are twins. They live in a white house near the White River. They like dancing. \_\_\_ lives in the mountains. \_\_\_ is yellow and very hot. \_\_\_ lives near the Blue Sea. \_\_\_ is cold. He likes dancing with \_\_\_.

Then \_\_\_ thinks, 'We need some music at the party.' So she invites \_\_\_. \_\_\_ are grey and brown. They can sing. \_\_\_ likes listening to their songs.

The friends come to the party. \_\_\_ is smiling. \_\_\_ are singing. \_\_\_ are dancing. \_\_\_ is dancing, too.

But what is that? Something coloured! It's blue, green, yellow, orange, red and purple.

'It's our birthday present,' say the friends. 'It's a rainbow. Happy birthday to you!'

'Thank you very much,' says \_\_\_. She is happy.



# Lesson 4

1 Read and say.

## The alien from the planet called Nuts

This is my friend. What's your name?  
Where do you live?

1 My name's Slowly. I live on Nuts.

2 Have you got a big family?

3 Would you like some cake? Do you like cake?  
Happy Birthday, Jessica!

4 Oh, I like eating candles!

5 Do you like skateboarding? Let's skateboard together!  
Yes. We usually fly on them.

### We can read

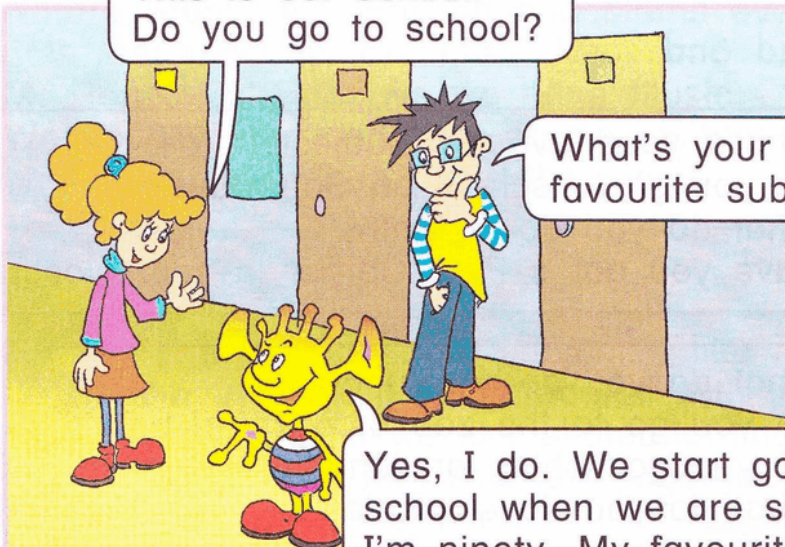
Frank thinks he can drink pink ink.



Yes, look! This is my family. I've got twenty-eight sisters and thirty-two brothers.



This is our school. Do you go to school?



What's your favourite subject?

Yes, I do. We start going to school when we are seventy. I'm ninety. My favourite subject is Dragon Hunting.

3

This is a crocodile. What animals do you have?



What's the weather like on Nuts?

It's hot and sunny.



6

A crocodile? It's so cuddly! We have elecrocks.

7

2 Read and play the game.

Can you dive?

No, but I can fly and climb mountains.



Name	Age	Lives	Has got	Favourite food	Favourite subject	Likes	Can	Usually does



# Lesson 5

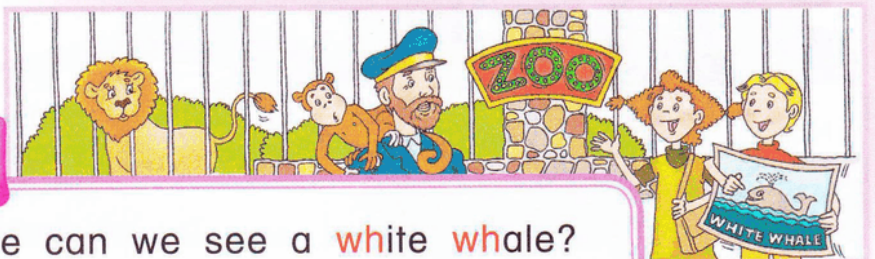
## 1 Read and say.

What's your favourite subject?  
Do you go to school on Saturdays?  
What do you do in Maths?  
Have you got a Pets Corner in your classroom?

What do you do on Sundays?  
Do you go to the zoo or a safari park?  
Do you go fishing or camping?  
What do you do at parties?

When's your birthday?  
What would you like for your birthday?  
Do you have birthday parties at school?  
When do summer holidays begin?  
Do you go to the mountains in winter holidays?

What do you usually do after classes?  
Do you play together?  
Do you like watching TV?  
What's your favourite computer game?



We can read

When and where can we see a white whale?





We're the pupils of Class 3K. We have Nature Study, Art, English and Maths every day. Our teachers are Miss White and Mr Read. On Mondays we have Music Club. We usually sing and play drums, guitars and flutes. Miss Fun plays the piano.

PE is my favourite subject. I like running, jumping and playing football with my friends. After classes we like skateboarding and riding bikes and scooters together. I can roller-skate too.



I like going to the safari park with my class on Sundays. We watch the animals and help to feed them. The panda's my favourite animal. Pandas eat bamboo leaves and sleep on bamboo.



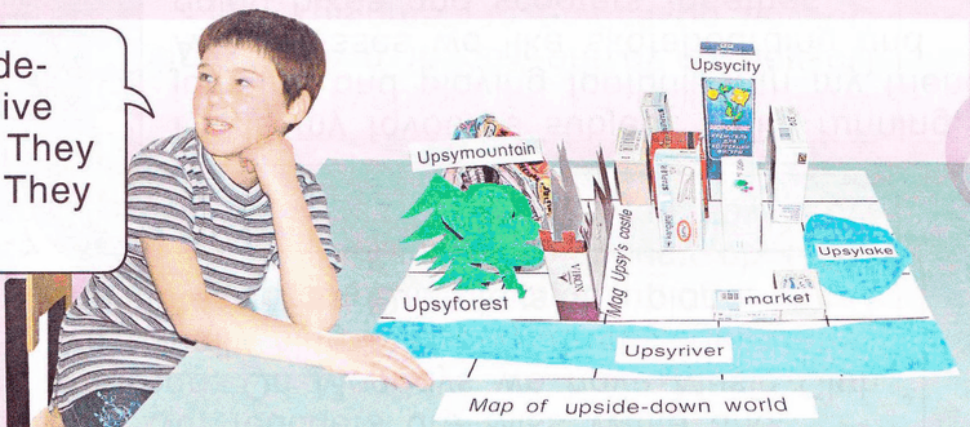
We're going to have a goodbye party on Wednesday. Will you come? We're going to dance, sing and play games. I'm going to make a cake.





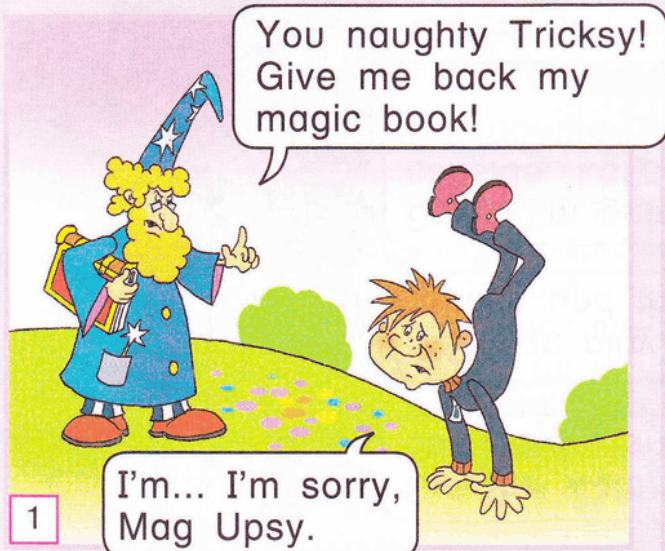
2 Make the map and talk about upsies.

Upsies live in upside-down world. They live in... They've got... They walk... They eat... They can... They wear...



Lesson 6

# New adventures in upside-down world



1 You naughty Tricksy! Give me back my magic book!

I'm... I'm sorry, Mag Upsy.

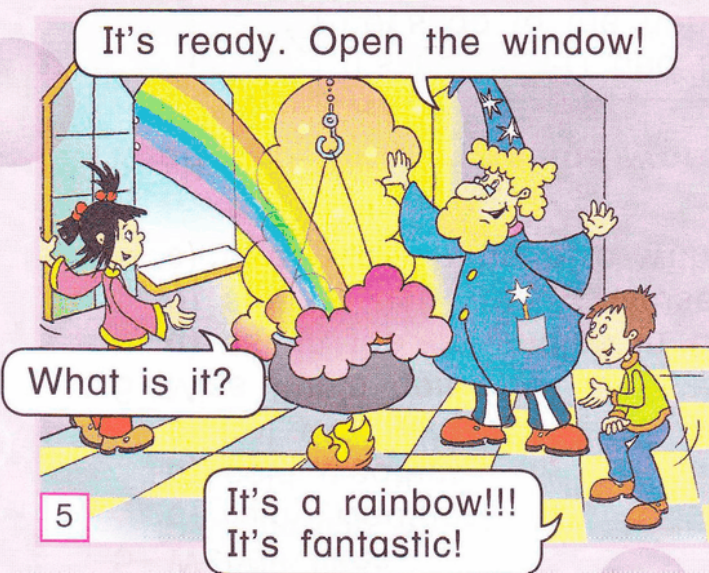
A wizard with a blue robe and a yellow beard (Mag Upsy) stands on a green hill. He is pointing his finger at a boy (Tricksy) who is performing a handstand. The boy looks nervous.



2 Mag Upsy, can you help us to get back home again?

I can, but I need two green frogs, a blue lake, a little bit of yellow sun...

Mag Upsy is talking to a girl (Polina) and a boy (Nikita) in a hallway. The hallway has a yellow and white checkered floor and a door in the background.



3 It's ready. Open the window!

5 What is it?

It's a rainbow!!! It's fantastic!

Mag Upsy is standing in a room with a fireplace. A rainbow is being lowered from the ceiling into a large pot on the fire. A girl (Polina) is opening a window. A boy (Nikita) is sitting on the floor.



6 Hurry up, Polina! Come on, Nikita! Climb onto the rainbow. This is your way home! Don't fall off the rainbow!

Mag Upsy is holding the rainbow steady. Polina and Nikita are climbing onto it. The scene is filled with colorful sparkles.



7 What's going on?

8 Where are we?

9 Hold on Polina! Take my hand!

Nikita! I can't see anything.

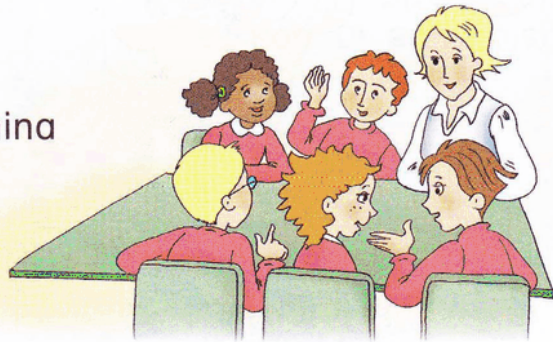
The characters are falling through a colorful, cloudy sky. They are upside down. The sky is filled with yellow, pink, and blue clouds and sparkles.



# Progress page Units 9–10

1  Listen, read and complete the sentences.

- 1 The children are talking about
  - a) the weather
  - b) their summer holidays
  - c) a party
- 2 Martha's going to
  - a) her granny's farm
  - b) the mountains
  - c) the sea
- 3 Miriam's going to
  - a) swim and sail
  - b) swim and dive in the lake
  - c) climb in the mountains
- 4 Steve's uncle lives in
  - a) Australia
  - b) America
  - c) China
- 5 Wendy likes
  - a) rainy weather
  - b) cold weather
  - c) hot weather
- 6 Miss Fun's going to
  - a) ski in the mountains in China
  - b) stay in her friend's house near the lake
  - c) ride a mountain bike with her friend



Score \_\_\_ / 5

2 Read and unscramble the words.

It's nusyn (1) and hot today. Let's go to the hebca (2).

But the water's still cold! We can't swim and idev (3).

We can play football on the beach and thnueasb (4).

Boys, I'm going to the seaside. Let's go gasiiln (5) together!

Great! Can we take our fishing rods?

Yes! And a camera too.

Score \_\_\_ / 5



3 Read and find ten mistakes.

1	2	3
It's sunny and hot.	It's rainy and cold.	It's snowy.
<b>We can</b>		
swim go camping go to the beach make a snowman ski skateboard ride a bike walk in the rain with an umbrella	sunbathe (1) climb mountains watch TV play computer games read books listen to music make snow castles go sailing	ride a scooter have snowball fights dive take pictures of snowy mountains roller-skate play football
		Score ___ /10

4 Complete card A. Then ask your friend questions and complete card B.



A	B
My name's...	My friend's name's...
My birthday's in...	My friend's birthday's in...
I like...	My friend likes...
My favourite school subject is...	My friend's favourite school subject is...
At school I usually wear...	At school my friend usually wears...
I can...	My friend can...
I've got...	My friend's got...
My favourite holidays are...	My friend's favourite holidays are...
I like...	My friend likes...

<p><b>16-20</b></p>	<p><b>11-15</b></p>	<p><b>6-10</b></p>	<p><b>0-5</b></p>
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# Wordlist

## Unit 1 Cool school

**Art** — урок изобразительного искусства  
**board** — классная доска  
**classroom** — классная комната  
**Crafts** — урок ручного труда  
**desk** — парта  
**do sums** — складывать (цифры)  
**English** — английский язык  
**Friday** — пятница  
**jump** — прыгать  
**listen to** — слушать  
**make** — делать  
**Maths** — математика  
**Monday** — понедельник  
**Music** — музыка  
**Nature Study** — природоведение  
**new** — новый  
**PE** — физкультура  
**pupil** — ученик

**read** — читать  
**Saturday** — суббота  
**subject** — школьный предмет  
**Sunday** — воскресенье  
**talk to** — говорить с кем-то  
**teacher** — учитель  
**Thursday** — четверг  
**timetable** — расписание  
**Tuesday** — вторник  
**usually** — обычно  
**watch** — наблюдать  
**Wednesday** — среда  
**window** — окно  
**Do you usually do sums in Maths?** — Ты обычно занимаешься сложением на уроках математики?  
**No, we don't.** — Нет.  
**Yes, we do.** — Да.

## Unit 2 Let's have fun!

**boy** — мальчик  
**brave** — храбрый  
**eighteen** — восемнадцать  
**eleven** — одиннадцать  
**fast** — быстро  
**fifteen** — пятнадцать  
**fourteen** — четырнадцать  
**girl** — девочка  
**nineteen** — девятнадцать  
**ride a scooter** — кататься на самокате  
**roller-skate** — кататься на роликовых коньках  
**scared** — испуганный  
**seventeen** — семнадцать  
**sixteen** — шестнадцать  
**skateboard** — кататься на скейтборде

**slowly** — медленно  
**thirteen** — тринадцать  
**twelve** — двенадцать  
**twenty** — двадцать  
**watch TV** — смотреть телевизор  
**Are you riding a bike?** — Ты катаешься на велосипеде?  
**I'm riding a bike.** — Я катаюсь на велосипеде.  
**No, I'm not.** — Нет.  
**Simon's riding a yellow scooter.** — Саймон катается на жёлтом самокате.  
**What are you doing?** — Что ты делаешь?  
**What's he doing?** — Что он делает?  
**Yes, I am.** — Да.



## Unit 3 Happy Birthday!

**April** — апрель  
**August** — август  
**birthday party** — день рождения  
**blow candles out** — задувать свечи  
**camera** — фотоаппарат  
**CD** — компакт-диск  
**CD player** — плеер для компакт-дисков  
**dance to the music** — танцевать под музыку  
**December** — декабрь  
**February** — февраль  
**flower** — цветок  
**January** — январь  
**July** — июль  
**June** — июнь  
**magic wand** — волшебная палочка  
**March** — март  
**May** — май  
**November** — ноябрь

**October** — октябрь  
**September** — сентябрь  
**something** — что-нибудь  
**stories** — истории  
**tell jokes** — рассказывать шутки  
**video cassette** — видеокассета  
**Happy Birthday to you!** — С днем рождения!  
**I'd like something magic.** — Мне бы хотелось что-нибудь волшебное.  
**It's in November.** — В ноябре.  
**My birthday's in December.** — Мой день рождения в декабре.  
**Wendy's birthday's in December.** — День рождения Венди в декабре.  
**What would you like for your birthday?** — Что бы ты хотел получить на день рождения?  
**When's Wendy's birthday?** — Когда день рождения Венди?

## Unit 4 My handy robot

**arm** — рука  
**ask** — спрашивать  
**clean** — чистить, убирать  
**cook** — готовить  
**describe** — описывать  
**ears** — уши  
**eyes** — глаза  
**feet** — ступни ног  
**find** — находить  
**floor** — пол  
**hair** — волосы  
**hand** — рука  
**head** — голова  
**help** — помогать  
**know** — знать  
**leg** — нога  
**long** — длинный

**lost** — потерянный  
**mouth** — рот  
**nose** — нос  
**robot** — робот  
**short** — короткий  
**small** — маленький  
**tail** — хвост  
**walk** — гулять  
**Has she got long hair?** — У неё длинные волосы?  
**No, she hasn't.** — Нет.  
**She's got (no) legs.** — У неё есть (нет) ноги (ног).  
**What can she/he/it do?** — Что она/он может делать?  
**Yes, he has.** — Да, у него есть.



## Unit 5 The safari park

**America** — Америка  
**animals** — животные  
**Australia** — Австралия  
**at night** — ночью  
**buffalo** — бизон  
**China** — Китай  
**crocodile** — крокодил  
**cuddly** — миленький  
**domestic** — домашний  
**elephant** — слон  
**father** — отец  
**hungry** — голодный  
**hunt** — охотиться  
**India** — Индия  
**in the day** — днём  
**kangaroo** — кенгуру  
**koala** — коала  
**leaves** — листья

**lion** — лев  
**monkey** — обезьяна  
**mother** — мать  
**panda** — панда  
**Russia** — Россия  
**sleep** — спать  
**smile** — улыбаться  
**strong** — сильный  
**tiger** — тигр  
**wake up** — просыпаться  
**wild** — дикий  
**They live in America.** — Они живут в Америке.  
**What do pandas eat?** — Что едят панды?  
**Where do buffaloes live?** — Где живут бизоны?

## Unit 6 You look fantastic!

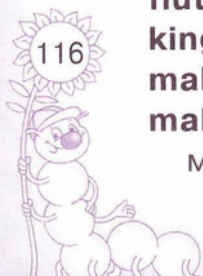
**blouse** — блузка  
**cap** — шапочка  
**castle** — замок  
**cold** — холодно  
**dragon** — дракон  
**dress** — платье  
**frightening** — пугающий  
**jacket** — куртка  
**jeans** — джинсы  
**prince** — принц  
**princess** — принцесса  
**rucksack** — рюкзак  
**shoes** — туфли  
**shorts** — шорты

**sweater** — свитер  
**trainers** — кроссовки  
**trousers** — брюки  
**T-shirt** — футболка  
**wear** — носить  
**I'd like to be a robot.** — Мне хотелось бы быть роботом.  
**It's hot.** — Жарко.  
**She looks fantastic!** — Она выглядит великолепно!  
**Would you like to be a robot?** — Ты бы хотел стать роботом?  
**You'd better wear your shorts.** — Тебе бы лучше надеть шорты.

## Unit 7 The dragon party

**drum** — барабан  
**flute** — флейта  
**king** — король  
**make food** — готовить пищу  
**make puppets** — делать кукол-марионеток

**make decorations** — делать украшения  
**need** — нуждаться (в чём-то)  
**piano** — пианино  
**play the guitar** — играть на гитаре



**send invitations** — посылать приглашения  
**start the music** — включить музыку  
**take pictures** — фотографировать  
**violin** — скрипка  
**witch** — ведьма  
**Are you going to play the guitar?** — Ты собираешься играть на гитаре?  
**I'm going to make decorations.** — Я собираюсь делать украшения.

**I'm not going to make the decorations.** — Я не собираюсь делать украшения.  
**She's going to play the guitar.** — Она собирается играть на гитаре.  
**What are you going to do?** — Что ты собираешься делать?  
**Who's going to play?** — Кто собирается играть?

## Unit 8 What's in the shopping bag?

**any** — любой  
**chewing gum** — жевательная резинка  
**comic** — комикс  
**eighty** — восемьдесят  
**fifty** — пятьдесят  
**forty** — сорок  
**hairgrip** — заколка для волос  
**hundred** — сто  
**lemonade** — лимонад  
**ninety** — девяносто  
**nuts** — орехи  
**piggy bank** — копилка

**seventy** — семьдесят  
**shopping** — покупки  
**sixty** — шестьдесят  
**some** — некоторые, несколько  
**sticker** — наклейки  
**sugar** — сахар  
**tea** — чай  
**thirty** — тридцать  
**How much is the banana?** — Сколько стоит банан?  
**How much are the bananas?** — Сколько стоят бананы?

## Unit 9 Whatever the weather

**autumn** — осень  
**beach** — пляж  
**camp** — разбивать лагерь  
**city** — город  
**cloudy** — облачно  
**dive** — нырять  
**foggy** — туманно  
**forest** — лес  
**have a snowball fight** — играть в снежки  
**holiday** — каникулы  
**lake** — озеро  
**make a snowman** — делать снеговика  
**mountains** — горы  
**rainy** — дождливо

**sail** — кататься на парусной лодке  
**sea** — море  
**season** — время года  
**see** — видеть  
**ski** — кататься на лыжах  
**snowy** — снежно  
**spring** — весна  
**summer** — лето  
**sunbathe** — загорать  
**warm** — тепло  
**windy** — ветрено  
**It's sunny.** — Солнечно.  
**What's the weather like today?** — Какая сегодня погода?  
**When does winter begin?** — Когда начинается зима?



## Unit 10 Through the window

**alien** — инопланетянин

**bird** — птица

**cloud** — облако

**coloured** — цветной

**man** — человек

**people** — люди

**planet** — планета

**rainbow** — радуга

**silver** — серебряный

**the moon** — луна

**the sky** — небо

**the sun** — солнце

**woman** — женщина



# Write your name

Буква русского алфавита	Написание буквы через английский алфавит	Буква русского алфавита	Написание буквы через английский алфавит
Аа	Aa	Рр	Rr
Бб	Bb	Сс	Ss
Вв	Vv	Тт	Tt
Гг	Gg	Уу	Uu
Дд	Dd	Фф	Ff
Ее	Ee	Хх	Kh kh
Ёё	Yo yo	Цц	Ts ts
Жж	Zh zh	Чч	Ch ch
Зз	Zz	Шш	Sh sh
Ии	Ii	Щщ	Shch shch
Йй	Yu	Ъ	”
Кк	Kk	Ы	y
Лл	Ll	Ь	’
Мм	Mm	Ээ	Ee
Нн	Nn	Юю	Yu yu
Оо	Oo	Яя	Ya ya
Пп	Pp		

Примеры написания русских слов в английской транслитерации:

Аня Смирнова	Anya Smirnova
Дима Малахов	Dima Malakhov
Саша Чижов	Sasha Chizhov
Наташа Никитина	Natasha Nikitina
Женя Щербаков	Zhenya Shcherbakov





# Answer key Progress pages

## Units 1–2

1  Listen and write true or false.

- |           |           |
|-----------|-----------|
| 1 — false | 4 — false |
| 2 — true  | 5 — true  |
| 3 — false | 6 — true  |

2 Look, read and write.

- |             |             |
|-------------|-------------|
| Buggy — 11  | Spiky — 13  |
| Millie — 17 | Octave — 14 |
| Boggy — 20  |             |

3 Unscramble the words. Then complete the sentences.

- |               |               |
|---------------|---------------|
| 1 — sums      | 6 — singing   |
| 2 — Monday    | 7 — skipping  |
| 3 — music     | 8 — reading   |
| 4 — Wednesday | 9 — swimming  |
| 5 — Sunday    | 10 — counting |

4 Spot the difference.

Picture A	Picture B
1 The board's green.	1 The board's black.
2 The teacher's standing near the board.	2 The teacher's standing near the window.
3 Carlos's writing something in the exercise book.	3 Carlos's reading a book.
4 The scooter's near Steve's desk.	4 The scooter's near the board.
5 The scooter's red.	5 The scooter's yellow.
6 Pupils have Maths on Mondays.	6 Pupils have Art on Mondays.
7 Pupils have got four lessons on Wednesdays.	7 Pupils have got five lessons on Wednesdays.
8 Pupils have got one PE lesson on Wednesdays.	8 Pupils have got two PE lessons on Wednesdays.
9 The picture of the boy and the butterfly is on the wall.	9 The picture of the boy and the butterfly is under the desk.
10 The pen's on the desk.	10 The pen's under the desk.



## Units 3–4

1  Listen and choose the letter.

- |        |        |
|--------|--------|
| 1 — a) | 4 — a) |
| 2 — a) | 5 — c) |
| 3 — b) | 6 — b) |

2 Read the text. Then unscramble the words.

- |           |              |
|-----------|--------------|
| 1 — hair  | 5 — cook     |
| 2 — eyes  | 6 — November |
| 3 — small | 7 — flowers  |
| 4 — nose  | 8 — camera   |

3 Look at the picture and complete the sentences.

- |                      |                 |
|----------------------|-----------------|
| 1 — short brown      | 5 — April       |
| 2 — small green eyes | 6 — an umbrella |
| 3 — nose             | 7 — puppy       |
| 4 — sing             |                 |

4 Look and guess the child's name Sergey.

## Units 5–6

1  Listen and write true or false.

- |           |           |
|-----------|-----------|
| 1 — true  | 4 — true  |
| 2 — true  | 5 — false |
| 3 — false | 6 — true  |

2 Read and guess.

- |                        |                         |
|------------------------|-------------------------|
| 1 — shorts             | 4 — a lion              |
| 2 — Solovey Razboynick | 5 — Koshchey Bessmertny |
| 3 — a monkey           | 6 — a sweater           |

3 Make up words.


- |              |               |
|--------------|---------------|
| 1 — blouse   | 4 — lion      |
| 2 — trousers | 5 — panda     |
| 3 — dress    | 6 — crocodile |

4 Read and match the questions and the answers.

- |        |        |
|--------|--------|
| 1 — b) | 4 — e) |
| 2 — f) | 5 — c) |
| 3 — a) | 6 — d) |




## Units 7–8

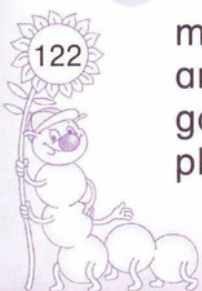
- 1  Read, listen and choose.  
1 — a)    2 — c)    3 — b)    4 — c)
- 2 Read and find the shopping list. Then complete it.  
B: lemonade, candles, comics, chewing gum, nuts
- 3 Write the words.  
thirteen, forty, ninety, fifty
- 4 Find eight differences.

Picture A	Picture B
1 The dog's got some food.	1 The dog hasn't got any food.
2 Annie's got some yellow lemonade.	2 Annie's got some green lemonade.
3 Steve's playing the guitar.	3 Steve's reading a comic.
4 The father's taking some pictures.	4 The father's making some food.
5 The mother's making some food.	5 The mother's taking some pictures.
6 Wendy's got some orange juice.	6 Wendy's got some apple juice.
7 Wendy's got two hairgrips.	7 Wendy hasn't got any hairgrips.
8 The car hasn't got any stickers.	8 The car's got three stickers.

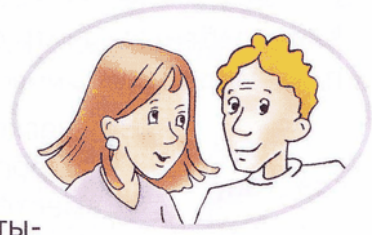
## Units 9–10

- 1  Listen, read and complete the sentences.  
1 — b)    3 — b)    5 — c)  
2 — a)    4 — a)    6 — c)
- 2 Read and unscramble the words.  
1 — sunny    3 — dive    5 — sailing  
2 — beach    4 — sunbathe
- 3 Read and find ten mistakes.

make a snowman (3), ski (3), walk in the rain with an umbrella (2), climb mountains (1), make snow castles (3), go sailing (1), ride a scooter (1), dive (1), roller-skate (1), play football (1)



## Дорогие родители, бабушки, дедушки, дяди, тети и другие взрослые!



Поздравляем вас и ваших детей с началом увлекательного путешествия в мир английского языка! Мы надеемся, что захватывающие приключения Милли и других героев учебника не оставят ваших детей равнодушными и привьют им интерес и любовь к английскому языку. Мы включили в книгу много веселых песен, историй, стихов, рифмовок и игр, которые не только занимательны, но и познавательны. К концу первого года обучения дети освоят не только простые формы общения на английском языке, но и начнут знакомиться с культурой других народов. Но в начале этого нового большого пути детям никак не обойтись без помощи взрослых — нас, учителей, и вас, уважаемые родители. Мы как учителя знаем, что многие родители очень хотят помочь своим детям, но часто не знают как. Поэтому мы решили прямо в учебнике ответить на некоторые вопросы, которые чаще других волнуют родителей. Надеемся, что наши советы пригодятся вам и вашим детям и помогут сделать изучение английского языка легким и увлекательным!

1

Стоит ли так рано начинать?

Бабушка, 56 лет, пенсионерка

Конечно — стоит! Дети этого возраста более восприимчивы к языкам, легко и с удовольствием копируют взрослых, не боятся сделать ошибку.

2

Что делать, если ребенок не хочет заниматься английским?

Мама, 30 лет, домохозяйка

Поговорите с ребенком и выясните, чем вызвано его нежелание: ему неинтересно или трудно? Постарайтесь заинтересовать его с помощью компьютерных игр, обучающих программ и видео. Если у Вашего ребенка возникли трудности, посоветуйтесь с учителем. Учитель подскажет Вам, как помочь ребенку запоминать новые слова, выполнять домашнее задание и т. д. Ведь есть множество маленьких секретов успешной учебы, которых ребенок пока еще не знает!

3

Должен ли ребенок знать все слова и фразы из учебника?

Папа, 39 лет, экономист

Вовсе не обязательно! В конце учебника мы приводим перечень слов и фраз, которые ребенок должен научиться употреблять к концу года. Предполагается, что о значении остальных слов из песен, стихов, рифмовок и небольших текстов ребенок будет догадываться. Если же Ваш ребенок увлечен языком, это даст ему возможность узнать больше.



4

Как с ребенком учить слова?

Папа, 34 года, программист

Вот несколько советов, которыми Вы можете воспользоваться:

- попросите ребенка научить словам кого-нибудь из членов семьи;
- вместе с ребенком создайте копилку слов, в которую помещайте карточки с пройденными словами;
- развесьте карточки со словами, картинки с подписями на английском языке на стенах в комнате ребенка;
- узнайте у учителя или придумайте свои собственные игры со словами.

Вот увидите, рано или поздно все, даже самые трудные, слова запомнятся!

5

Как научить моего сына правильно произносить слова?

Мама, 41 год, торговый работник

У многих детей в начале обучения английскому языку могут возникнуть проблемы с произношением. Постановка правильного произношения — это долгий процесс, требующий большого количества упражнений на развитие у ребенка слуха, умения различать звуки своего и иностранного языков, умения правильно эти звуки произносить. Слушая речь учителя и кассету с записями диалогов, песен и рифмовок и повторяя за ними, ребенок постепенно овладеет правильным английским произношением. Для дополнительной тренировки Вы можете использовать кассету дома.

6

Должен ли ребенок переводить то, что он прочитал или услышал?

Дедушка, 51 год, военный служащий в отставке

Пожалуйста, не заставляйте Вашего ребенка переводить каждое слово! Если Вы хотите убедиться, что он понимает текст или предложение, попросите передать Вам его общий смысл. Ведь перевод — это непростое умение. Ему нужно специально учиться. В нашем курсе это обучение начинается с 5-го класса.

7

Нужно ли читать вслух тексты учебника?

Мама, 28 лет, служащая

Обычно, когда мы хотим что-то узнать из текста, мы читаем его не вслух, а про себя. Тем не менее чтение вслух текста на иностранном языке является важным умением, которое складывается у детей в течение нескольких лет. На первом же году обучения предполагается, что дети учатся читать вслух тексты известных песен, стихов и рифмовок. Поэтому такие тексты, ПОСЛЕ тренировки в классе, хорошо было бы повторить дома.



8

Почему в учебнике нет правил чтения? Смогут ли дети научиться читать?

Бабушка, 63 года, учительница

Учебник предполагает обучение чтению через узнавание знакомых слов и предложений. Сначала дети учатся произносить и употреблять новые слова, а затем знакомятся с письменной формой этих слов. Тем не менее, если ребенок самостоятельно обнаружит некоторые закономерности в чтении, Вы должны это только приветствовать. Более подробно эти закономерности начинают изучаться уже в 3-м классе. А в 5-м классе средней школы дети познакомятся с транскрипцией.

9

Дети на уроках только играют. Когда же они будут что-нибудь учить?

Папа, 42 года, строитель

Дети этого возраста любят играть, придумывать правила для игр и следовать им. Мы добавили еще одно правило: игра будет проходить на английском языке. И мы играем вместе с ними в "Семью", "Рождество" и т. д. Именно в игровой форме незаметно для детей мы постепенно приучаем их учиться. Так, к концу года они научатся очень многому: например, расспрашивать одноклассников о любимых занятиях и предметах, оценивать свои успехи, читать текст и находить в нем нужную информацию и т. д.

10

Зачем детям вырезать, клеить и рисовать на уроках английского?

Какой в этом смысл?

Мама, 40 лет, медработник

Учитель объясняет детям, как сделать игрушку, закладку для книги или фишку для игры. Дети слушают учителя и выполняют его указания. Но общение-то при этом происходит на английском языке! Все поделки используются в последующих играх и упражнениях. Например, раскрасив картинки с фруктами и овощами, вырезав и приклеив их на тарелку, дети показывают ее друг другу и рассказывают о своем любимом блюде.

11

Почему в учебнике не объясняются правила грамматики?

Будут ли дети правильно говорить?

Бабушка, 62 года, инженер

Когда ребенок начинает говорить на родном языке, он ничего не знает о его грамматике. Это говорит о том, что дети усваивают грамматику не через правила, а через образцы языка, которые они постоянно слышат и видят. На наших уроках дети также усваивают язык не через объяснения грамматики, а с помощью многократного повторения рифмовок, простых песенок, стихов и фраз в играх. А обучение грамматике с объяснением правил начнется в средней школе.



12

Как помочь ребенку, если он пропустил урок?

Мама, 34 года, бухгалтер

Не пугайтесь, если Ваш ребенок пропустил занятие. На странице учебника все новые слова и фразы выделены специальным шрифтом. Вы можете также приобрести кассету к учебнику и послушать вместе с ребенком диалоги, песни и рифмовки, которые звучали в классе. Мы построили учебник так, чтобы весь материал повторялся на последующих уроках и ребенок мог бы легко наверстать пропущенное.

13

Мне кажется, что мой ребенок не усваивает материал. Что делать?

Папа, 33 года, преподаватель вуза

Не будьте слишком требовательны, это ведь только начало! Если ребенок с удовольствием ходит на уроки, охотно рассказывает о том, чем занимается в классе, все не так уж и плохо! Наша главная цель в начале обучения — развивать и поддерживать интерес к языку. Совершенно нормально, если вначале ребенок отвечает на речь учителя лишь жестами или отдельными словами. В это время он незаметно (даже для самого себя!) “впитывает” язык, который слышит и видит. вспомните, ведь именно так происходило и с родным языком. Сначала ребенок Вас только слушал, потом начал жестикулировать в ответ на Ваши слова и, наконец, стал отвечать Вам отдельными словами и фразами. Поэтому не торопите ребенка, дайте ему время освоиться с новым языком.

И, наконец, несколько полезных советов:

- почаще проявляйте интерес к успехам ребенка;
- поощряйте желание ребенка спеть вам разученную на уроке песню или рассказать стихи;
- не отказывайтесь поиграть в игру, в которую ребенок играл на уроке;
- почаще просите ребенка рассказать вам / научить вас, чему он сам научился на уроке;
- советуйтесь с учителем всякий раз, когда у вас появляются вопросы или сомнения;
- **не** заставляйте ребенка говорить по-английски, когда он этого не хочет;
- **не** заставляйте ребенка учить материал, еще не пройденный в классе, — это лишит ребенка чувства новизны, и ему будет скучно на уроке.

Желаем удачи!

Авторы “Millie”



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Издательство “Титул” выпускает единую линию учебно-методических комплектов для 1–11-х классов “Милли” – “Английский язык нового тысячелетия” / “Millie” – “New Millennium English”:

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**для 1–4 классов** — обучающая компьютерная программа „Интерактивные плакаты“

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